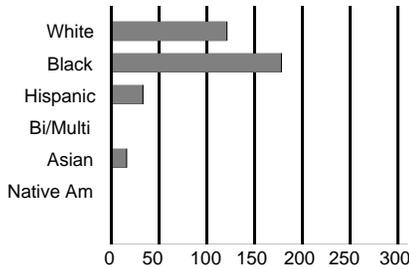


**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1995/96 School Profile
Philip Booth, Principal**

School Characteristics

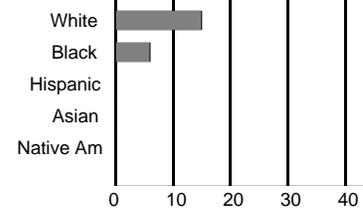
Student Enrollment - 352



Grade	#
PreK	83
K	113
1	156
Total	352

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	4%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	10%
MA/MS	76%
Doctorate	5%

Mobility Rate
48% Per Year

Principal's Highlights

Pierce Terrace School is the Early Childhood School on Fort Jackson with full day programs for all kindergarten pupils planned. Parent volunteers log in 1500 to 2000 hours each year serving the needs of the pupils. A strong Parent Advisory Council further strengthens home/school communications and services for pupils.

One of eleven sites working with the University of South Carolina as a Professional Development School, Pierce Terrace staff members work closely with all levels of teachers-in-training helping plan and teach university level courses.

Using the multicultural resources of the community, each year Pierce Terrace focuses on living together in a global community. Weekly, members of the community share customs and traditions of countries from which they come. Spanish classes are available to pupils, and an annual Pierce Terrace International Day is celebrated each year.

Four computer stations and new software will be installed in each classroom in the Fall, and learning through technology will become a major focus at Pierce Terrace School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Classroom teachers maintained computer usage logs from December, '95 through April, '96, which indicated greater utilization of the Apple Iie computer by pupils in each classroom. A log maintained by the media specialist indicated a 47% increase in use of Apple Iie software. Updated hardware and software will be installed in 1996-97.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
By grade levels classroom teachers inventoried hands-on materials in math and science and recorded an increase in their use from December-May. Math and science activities for parents to do with their children at home were sent home with the school newsletter every other week.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Utilizing a survey of teachers-in-training assigned to the school, a survey of teachers indicated a 28% increase from 1994-96 in use of research-based instructional practices in classrooms.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent volunteers were utilized in more specific ways during the year with parents logging in 1718 hours by March, an 18% increase over last year. Activities to strengthen the volunteer program and acknowledge volunteer help were expanded.

Parent Participation	#
PTA/PTO Membership	0
Parent Volunteers	205

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 After installation of updated hardware/software at the beginning of school year 1996-97, staff members will be trained to use it effectively with pupils and administratively.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	*	*	*	*	*
	District	55	54	53	59	49	54	64	60	63	57
	DDESS	50	50	50	50	50	56	64	56	65	61
	Nation	*	*	*	*	*	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: School	46	52	*	52	*				
	District	51	58	53	56.5	55				
	DDESS	50	50	50	50	50				
	Nation	*	*	*	*	*				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Pierce Terrace Elementary School
 5715 Adams Ct.
 Columbia, SC
 29206

 DSN Phone:

 Commercial Phone:
 803-782-1772