

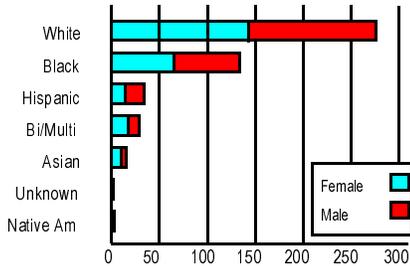


Laurel Bay, SC

**Department of Defense Education Activity
Laurel Bay Intermediate School (3-6)
1998/99 School Profile
Celeste Prince-Brown, Principal**

School Characteristics

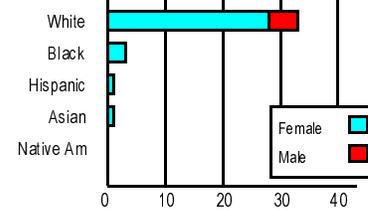
Student Enrollment - 494



Grade	#
3	148
4	123
5	120
6	103
Total	494

Sponsor Affiliation	
Marine	92%
Army	<.5%
Navy	7%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	16%
K-8	TAG	43	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	2
10 - 20	19
> 20	16

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	3 %

Principal's Highlights

LBIS has demonstrated significant progress toward achieving the benchmarks of the DoDEA Community Strategic Plan, as evidenced by student learning and documented through standardized test scores. Improvements have resulted from the professional growth and collaboration of the staff, along with active parent involvement. Student achievement was promoted through the establishment of high expectations along with an accepting and caring environment.

Instruction centered on the national standards for all major areas. Increased amounts of in-school reading practice contributed to improved student achievement in all areas of the curriculum, as did the overall emphasis on problem-solving and thinking skills. The addition of an Educational Technologist and a district Administrative Technologist resulted in tremendous improvement in technology. The LAN was strengthened, updated computers added, and a variety of instructional software was installed. Classroom teachers accelerated their own learning and the learning of students as a result of the improved infrastructure and additional support.

LBIS is "linking students to future success" through an education that challenges them.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students incorporated technology skills into major curricular areas. Word processing, databases, and spreadsheets were all used by students. Students began to access the Internet and used the on-line Word Book Encyclopedia extensively. Students experimented with multimedia applications to create presentations.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A new math program was piloted this year with increased emphasis on problem-solving and writing about math. Students were given additional instruction in effective test-taking skills for mathematics. All students created science projects, in groups or individually, as an outcome of increased instruction in science.

Goal 7: Teacher Education and Professional Development

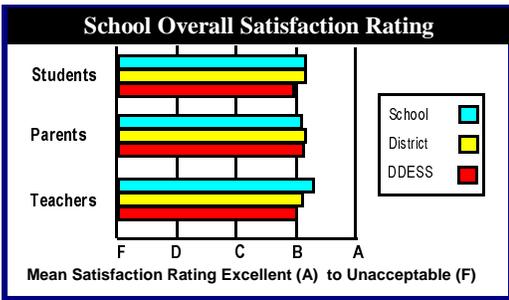
Benchmark 7.1: Provide professional development structure for educators.

Professional development opportunities were provided to support the instructional programs which related to the school's SIP strategies. Teachers had opportunities to participate in training i.e. math problem-solving, science fair workshops, Reading Renaissance, technology integration, and the new math program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Inservice was provided for teachers on the use of the available technology tools, and on integrating technology into all areas of the curriculum. Two on-site Computer Applications courses were made available for teachers and facilitated by the Educational Technologist. Updated computers and software were installed.

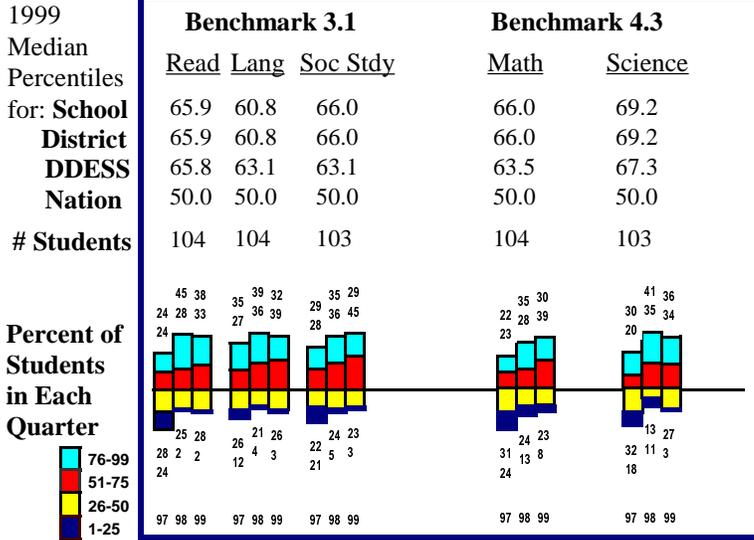


Goal 8: Parental Participation

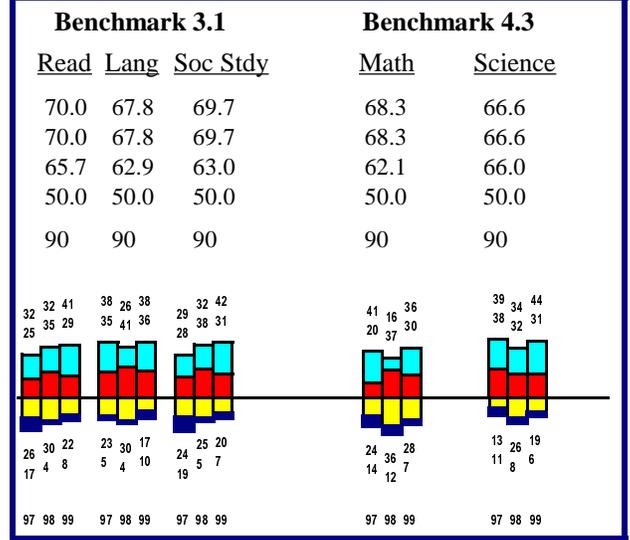
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Opportunities for parent involvement and decision-making were increased through the creation of a PAC. Parent workshops were presented throughout the year on identified topics of interest. Family Math, Family Science, and Family Reading Nights continued. The number of volunteers and mentors increased.

Standardized Test Results

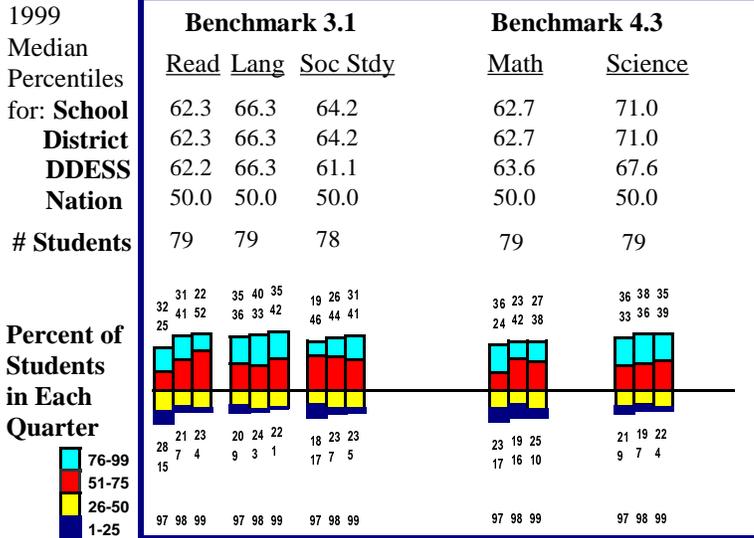
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Laurel Bay I S
 Laurel Bay Schools
 Laurel Bay, SC 29902

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	89	Met	11%	83%	4%	0%	1%