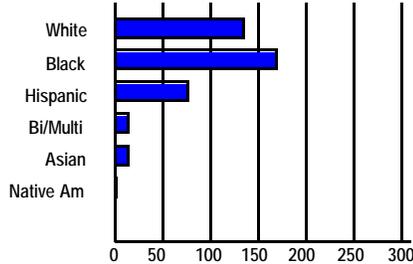




Department of Defense Education Activity Fort Knox High School (9-12) 1996/97 School Profile *Michael Minutelli, Principal*

School Characteristics

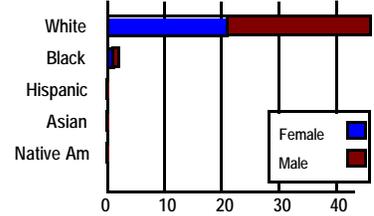
Student Enrollment - 582



Grade	#
9	194
10	148
11	121
12	119
Total	582

Sponsor Affiliation	
Marine	1%
Army	99%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	<.5%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	8%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		7	
Students Taking AP Courses		48	20%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	10
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.2
Special Education	3.2
Other Professionals	17.6

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	79%
Doctorate	0%

Mobility Rate
31% Per Year

Principal's Highlights

Fort Knox High School is a learning community of highly motivated students, who are multi-cultural and celebrate diversity.

The class of '97, graduating 100 strong, achieved an on-time graduation rate of 93%, while garnering 1.4 million dollars in scholarships. The graduation rate is a 15% increase over the 1995 benchmark. This is the second year in a row that this rate of graduation has been achieved.

Internet connectivity has been achieved in all academic areas. Protocols have been established for student use, as we strive to promote technological literacy for all of our students.

Continuous quality improvement practices seek out the "voice of the customer", as we continue to strive to meet the needs of all our members in the Fort Knox High School learning community.

A student engagement initiative: "minds-on" for mastery framework, was created with SY 97-98 implementation planned. This framework will support our quest to achieve our Goal 4.3 benchmarks. It will be utilized in a block schedule, with daily remediation.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Class of 2000 was required to take Keyboarding/Intro to Computers as part of their core courses: pre-test to post-test found an average increase of 8 wpm. Upperclassmen also subscribed for a total of 205 students. 80% benchmark target of daily capacity use of computer lab by students was exceeded each week with a monthly average of 88.7%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Average SAT score increased 3 points to 501. Class of '98, for whom the only benchmarks existed through standardized testing, met their goals in Math & Science in the 25%tile, exceeding Math by 6% & Science by 6%. Created student success initiative: "Minds-on for Mastery", framed around remediation & enrichment, which directly supports student achievement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Demonstration and use of targets were achieved @ 100%. All faculty members participated in on-site PD in the use of e-mailing, faxing and the hardware/software in use. Additionally, all faculty received 1/2 day training in internet access and 1/2 day training in its instructional use. All instructional areas have 100% internet connectivity, w/ at least 1 computer per area.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Explored various in-house standardized grade reporting systems in anticipation of FKHS being networked in SY 97-98. Adjusted strategy for textbook management: will pilot bar coding of English textbooks, collect and review data, and make determination if all textbooks will be bar coded.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	3.73	4.08
Co-Supporters	2.8	3.34	3.65
Co-Learners	2.1	2.79	3.27
Co-Teachers	2.9	3.52	3.66
Co-Advisors	3.0	3.25	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

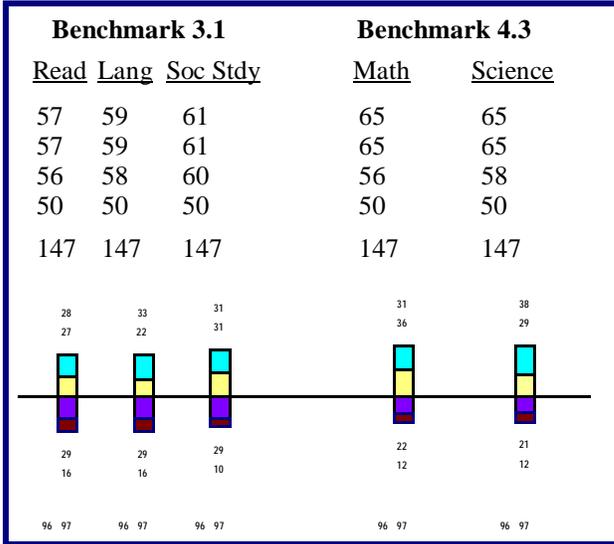
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 "Parent as Partner", in the endorsement of educational choices for their children, was achieved @ a 96% success rate. Automated voice mail system to increase school-home communication was purchased, pd'd and will be fully operational for SY 97-98. Benchmark of 90% return of parent survey re: home/school partnership program was exceeded.

Standardized Test Results

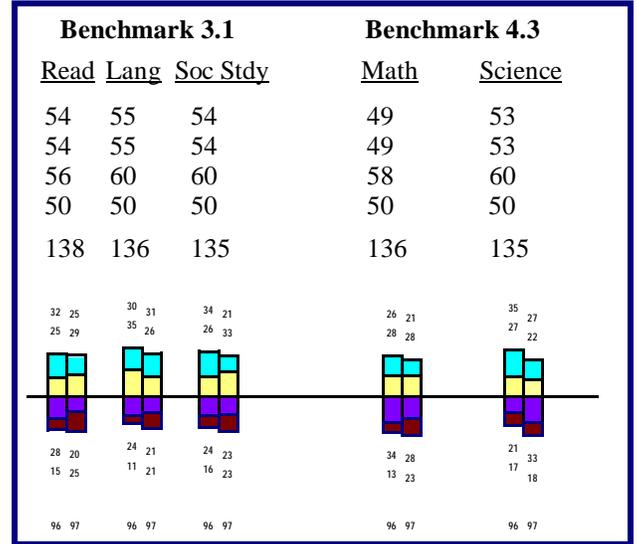
Grade 9

Grade 10

1997
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

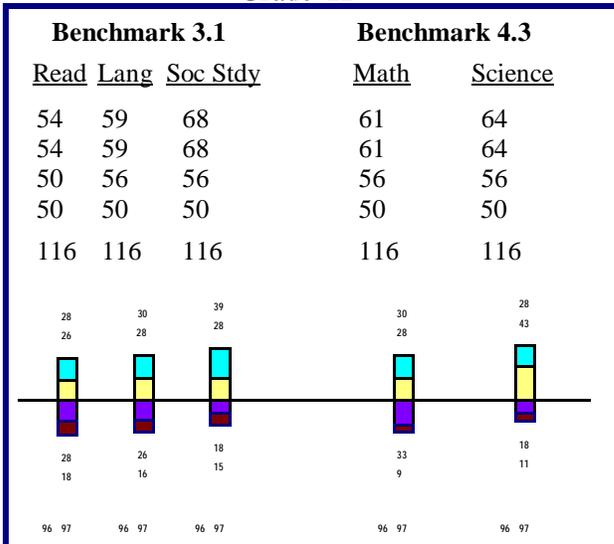


Percent of
 Students
 in Each
 Quarter



Grade 11

1997
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter



ACT Results

	School	District	DDESS	Nation
% Participating	1996	86%	86%	36%
	1997	77%	77%	35%
Math Avg Score	1996	18.6	18.6	19.1
	1997	18.6	18.6	18.7
English Avg Score	1996	20	20	20.2
	1997	19.4	19.4	19.6

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
12	96	87	1%	20%	53%	26%	0%
12	97	105	1%	10%	41%	48%	0%