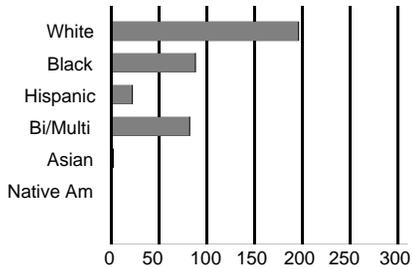




**Department of Defense Education Activity  
Crittenberger Elementary School (PK-6)  
1995/96 School Profile  
Jo Garaboto, Principal**

**School Characteristics**

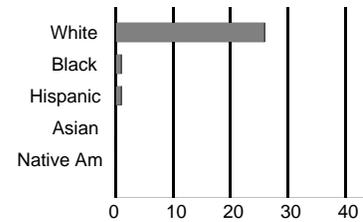
**Student Enrollment - 383**



Grade	#
PreK	62
K	47
1	66
2	57
3	42
4	40
5	36
6	33
<b>Total</b>	<b>383</b>

Sponsor's Affiliation	
Marine	<.5%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	14%
PK-12	TAG	9	2%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	5
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	3.4
Other Professionals	9.1

Mobility Rate  
70% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

**Principal's Highlights**

The single most important development for our school has been the emphasis on and development of a professional culture based on collaboration that permeated the entire staff. This, coupled with the inclusion of parents in the decisions that affect their children, has created a climate where individual student academic progress has been monitored and appropriate home and school interventions have been developed and implemented. Any accommodations necessary to promote each student's academic progress have been implemented in the classroom.

In addition, we have emphasized a "hands-on", real-life approach based on constructivist learning theory in math, science, and writing. This combination of monitoring and accommodating individual students' academic needs with constructivist-based instruction, and coupled with constant communication between home and school has strengthened the commitment between home and school necessary to ensure that each student obtained maximum academic progress.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Thirty-three AlphaSmart laptop word processors were purchased, distributed, and integrated into the writing instruction in 11 grade 2 through 6 classrooms. Direct instruction in keyboarding skills was provided twice a week for 24 weeks in grades 2 through 6 to improve students' ability to utilize computer skills in their implementation of the writing process.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Basic MathLand Program kits were purchased for each kindergarten through 6th grade classroom. Training from Creative Publications assisted in the integration of the MathLand Program into daily math instruction. A school-based science curriculum emphasizing hands-on, "real-life" experiments was developed and coordinated with a local environmental/nature park.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
A professional culture was strengthened throughout the school through the use of Project Achieve, block scheduling, grade level teams, team leader meetings, and peer coaching. Training in Total Quality Education assisted in the development of a collaborative school culture. Additional training was provided in the use of technology, Project Achieve, and MathLand.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
Communication between parents and school was emphasized through weekly newsletters and required daily use of student assignment books and homework folders. Training was provided to parents in the use of Project Achieve discipline techniques at home. Parents were invited to participate in numerous grade-level learning opportunities with their children.

Parent Participation	#
PTA/PTO Membership	376
Parent Volunteers	60

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Two computers were purchased and integrated into teachers' daily classroom instruction. Wizards were purchased for each team leader; however, all staff received basic training in wizard use. All computers in the office area were linked together to facilitate file sharing and a smooth work flow.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
72.5	75	65	60.5	65
57	60	58	50	57
55	54	53	59	49
50	50	50	50	50
36	37	36	36	36
39 33	49 30	36 31	28 25	39 28
17 11	16 5	22 11	33 14	25 8
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
57	59	62	51	60
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
58	61	60	56	61
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

### Crittenberger Elementary School

Fort Knox, KY  
 40121-2707

DSN Phone:

Commercial Phone: