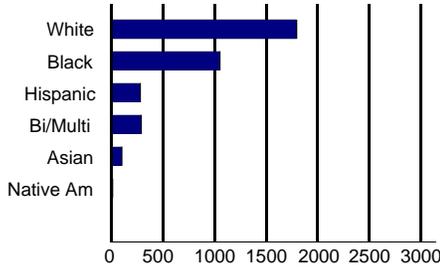


**Department of Defense Education Activity
Fort Knox Community Schools (PK-12)
1995/96 DDESS District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,455



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	347	10%
PK-12	TAG	107	3%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		67	28%

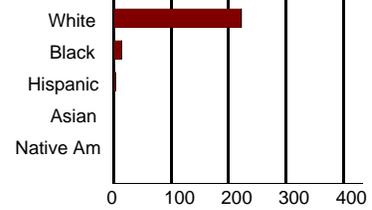
Grade	#
PreK	336
K	330
1	347
2	329
3	305
4	267
5	255
6	253
7	230
8	212
9	180
10	170
11	141
12	100
Total	3455

Mobility Rate
42% Per Year

Sponsor's Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	10
4-6	22
7-10	26
> 10	180

Professional Staffing



School Staff	
Category	FTE
Administrators	18
Classroom Teachers	194
Special Education	21
Other Professionals	24

Teacher Education	
Degree	% Teachers
BA/BS	15.2%
MA/MS	84.3%
Doctorate	0.4%

Superintendent's Highlights

The Fort Knox Community Schools provide a world-class program to inspire and prepare students for success in a dynamic, global environment.

The district made great strides in meeting the benchmarks by integrating on-going school efforts, such as Project Achieve, Reading Recovery strategies, and TQE (with emphasis on continuous improvement) with School Improvement Plans.

The task of melding standardized tests with more authentic assessment processes has resulted in a new assessment plan for Fort Knox with a year of study to focus on more performance-based assessment.

Students and teachers are learning through daily lessons how to access information using technology and the possibilities for its inclusion in instruction. An ESL program is beginning. Students have won honors in scholarships, in international arts awards, in poster contests, in athletics, and on academic teams. This, after all, the success of our customers, is the end result of our striving.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district provides extensive technical and instructional support to benefit learners. As requested this year, district support to all schools ranged from technology planning through installation, integration, training and equipment maintenance. Schools documented that, in various ways, this support resulted in increased student technological proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A survey of the current math curriculum (under revision) was conducted. Increased interest in NCTM standards and aligning classroom practice with the standards was stimulated. The K-12 science curriculum was completed using the National Science Education Standards and transformational concepts. New science materials were ordered for every grade level.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

100% of employees were trained at the awareness level in Total Quality Education (TQE) philosophy/process. Some parents and staff received eight or more days of training. 29 staff members were trained to be facilitators for the TQE process. Central Office staff met with each SIP staff development committee to insure integration with benchmarks.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In addition to scheduling TQE training for parents, the district distributed a brochure to incoming and prospective parents; produced two, interactive, live video television shows; and distributed parent education materials at each school. A district-wide survey indicated a high degree of satisfaction with the schools and, particularly, for programs for at-risk children.

Parent Participation	
PTA/PTO Membership	2467
Parent Volunteers	525

Goal 10: Organizational Development

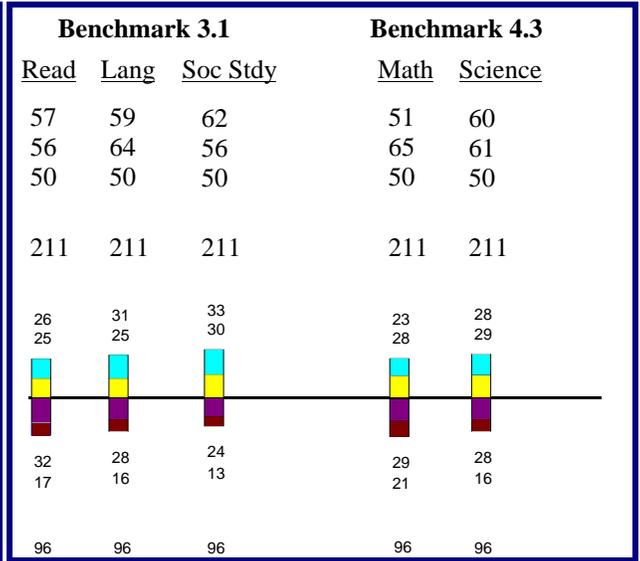
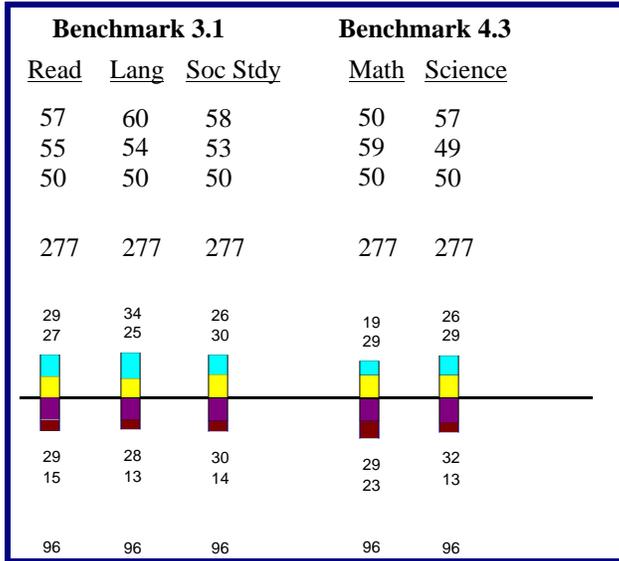
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The district: upgraded the Local Area Network (LAN) in the Central Office; is installing LANs in six schools to connect Media Centers, Labs, and classrooms; installed new equipment in all schools, including multimedia computers, printers, and CD-ROM towers; and conducted training, including word processing, desktop publishing, and spreadsheets.

Standardized Test Results

Grade 2

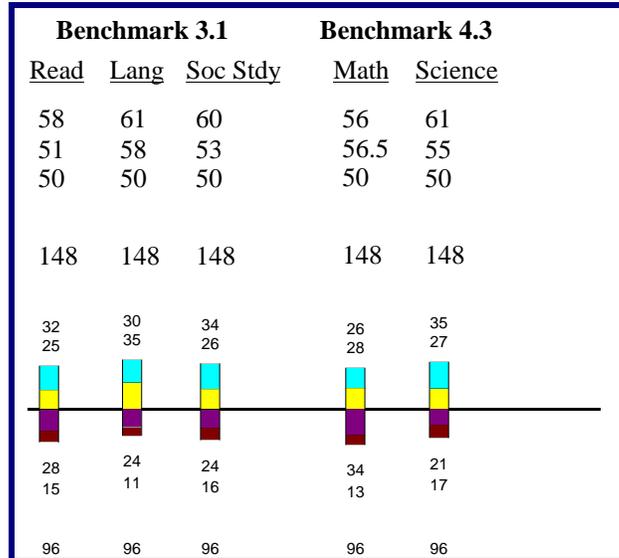
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	30%	46%	41%
Math Avg Score	1996	498	477	508
Verbal Avg Score	1996	531	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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