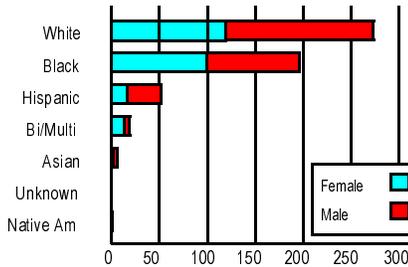




**Department of Defense Education Activity  
Fort Knox High School (9-12)  
1998/99 School Profile  
Michael Minutelli, Principal**

**School Characteristics**

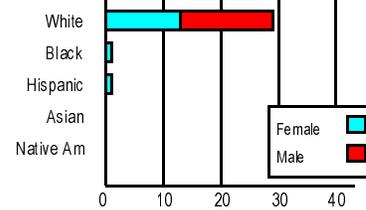
**Student Enrollment - 546**



Grade	#
9	173
10	164
11	108
12	101
<b>Total</b>	<b>546</b>

Sponsor Affiliation	%
Marine	2%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	39	7%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
AP Courses Offered		8	
Students Taking AP Courses		30	14%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1 - 2	2
3 - 9	4
10 - 20	12
> 20	20

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	4
Other Professionals	6

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21 %
MA/MS	76 %
Doctorate	3 %

**Principal's Highlights**

The students of FKHS continue to strive and attain success. The class of '99 graduates 97% of its membership, earns approximately 1 million dollars in scholarships, and 71% of the class will be pursuing post-secondary education.

During the month of February, all FKHS students participated in daily, 30-minute math sessions via closed circuit television. This across-the-curriculum initiative was successful as our cumulative math Terra Nova scores increased by 12.6%.

The Home-School Partnership initiative of SY 98-99 was an overwhelming success. All benchmark strategies were met, with most exceeded. A particular highlight was more than 16,000 telephone contacts to parents, utilizing electronic technology.

Staff development was targeted in the areas of technology proficiency, inclusion and the technology infused high school classroom.

Student academic growth was once again guided by mastery learning.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Student SIT members (3) created the framework for our electronic portfolio. Hardware was purchased, demonstration models were created and shared with faculty. 15 students participated in distance learning courses in Economics and C++. A foreign language distance project with Germany schools was completed.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Targeted group (class of 2001) median percentile score increase: 8.3% (math), 2.4% (science). Achievement gap decrease: 8.2% (m), 21.3% (s). Math-across-the-curriculum initiative: 40 minutes per day (Feb) teaching/review of math topics as Terra Nova prep. Cumulative school math median score increase of 12.6%.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

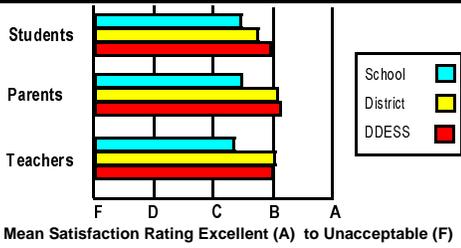
Exceeded target goal by 13% for instructional technology integration. 100% faculty trained in Internet access and Netscape Navigator. Initiatives in inclusion and the technology infused high school classroom were created in preparation for SY99-00. 100% staff received portfolio development training.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

100% of students received bar-coded textbooks as we have successfully implemented an inventory management program. 100% of the faculty received Windows 95 training in preparation for Winschool. The automated voice mail program logged more than 16,000 parental contact calls during SY 98-99!

### School Overall Satisfaction Rating



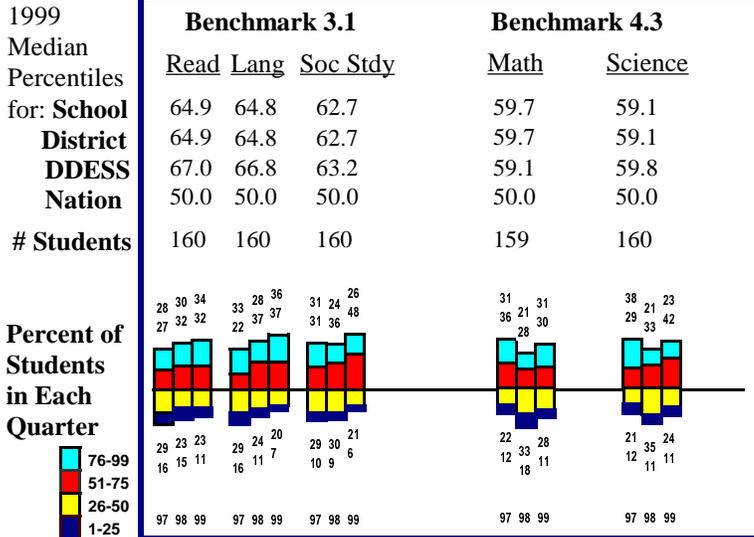
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

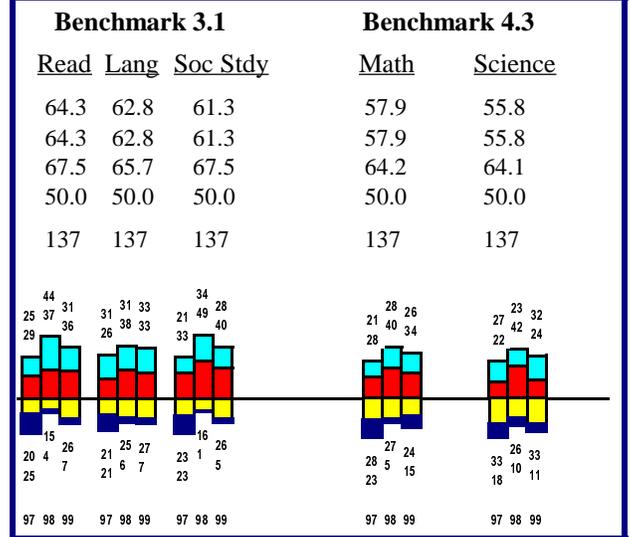
Exceeded target goal by 60%; overall ratings increased in 4 of 5 tiers, with 1 tier remaining at same score of 4. Met goal in 20 tier indicators of no score less than 3. Created Voice of Customer Committee (VOCC) and Discipline Advisory Committee (DAC) as tier 5 initiative. Adopt-a school-program was a success!!

### Standardized Test Results

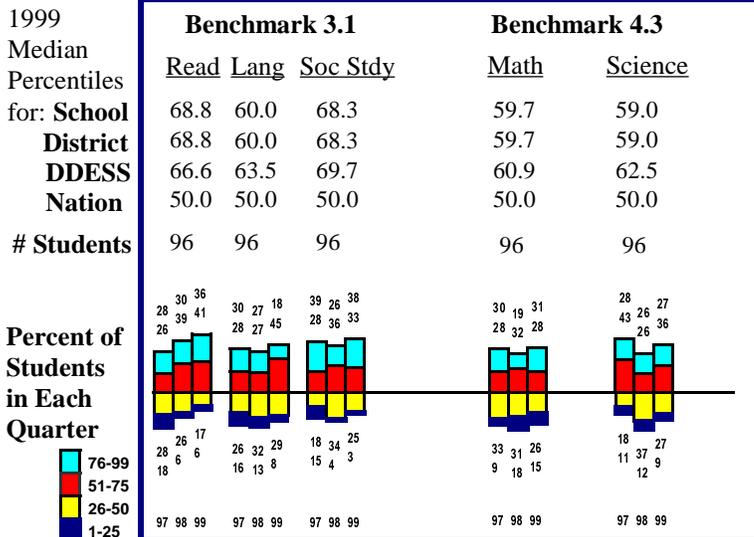
#### Grade 9



#### Grade 10



#### Grade 11



### ACT Results

	School	District	DDESS	Nation
% Participating	98	78%	78%	67%
	99	85%	85%	26%
Math Avg Score	98	19.1	19.1	19
	99	17.9	17.9	18.7
English Avg Score	98	19.8	19.8	20
	99	18.2	18.2	19.2

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Fort Knox H S**  
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 Fort Knox, KY 40121-2707

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 Fax Number: (502) 624-4012  
 Commercial Phone:  
 (502) 624-7030

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
10	99	123	Not Met	15%	53%	24%	7%	1%