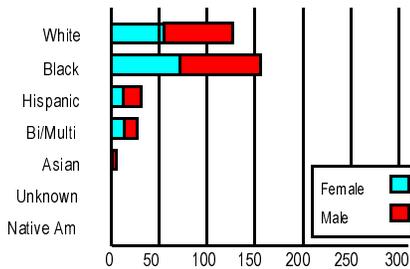




**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1997/98 School Profile
Philip Booth, Principal**

School Characteristics

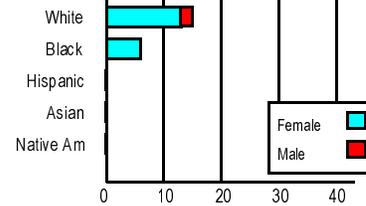
Student Enrollment - 345



Grade	#
PreK	61
Total	345

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	19

Mobility Rate	53% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	3.1

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	81 %
Doctorate	10 %

Principal's Highlights

Pierce Terrace School is the early Childhood School on Fort Jackson serving children in pre-kindergarten, kindergarten, and first grade. Kindergarten classes are all full day. Parent volunteers and mentors are a major component of school activities and logged in over 4,000 hours during SY 97-98. A strong Parents Advisory Council strengthens home/school communications and school services.

An associate of the University of South Carolina as a Professional Development School (PDS), Pierce Terrace staff members work closely with USC professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, each day the school focuses on living together in our global community. Pupils and members of the community share the customs and traditions of the countries from which they come. Hispanic parent volunteers teach Spanish classes, and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the P.T. Peace Pals program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Pupils at each grade level have access to numerous developmentally appropriate, creative, and thought provoking software programs. Assessment of software usage levels in classrooms indicates levels of almost 100 %. Using a staff developed checklist of primary technology skills , beginning at the pre-school level pupils are assessed for developing technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers report an overall increase in use of hands-on materials in math and science lessons. With each school newsletter parents receive math and science activities to enjoy with their children at home. A school display features the math/science home activities parents do with their children. 72% of parents indicate they are spending more math/science time with their children.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Continuing their exploration of developmentally appropriate assessment tools, teachers this year explored through readings and a workshop the work sampling assessment program. Concluding a two year effort to refine the math curriculum, teachers completed a new math curriculum guide based on the National Standards.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers continue to indicate increased usage of their upgraded classroom teacher stations. Use of Internet resources by staff and pupils is also increasing. Further technology training is desired and needed when funds become available. The DSAMMS inventory/property management system is fully functional on a district wide level.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.5	4.2
Co-Supporters	4.0	4.1	3.8
Co-Learners	4.0	3.9	3.4
Co-Teachers	4.1	4.2	3.8
Co-Advisors	3.9	3.8	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parents Corner was established in the school library this year. Board games appropriate for young children are available for parents to take home and use during quality family time as are parenting materials. Pre-school teachers and the counselor conduct parent workshops, and the Post Commander sponsors a military mentoring program in the school.

Standardized Test Results

1998
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

**Percent of
Students
in Each
Quarter**



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

1998
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

**Percent of
Students
in Each
Quarter**



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Pierce Terrace E S
5715 Adams Ct.
Columbia, SC 29206

DSN Phone:
Fax Number: (803) 738-8895
Commercial Phone:
(803) 782-1772

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						