

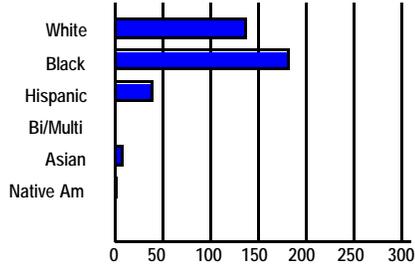


**Department of Defense Education Activity
Charles Cotesworth Pinckney Elementary School (PK-6)
1996/97 School Profile**

Frederick Tanner, Principal

School Characteristics

Student Enrollment - 364



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
PK-12	TAG	38	10%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

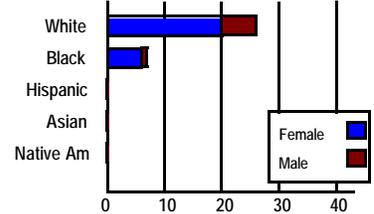
Grade	#
PreK	28
K	0
1	0
2	0
3	0
4	131
5	104
6	101
Total	364

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	26

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	4
Other Professionals	8.4

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	58%
Doctorate	13%

Principal's Highlights

At CCP the arts are an integral part of our curriculum. Students work in depth with our talented staff in unison with artists-in-residence. Not only are they given an opportunity to perform but they have many opportunities to attend performances at our theater and nearby centers for the performing arts. Pinckney has been designated an Arts in Basic Curriculum site by the South Carolina Arts Commission. Due to the staff and community's commitment to the National Standards for the Arts a commendation will be presented to the school at the October school board meeting.

Pinckney is a member of the nationally recognized Professional Development School for Educational Renewal. The faculty and staff of the University of South Carolina collaborates with teachers and students from Pinckney to improve teaching and learning at both settings. We believe health and wellness are important to the school culture. Pinckney teachers, parents and Moncrief Army Hospital sponsored a health fair for the communities. The staff models appropriate wellness activities and gives students an opportunity to reflect upon the many decisions they will have to make concerning their health. Students are encouraged to read through the Computerized Reading Renaissance Program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
The proficient use of technology has permeated all areas of the curriculum from "The music in Education Program" to the creation of computer art. All students have published at least one piece of writing, accessed information from an electronic encyclopedia, and participated in a keyboarding program creating multimedia programs.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
All students completed at least 16 hands on science activities. Teachers designed and implemented a higher level thinking assessment activity for math and science. In fourth grade science, 86% of the students produced an average gain of 1.55 on a four point rubric, 80% of the fifth graders demonstrated an average gain of 1.57, and sixth graders showed a 54% increase.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
In-service focused on improving the technology skills of staff and the development of alternative assessments. Staff members gained competency in the utilization of Claris Works, Hyper Studio, and Power Point. As a result of the alternative assessment workshops each grade level designed and implemented a higher level thinking assessment in math and science.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
Electronic portfolios were established to support the improvement of instruction in reading (Accelerated Reader, Josten's ILS) and math. The media center's Library Management System was upgraded from Mollie to Athena 96, a new flex-cam was purchased for the science lab, and the administrative computer network was made operational on a limited basis.

