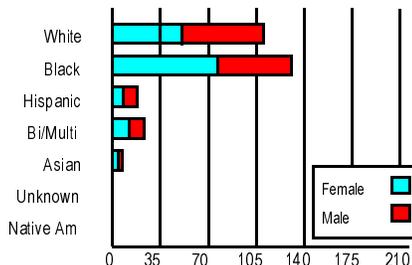




**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1998/99 School Profile
Philip Booth, Principal**

School Characteristics

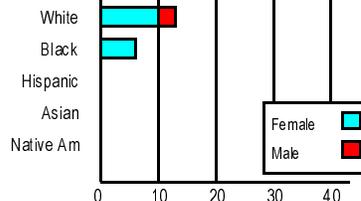
Student Enrollment - 320



Grade	#
PreK	53
K	128
1	139
Total	320

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	0
10 - 20	12
> 20	11

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	1
Other Professionals	6

Mobility Rate
42% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	88 %
Doctorate	4 %

Principal's Highlights

Pierce Terrace School is the Early Childhood School on Fort Jackson serving children in pre-kindergarten, full day kindergarten, and first grade. Parent volunteers and mentors are a major component of school activities and logged in over 4700 hours during SY 98-99. A strong Parent Advisory Council strengthens home/school communications and school services for pupils.

An associate of the University of South Carolina as a Professional Development School (PDS), Pierce Terrace Staff members work closely with USC professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, pupils and members of the community share the customs and traditions of the countries from which they come. Spanish classes are taught by Hispanic parent volunteers, and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the P.T. Peace Pals program.

A computer lab plus four computer stations with printers and scanners in each classroom facilitate learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A computer lab and a LAN system promote an emphasis on developmentally appropriate software in the areas of math and science. Pupils' technological proficiency is measured fall and spring beginning in pre-school using a checklist of primary technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Focusing on increasing the use of hands-on materials in math and science, 75%+ of math and science classroom lessons include a kinesthetic component. Equal emphasis is placed on encouraging parents to work with their children at home in math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A significant core group of pre-school, kindergarten, and first grade teachers volunteered to pilot the Work Sampling Assessment program. Day-long training was conducted in the fall and in the spring and teachers meet as needed to support each other in the implementation process. Training was provided in Saxon Math program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The LAN system installation is in process. Teachers and support personnel are being trained to use the new hardware and software. Classroom computers' memory has been increased and staff usage of upgraded computers is notable. Securing appropriate math and science software is a priority in SY 1999-2000.

