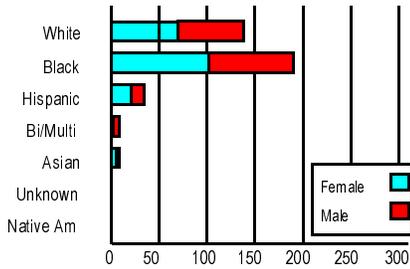




**Department of Defense Education Activity**  
**Charles Cotesworth Pinckney Elementary School (PK-6)**  
**1997/98 School Profile**  
*Frederick Tanner, Principal*

**School Characteristics**

**Student Enrollment - 364**



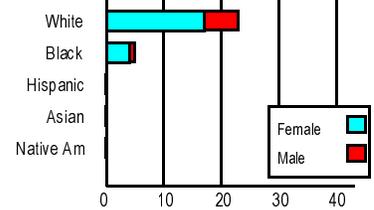
| Grade        | #          |
|--------------|------------|
| PreK         | 28         |
| K            | 0          |
| 1            | 0          |
| 2            | 0          |
| 3            | 0          |
| 4            | 131        |
| 5            | 104        |
| 6            | 101        |
| <b>Total</b> | <b>364</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 99%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-3                | 0        |
| 4-6                | 0        |
| 7-10               | 3        |
| > 10               | 25       |

**Mobility Rate**  
37% Per Year

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 16  |
| Special Education   | 3   |
| Other Professionals | 8   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 21 %       |
| MA/MS             | 68 %       |
| Doctorate         | 11 %       |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 30  | 8%  |
| K-8                        | TAG               | 39  | 11% |
| K-12                       | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Pinckney expanded its Arts in Basic Curriculum (ABC) Project by providing the following experiences for students this past year. Sixth graders attended a lecture/demonstration by the Columbia City Ballet at the Koger Center for the Performing Arts. Excerpts from "Dracula" and "Romeo and Juliet" highlighted the activity. Creative dance was introduced to the fourth graders in a year long residency. Opera Carolina performed "Amahl and the Night Visitors" to the entire student body. In addition, Pinckney received a special visit from Christian Thee - artist, muralist, and trompe l'oeil (visual deception especially in paintings) authority. We believe these experiences along with many others have helped bring unity to our students academic world and have enhanced their performance in other disciplines.

Pinckney is a member of the nationally recognized Professional Development School for Educational Renewal. It is a tribute to the teachers and staff of Pinckney School to have University of South Carolina faculty want to collaborate to improve teaching and learning. In a strong community effort, Pinckney has sponsored a mentoring program with the command and a wellness exposition involving both MWR and MEDDAC. Pinckney selected to emphasize Benchmarks 3.1 and 3.3. A number of learning activities were developed to increase student learning in writing and social studies.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students continued to improve on their keyboarding and writing skills by working in the computerized writing center. They created research reports using electronic encyclopedias and atlases. In the Jostens Computer Lab science, math and reading skills were reinforced. The Accelerated Reader Program expansion resulted in a 25% increase in the number of books read.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Children continued to take math basic skills timed tests. The Saxon Math Series was adopted by all grade levels and higher level assessments (rubrics) were implemented. Many students participated in the Math Club which met after school on a weekly basis. A variety of hands on math, algebra, and science experiences were provided for all students.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff members led site study groups on the following topics: DoDEA Writing Assessment, Terra Nova, Home School Partnership, the National Writing Project, the use of interactive computer software in the classroom, and a USC Professional Development School workshop on the new assessment for student interns (ADEPT).

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A survey was conducted to determine staff needs and mini-workshops were conducted at a joint inservice with the Fort Jackson and Laurel Bay teachers and staff. Teachers increased their use of technology to provide more creative and thought provoking lessons for students. The staff also learned to access Accelerated Reader data to monitor student reading progress.

| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DDESS |
| Co-Communicators                | 4.6    | 4.5      | 4.2   |
| Co-Supporters                   | 4.0    | 4.1      | 3.8   |
| Co-Learners                     | 3.4    | 3.9      | 3.4   |
| Co-Teachers                     | 4.0    | 4.2      | 3.8   |
| Co-Advisors                     | 3.6    | 3.8      | 3.5   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

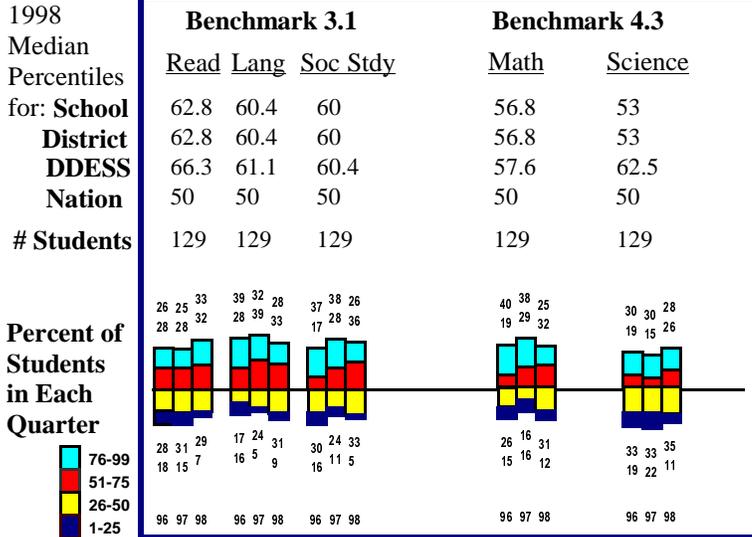
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

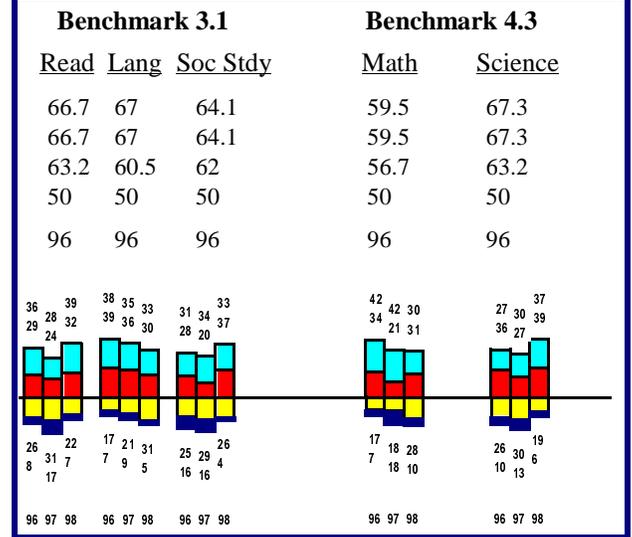
Parents were frequently invited to the school for drop-ins, breakfasts, lunches, and performances. Parent academic involvement was increased by 43% over last year. Parents and community members helped in the science lab, assisted our artists in residence, spoke at honor assemblies, implemented class projects, and chaperoned field trips.

## Standardized Test Results

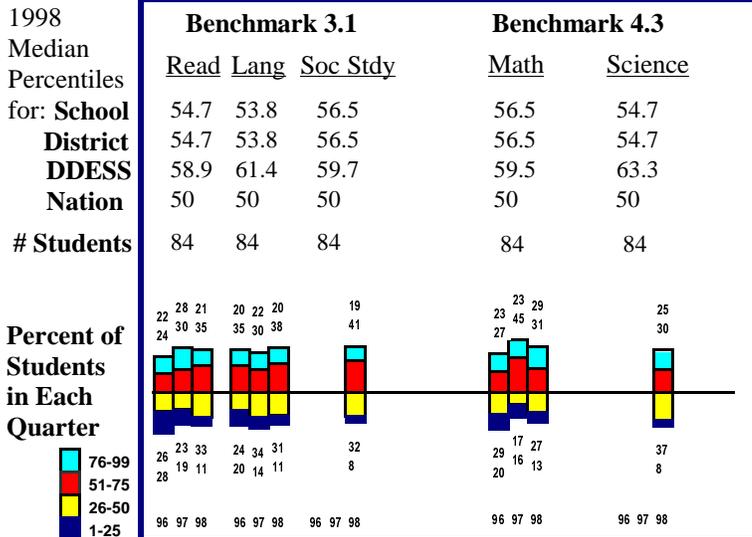
### Grade 4



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DDESS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | NA       | NA    | 49%    |
|                  | 98     | NA       | NA    | 74%    |
| Math Avg Score   | 97     | NA       | NA    | 481    |
|                  | 98     | NA       | NA    | 481    |
| Verbal Avg Score | 97     | NA       | NA    | 495    |
|                  | 98     | NA       | NA    | 483    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5     | 98 | 95            | Met                                     | 15.8%                             | 75.8%      | 8.4%       | 0%                     | 0%               |