

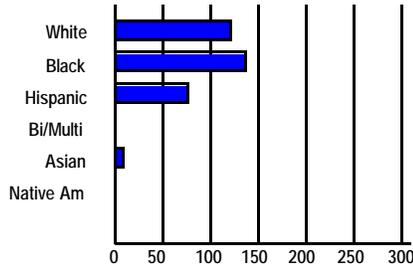


Columbia, SC

**Department of Defense Education Activity  
Pierce Terrace Elementary School (PK-1)  
1996/97 School Profile  
Philip Booth, Principal**

**School Characteristics**

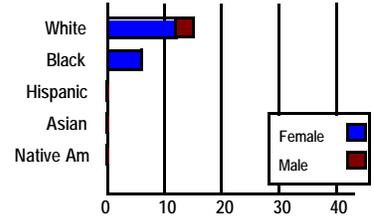
**Student Enrollment - 345**



Grade	#
PreK	61
K	130
1	154
Total	345

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	20

Mobility Rate  
46% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	10%
MA/MS	76%
Doctorate	5%

**Principal's Highlights**

Pierce Terrace School is the Early Childhood School on Fort Jackson serving children in pre-kindergarten, kindergarten, and first grade. Parent volunteers form a major component of school activities and log in close to 2000 hours of service in the school each year. A strong Parents' Advisory Council strengthens home/school communications and school services for pupils.

An associate of the University of South Carolina as Professional Development School (PDS), Pierce Terrace Staff members work closely with USC Professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, each day the school focuses on living together in our global community. Pupils and members of the community share the customs and traditions of the countries from which they come. Spanish classes are taught by Hispanic parent volunteers and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the PT Peace Pals Program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Classroom teachers maintained computer usage logs from Sept. 96 through Apr. 97, which for every month indicated a greater utilization by pupils of the newly installed classroom technology than during the previous school year. Using the DoDEA Technology Plan, teachers developed a list of primary technology skills for the pupils attending Pierce Terrace School.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

A survey of teachers indicated a 30%, 46%, and 35% increase in use of math/science hands on activities respectively in pre-school, kindergarten, and first grade classrooms. Further extending science activities for pupils, experiments utilizing materials easily found at home were published and distributed to parents in every school newsletter.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Pre-K, kindergarten and first grade teachers updated the curriculum in math to reflect the National Standards. Data was collected from first grade and kindergarten teachers to determine pupil assessment tools being used. Fort Jackson and Laurel Bay teachers met to share and discuss the benefits of multiple assessment methods.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Teachers received five days of technology training during 96-97. A survey at the end of the year indicated a 75%, 84% and 81% increase in teacher usage of upgraded computers respectively for pre-k, kindergarten, and first grade. Teachers also learned considerably from each other as indicated in a log of in-house training activities.

