

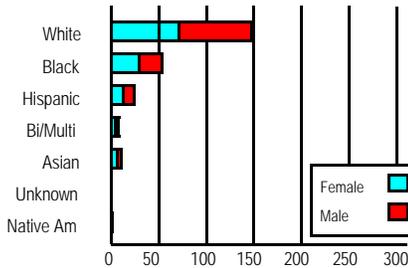


Fort Knox, KY

**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1999/00 School Profile
William Lyon, Principal**

School Characteristics

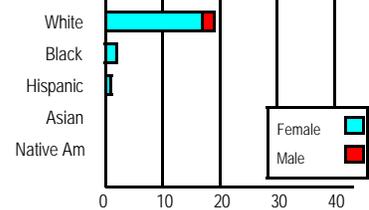
Student Enrollment - 228



Grade	#
PreK	33
K	49
1	50
2	51
3	45
Total	228

Sponsor Affiliation	
Marine	3%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	15%
K-8	TAG	7	3%
K-12	ESL	5	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	6
10 - 20	9
> 20	6

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	82 %
Doctorate	0 %

**Mobility Rate
53% Per Year**

Principal's Highlights

Kingsolver Primary School continues to implement School Improvement Plans based upon the specific needs of our students. When you have a dedicated and caring community of students, parents and staff, good things happen for children.

We are making great progress in curriculum alignment. Our task is to match our teaching practices (teaching) with what needs to be taught (curricula) and what is tested (assessment). Our focus for this school year has been in math. The work has been within the grade level and across grade levels. We are creating a stronger instructional program for our students through our dialogue and work as a team. This will be a multi-year approach to focus our instruction based upon the needs of children.

We also continue to see growth in the use of technology for students and staff. Our data shows increased learning and use of technology in teaching and learning. All students use technology in their learning. Who said first graders can't learn keyboarding and word processing?

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Assessments in the use of the electronic card catalog, keyboarding and word processing were compared with SY1998-99. The electronic card catalog assessment showed an increase of 8%. Student skills decreased in keyboarding: GWPM by .2 and accuracy by 1%. Word processing skills decreased by 2.94%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Essential skills for math were developed to provide continuity of instruction across grade levels. Problem of the Day activities were taught an average of 22 times per quarter. 99% of the second and third graders participated in a Science Fair. Computation scores continue to increase in addition, subtraction and multiplication.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
This school year's professional development focused on curriculum alignment and essential learning skills for math and reading. Staff analyzed DoDEA's math and reading curricula and CTBS/Terra Nova testing. Instruction was planned based upon this alignment. This will be a multiple year task as we ensure that we teach children based upon their essential learning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Increased staff technology skills to increase learning for students. This committee continued to develop goals to increase staff technology skills. The specific skills guide and self-assessing technology rubric for adults was continued in order to monitor growth. The specific skills guide was modified to better fit the needs of our staff.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.7	7.7	7.8
Communications/ Involvement	8.8	7.2	7.5
Child's Teacher(s)	9.3	7.6	8.1
Curriculum/Training	8.4	7.2	7.3
Overall Satisfaction	9.0	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 During the SY 1999-2000, Benchmark 8.1 focused on maintaining effective home/school communication techniques, increasing parental involvement in our Parent Teacher Organization and Parent Volunteer Program, and providing training opportunities for parents and teachers to work collaboratively to gain awareness of the school's curriculum.

Standardized Test Results

Grade 3

2000
 Median Percentiles for: School District DDESS Nation
 # Students

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
School	57	62	53	64	56
District	60	62	55	63	60
DDESS	62	65	60	66	67
Nation	50	50	50	50	50
# Students	49	49	49	49	49

Percent of Students in Each Quarter

Legend:
 76-99 (Cyan)
 51-75 (Red)
 26-50 (Yellow)
 1-25 (Blue)

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

2000
 Median Percentiles for: School District DDESS Nation
 # Students

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

Percent of Students in Each Quarter

Legend:
 76-99 (Cyan)
 51-75 (Red)
 26-50 (Yellow)
 1-25 (Blue)

	ACT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	85%	26%	36%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
75% => Proficient								