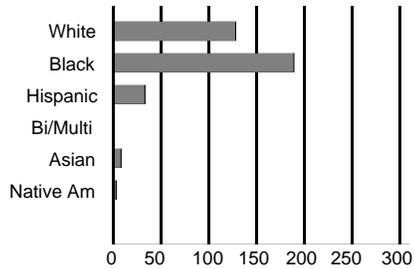


Department of Defense Education Activity
Charles Cotesworth Pinckney Elementary School (PK,4-6)
1995/96 School Profile
Frederick Tanner, Principal

School Characteristics

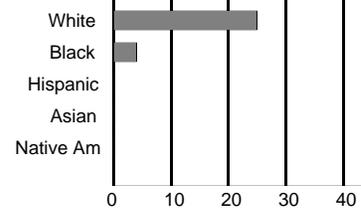
Student Enrollment - 342



Grade	#
PreK	22
4	116
5	103
6	101
Total	342

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	9%
PK-12	TAG	29	8%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	28

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	4
Other Professionals	7

Mobility Rate
62% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	58%
Doctorate	13%

Principal's Highlights

C. C. Pinckney Elementary School is a state of the art facility. It houses two computer labs, one primarily for basic skill development, and the other for multimedia production. In addition, there are two music rooms, a spacious arts complex, gymnasium, theater, career center, and a science lab that rivals that of our nearby university's. The staff is well aware of the Benchmarks and have worked diligently towards meeting the goals.

Pinckney School serves a diverse population with a mobility rate of over 60%. Preschool handicapped, four year olds, fourth, fifth and sixth graders, learning disabled, and physically disabled attended this past year.

The staff believes our home school partnership program is well on its way to strengthening the entire educational process. We also feel that greater student advances will occur where there is a balance between an appropriate use of direct instruction and collaborative inquiry driven activities. Technology at Pinckney aids students in the assessment, evaluation, and communication of information. It helps nurture artistic expression and facilitates the solving of complex problems.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 The proficient use of technology has permeated all areas of the curriculum from "The Music in Education Program" to the creation of computer art. All students have published at least one piece of writing, accessed information from an electronic encyclopedia, and 75% completed a keyboarding program. Students created multimedia programs to share with their peers and teachers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 All students completed eight hands-on science activities. Our Gifted and Talented students conducted "Really Rad Research" in the area of science and shared their findings with their classmates. Students were given daily timed math basic skills tests and 292 masteries were reported. Plans for the nature trail and courtyard (outdoor classroom) are still in progress.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 A Staff survey indicated a growing need for in-service in the area of technology. Workshops were conducted on accessing the internet, sending e-mail and designing multimedia presentations. Advanced word processing and the use of multimedia resources were topics presented. Teachers completed and implemented curriculum designs for thematic units.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Every child's parents received at least one positive contract during each nine week period. A greater effort was made to invite parents to all kinds of school functions. These included breakfasts, field trips, luncheons, dances, honor roll assemblies, artistic performances, and they were given an opportunity to examine the products of their child's work in the thematic units.

Parent Participation	#
PTA/PTO Membership	0
Parent Volunteers	100

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 A second computer lab was added. This lab has multimedia capability. In-service was provided on its use and children and teachers were able to publish their work. Ten more computers were requested in order to complete the lab. The long range plan is for every teacher to have a multimedia computer at his desk and to have five student stations for every classroom.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
54	64	60	63	57
54	64	60	63	57
56	64	56	65	61
50	50	50	50	50
109	109	107	110	108
26 28	39 28	37 17	40 19	30 19
28 18	17 16	30 16	26 15	33 19
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
46	52	*	52	*
46	52	*	52	*
51	58	53	56.5	55
50	50	50	50	50
96	94	*	95	*
22 24	20 35		23 27	
26 28	24 20		29 20	
96	96	96	96	96

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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