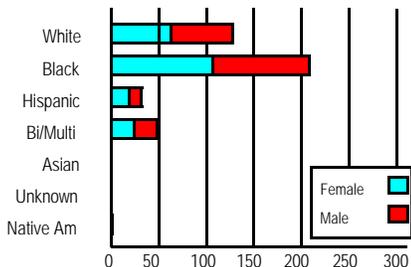




**Department of Defense Education Activity  
Charles Cotesworth Pinckney Elementary School (PK, 4-6)  
1999/00 School Profile  
Frederick Tanner, Principal**

**School Characteristics**

**Student Enrollment - 406**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	13%
K-8	TAG	40	10%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

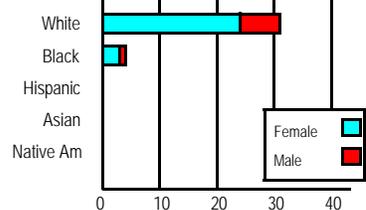
Grade	#
PreK	67
K	0
1	0
2	0
3	0
4	124
5	115
6	100
<b>Total</b>	<b>406</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	3
10 - 20	7
> 20	23

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	71 %
Doctorate	9 %

**Principal's Highlights**

The Arts in Basic Curriculum continues to be a strong initiative for Pinckney School. The project this year has included many highly respected visiting artists in the areas of monotype print making, creative writing, colonial crafts, recycled art, African storytelling, creative movement, and performances such as the Palmetto Percussion Trio, and Poetry Alive. Students have attended orchestra performances and visited the art museum in an effort to acquaint our transient population with the arts activities within the Greater Columbia Community. All of these experiences involved not only students, but also staff, parents, and community volunteers. The Arts Partnership Steering Committee, the Parent Advisory Council, and the School Improvement Team are responsible for the decision making and the implementation of school improvement. This effort entails the integration of arts into all areas of the curriculum.

Staff development is provided by local universities, the South Carolina Arts Council, and the Spoleto Festival. Students attending Pinckney have a unique opportunity to become involved in experiencing a creative and exciting curriculum.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.10: Demonstrate student technological proficiency*  
 All 4-6 grade students use word processing, practice keyboarding, learn language arts and math using the ILS computer lab, use Yamaha keyboards in music, and take AR and STAR tests on the computer. In addition they have participated in interdisciplinary projects using the Internet in art, music, Spanish, literature, and social studies.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.3: Increase student proficiency in math and science*  
 Students have worked with the faculty in exploring a number of different strategies to master science and math. Assessment activities have been designed and implemented to check for student understanding of advanced concepts and basic skills. The math club provides additional opportunities for students to explore the world of math through manipulatives and logic.

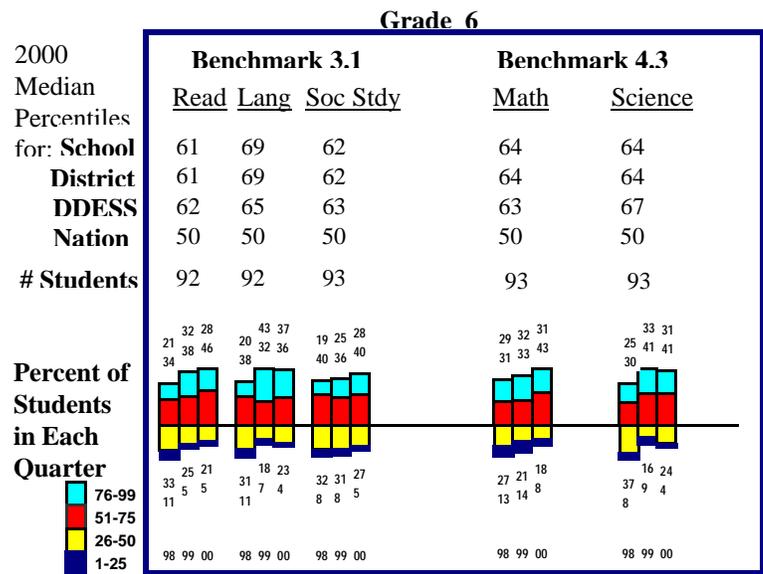
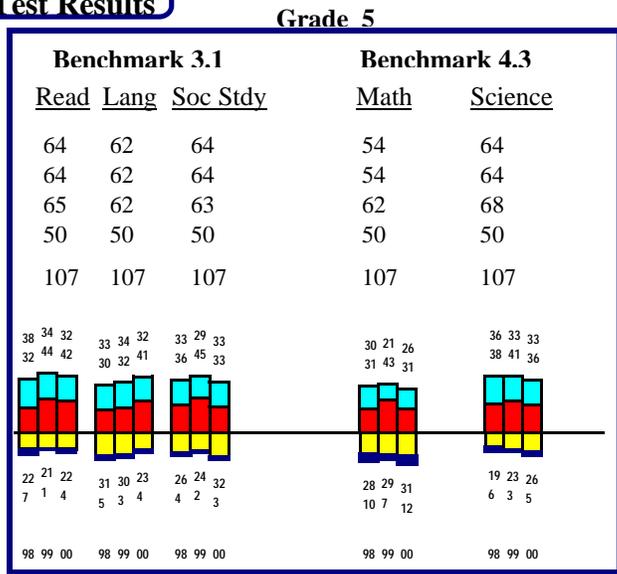
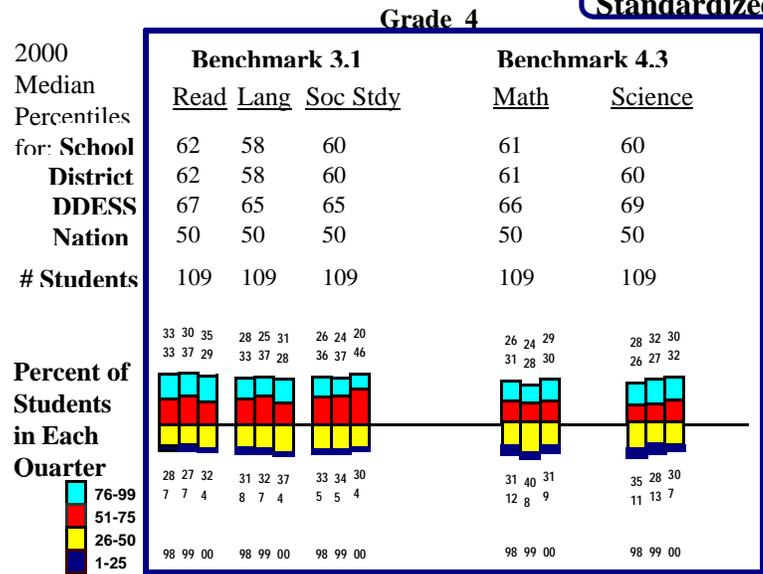
**Goal 7: Teacher Education and Professional Development**  
*Benchmark 7.1: Provide professional development structure for educators*  
 Workshops and conferences focused on working with acutely handicapped children, the new math adoption, expansion of the arts, and literacy. Our pre-k teachers have been involved in work sampling studies and our art and music teachers have worked to integrate newly acquired resources.

**Goal 10: Organizational Development**  
*Benchmark 10.8: Establish technology for teachers and administrators*  
 Teachers, administrators, and staff members now have access to the vast world of information available through the Internet. Computers in the classroom provide a convenient and expeditious method of communicating professionally with parents and peers. The art teachers published their own newsletter and a Literary Chapbook was produced for All Write night.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.8	8.0	7.8
Communications/ Involvement	7.6	8.3	7.5
Child's Teacher(s)	7.8	8.6	8.1
Curriculum/Training	7.6	8.1	7.3
Overall Satisfaction	7.9	8.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents again participated in a variety of school experiences. Parents and volunteers logged 1288 hours at Pinckney. Over 50 parents participated in All Write, a literacy night conducted by our writer in resident. Our mentoring program is well established and is strongly supported by the command. The Arts Council provides an opportunity for artists and parents to meet.

### Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Charles Cotesworth Pinckney E S**  
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 Columbia, SC 29206

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	00	112	Met	20%	76%	3%	0%	1%
5	99	112	Met	17%	82%	1%	0%	0%