

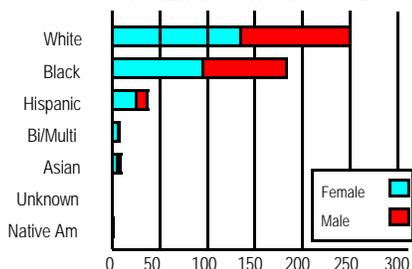


Fort Knox, KY

**Department of Defense Education Activity
Fort Knox High School (9-12)
1999/00 School Profile
Todd Curkendall, Principal**

School Characteristics

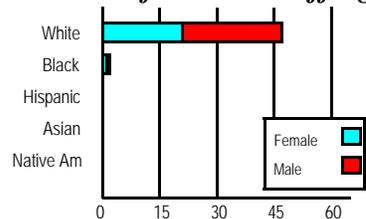
Student Enrollment - 519



Grade	#
9	180
10	147
11	98
12	94
Total	519

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	7%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		7	
Students Taking AP Courses		42	22%

Teacher Experience	
Years	Teachers
New	2
1 - 2	1
3 - 9	5
10 - 20	8
> 20	23

Mobility Rate	25% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

The students of FKHS continue to strive and attain success. The class of 2000 graduates 97% of its membership, earns approximately 1.8 million dollars in scholarships and 68% of the class will be pursuing post-secondary education.

Teacher-student collaboration was at an all-time level as we prepared for CTBS 5/Terra Nova testing. Four (4) science seminars were held for targeted students highlighting test taking skills. Practice mathematics sessions were held during our mastery learning period. And in reading, students worked with testing vocabulary. The results were grand as 78% of class subtest scores were above the 60th percentile.

The Home-School Partnership initiative continued its growing success with 30% paid membership in the PTO. More than 10,000 contacts to parents were made using electronic technology. Staff development was targeted in the areas of school safety, instructional focus, mastery learning, the technology infused high school, and e-class grading. Mastery learning continues to guide instruction and propel student achievement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Computer Applications II, a course guiding the production of an electronic portfolio, was introduced for juniors. The students used the framework guide created in SIP 98-99. The electronic portfolio was also part of the Leadership, Education and Training (LET 3) course in JROTC. Students participated in a demonstration event of portfolios to classmates and faculty.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Students achieving below the 40th percentile in science were targeted for science seminars that focused on test taking skills and vocabulary. 68% of targeted students increased their scores. Students practiced mathematics principles and computation during the mastery learning period. Our goal of class subtest scores of at least 55% was exceeded.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Looking at student work (LASW), mastery learning and creating instructional focus guided the development of a renewed mission and vision statement at FKHS. Teaching strategies in the block schedule was a highlighted activity as faculty continued to seek quality processes for enhancing student achievement in the block schedule. School safety was discussed monthly with videos.

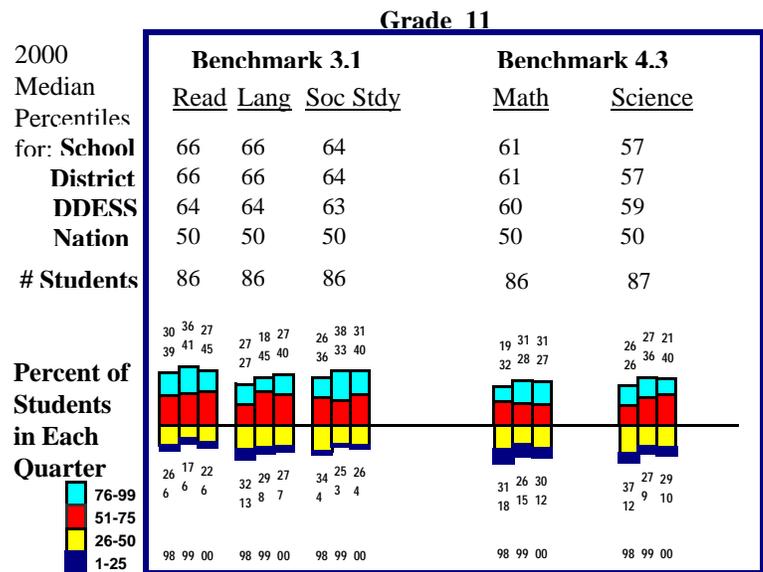
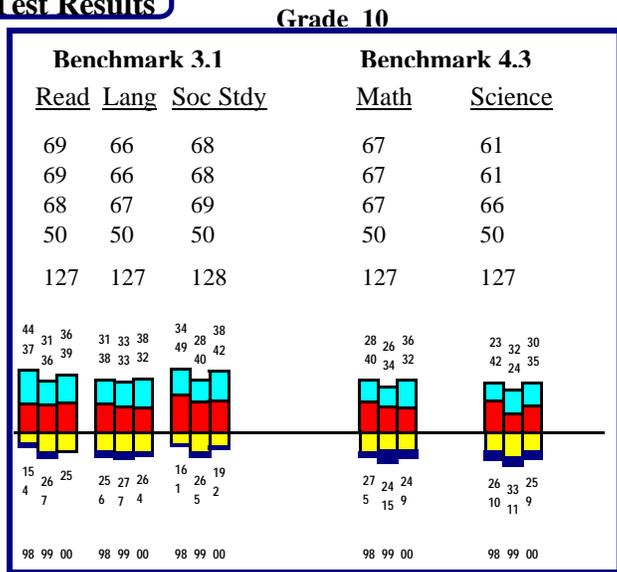
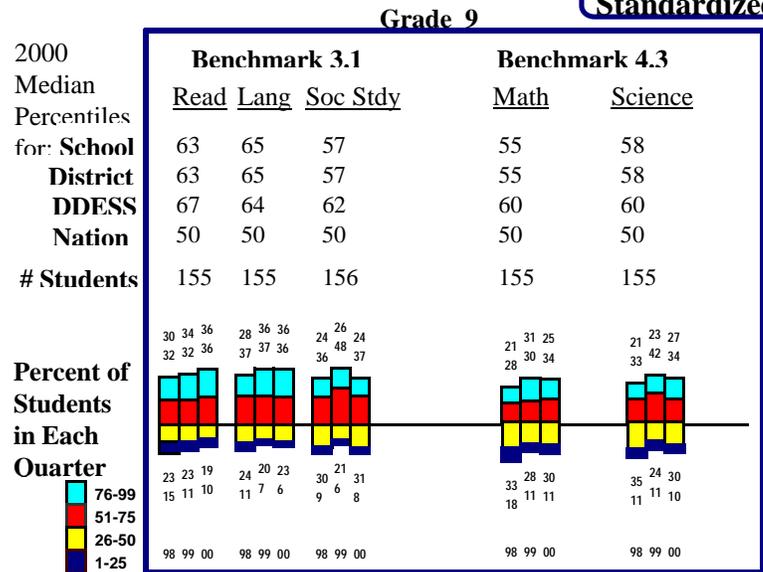
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
By the end of quarter three, all faculty were efficient in the use of the e-class grade reporting system. This was achieved through our "teachers teaching teachers" initiative. Other activities for technology development included PowerPoint training, scanning, digital camera use and portfolio development. WinSchool program is also directing all clerical reporting.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	6.9	7.7	7.8
Communications/ Involvement	5.3	7.2	7.5
Child's Teacher(s)	5.7	7.6	8.1
Curriculum/Training	6.1	7.2	7.3
Overall Satisfaction	6.1	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Thanks to a collaborative effort of school and home, liaisoned by an efficient and effective PTO, parental participation was at an all-time high. Classroom participation, general volunteering, trips, fundraising and program support highlighted an encountering year for both. Parental conferences were once again widely attended in support of student achievement.

Standardized Test Results



	ACT Results				
		School	District	DDESS	Nation
% Participating	99	85%	85%	26%	36%
	00	82%	82%	31%	37%
Math Avg Score	99	17.9	17.9	18.7	20.7
	00	19.6	19.6	19.3	20.7
English Avg Score	99	18.2	18.2	19.2	20.5
	00	20.2	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	124	Not Met	25%	45%	27%	3%	0%
10	99	123	Not Met	15%	53%	24%	7%	1%