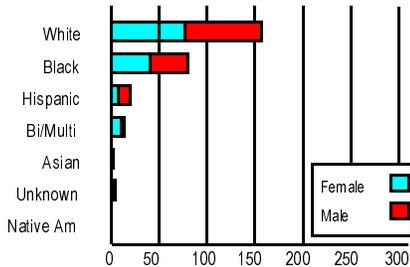




**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1997/98 School Profile
William Lyon, Principal**

School Characteristics

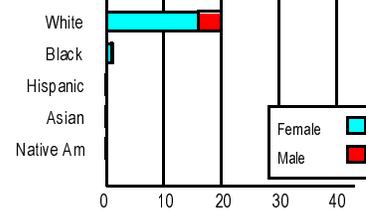
Student Enrollment - 261



Grade	#
PreK	41
K	45
1	63
2	45
3	67
Total	261

Sponsor Affiliation	%
Marine	4%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	13%
K-8	TAG	12	5%
K-12	ESL	7	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	0
> 10	8

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	1.3
Other Professionals	4.6

Teacher Education	
Degree	% Teachers
BA/BS	5 %
MA/MS	90 %
Doctorate	5 %

Principal's Highlights

Kingsolver Primary School is dedicated to serving our students and community. Our school improvement strategies and action plans have been developed to ensure student growth. We have made two important school improvements that make this school year stand out.

Our first growth is our understanding that plans for change are coming over time. For example, students' growth in keyboarding and work processing, already strong for an elementary school, continues to increase from year to year. Likewise, our math strategy for strengthening math computation continues to increase student scores as strategies implemented with students last year continue to improve learning the following school year. The same is true for adult learning in technology as adults increase their skills and share learning from year to year. Where we are finding successful strategies, we continue to implement these plans with improvements. Our second major change is developing "co-learner" training for parents. Two training sessions were provided to parents including effective parenting skills and student technology learning. In both cases parents increased their knowledge and skills in helping their children in school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student skills were increased in keyboarding. School keyboarding skills increased the GWPM (gross words per minute) by 1.4 and accuracy by 3%. Baseline scores were established for third graders in both electronic card catalog and word processing.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

End-of-year averages were computed and compared with SY 96-97. Addition, subtraction and multiplication scores increased. Gender study indicated males scored lower than females. Problem solving strategies were emphasized throughout the school year. Science basic knowledge tests were given to establish base scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Training was provided in the areas of Mastery Learning, Assessment, Computer-Generated Report Card, and Technology. Mastery Learning in-services provide an instructional structure to assist all students' learning at a higher level. Report card training allows us to provide more specific information to parents. All training leads to greater student achievement.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A computer-generated report card was introduced, training provided, and implemented. This report card provides parents increased information to benefit student learning. A technology self-assessment rubric was designed that identified a baseline of adults' skill levels in eight categories. Increased adult technology skills increase learning for children.

