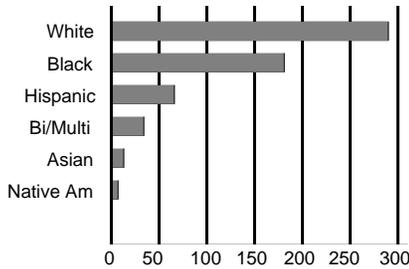




**Department of Defense Education Activity
Fort Knox High School (9-12)
1995/96 School Profile
Michael Minutelli, Principal**

School Characteristics

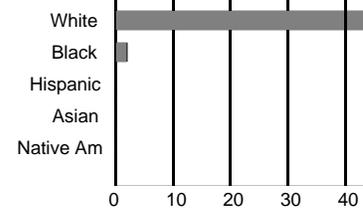
Student Enrollment - 591



Grade	#
9	180
10	170
11	141
12	100
Total	591

Sponsor's Affiliation	
Marine	1%
Army	97%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	6%
PK-12	TAG	131	22%
PK-12	ESL	0	0%
AP Courses Offered		6	
Students Taking AP Courses		67	28%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	9
> 10	32

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3.3
Other Professionals	14.4

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	82%
Doctorate	0%

Mobility Rate
29% Per Year

Principal's Highlights

Fort Knox High School is a learning community of highly motivated students, who are multi-cultural and have traveled to many parts of the world.

The Class of '96, 100 strong, earned 1.6 million dollars in scholarships, and will be attending schools such as the service academies, Georgia Tech, Universities of California and Kentucky, Tuskegee Institute and Florida State. This and much more is possible due to exceptional core course offerings, multiple AP offerings and a solid independent study program.

We strive to incorporate quality into all our practices, and consistently check with our "customers" as to how we are meeting their needs. Those results and the PDSA of continuous quality improvement, has Fort Knox on the cutting edge, as we see into the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
We created the "Tools For Success" blueprint by upgrading the computer assisted instruction lab, desktop publishing lab and the media center, with the introduction of 99 100mhz pentium computers with accompanying software.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Retooled science lab with a state-of-the-art configuration, which includes 18 computers; introduced principles of technology hands-on course; integrated applied mathematics and lower level on-going courses; created upper level math computer lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Completed staff-wide training in the principles and basic tools of TQM, as we prepare to implement total quality education practices into the classroom. Coordinated technology training for staff on a voluntary basis, during the duty day.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Monthly coffee with principal invites parents into the school to initiate contact and receive direct input. A close working relationship with the PTO creates a reliable communication option; monthly informative newsletters operationalize the commitment.

Parent Participation	#
PTA/PTO Membership	78
Parent Volunteers	10

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The retooling and staffing of the computer assisted instruction lab supports classroom instruction. Training opportunities to teach the teachers and increase their instructional repetoires. Upgrade of information systems to improve overall quality.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	56	60	58	55	66					
	District	58	61	60	56	61					
	DDESS	51	58	53	56.5	55					
	Nation	50	50	50	50	50					
	# Students	149	149	148	148	148					
	Percent of Students in Each Quarter	32 25 		30 35 		34 26 		26 28 		35 27 	
		28	24	24	34	21					
		15	11	16	13	17					
		96	96	96	96	96					
							Notes Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment. SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.				

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