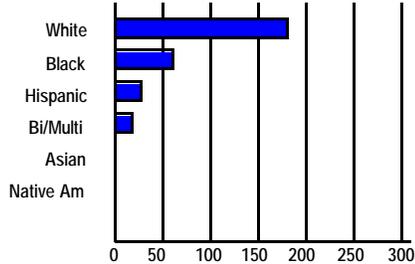




**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1996/97 School Profile
William Lyon, Principal**

School Characteristics

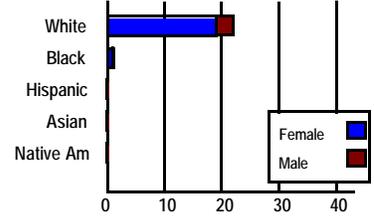
Student Enrollment - 261



Grade	#
PreK	41
K	45
1	63
2	45
3	67
Total	261

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	8%
PK-12	TAG	3	1%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	1
> 10	8

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10.5
Special Education	1.5
Other Professionals	5.7

Teacher Education	
Degree	% Teachers
BA/BS	13%
MA/MS	81%
Doctorate	6%

Principal's Highlights

Kingsolver Primary School's Benchmark 3.8 and 10.8 blended efforts this school year to increase effective use of technology in school. Data demonstrated student increase in both keyboarding and word processing skills. Staff members increased their knowledge of specific educational software and the workings of a computer.

Benchmark 4.3 developed baseline data on math computation skills and the integration of a new science curriculum. Both of these activities will become long term actions to measure the increase of student learning and the success of our processes.

The Benchmark 8.1, Communication, sent a survey to parents to measure the school's success and needs for improvement. The vast majority of our parents find our communications to be effective. A parent shared this comment, "It's not just a school, it's a family that cares about each other, specifically their education, the students and their welfare."

It is all the Benchmark strategies and action plans together that allow parents and staff to see improvement and success. We plan to continue searching for creative and effective methods for meeting our improvement goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Staff & student skills were increased in electronic research, card catalog, word processing and keyboarding. School keyboarding skills increased the GWPM by 7.4 and accuracy by 2%. Specific grade level accuracy increased an average of 3% and GWPM by 1.2%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
To increase math proficiency, timed math tests were given each week to grades 1-3. Indicator of success was to lower the bottom quarter by 25% which was achieved. We implemented the new science curriculum decreasing the number of students performing in the bottom quarter.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Kingsolver staff were involved in a variety of professional development activities including our main focus of Systematic Training for Effective Parenting provided to staff members and offered to parents. School staff members provided building level training on individual pieces of computer software for the classroom and media center related software.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
Selection of software for Benchmark areas of math, science and keyboarding is being inventoried for publication and distribution to all certified teachers with expectations of evaluations and implementation. Staff members were trained in the use of selected software and maintain a degree of success in implementing selected software.

