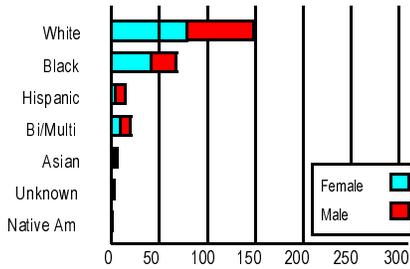




**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1998/99 School Profile
William Lyon, Principal**

School Characteristics

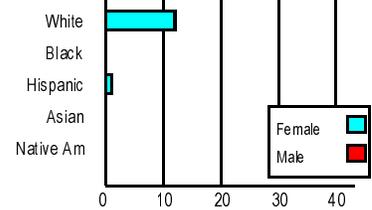
Student Enrollment - 247



Grade	#
PreK	34
K	50
1	56
2	49
3	58
Total	247

Sponsor Affiliation	%
Marine	2%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	15%
K-8	TAG	18	7%
K-12	ESL	7	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	5
10 - 20	10
> 20	6

Mobility Rate	47% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

Principal's Highlights

Kingsolver Primary School continues to be a dedicated and caring school serving our students and community. Our School Improvement Planning has been implemented to the best of our abilities to ensure student growth.

Kingsolver is very proud to report a significant improvement in our annual third grade test scores. All but one content area had an increase in student performance. Three content areas had major growth. Reading grew from 65% to 72.4%. Mathematics grew from 55% to 69%. Science grew from 53% to 66%. Staff and community are very proud for Kingsolver students.

There is something else to report as we work for these improvements. The total school recognizes that our efforts for improvement must be in every area of the DoDEA Strategic Plan and must impact every student, pre-kindergarten through third grade. We understand that our work is for all children and that all children and staff can learn and grow.

So what, your test scores went up. But do your students really want to come to school? You bet they do! When you are a Kingsolver Kid, you are the best you can be.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Assessments in the use of the electronic card catalog, keyboarding and word processing were compared with SY 1997-98. The electronic card catalog assessment showed an increase of 6%. Student skills improved in keyboarding: GWPM by 1.3 and accuracy by 7.7%. Word processing skills improved by 12%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

100% of our second and third grade students participated in a Science Fair. Problem solving activities were introduced on a daily/weekly basis to grade levels. Emphasis on computation skills continues. Annual third grade test scores in science grew from 53% to 66% and math scores from 55% to 69%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

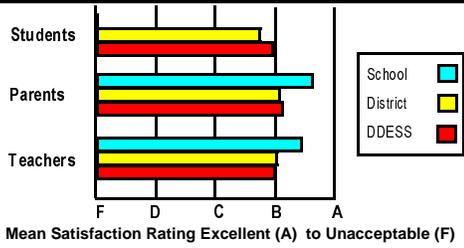
Focused training was provided based upon staff input and needs. Types of training included assessment tools (rubrics), brain research, primary math curriculum, balanced and effective reading programs, child abuse identification/reporting, technology and team building.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Increased adult technology skills increase learning for children. This committee developed long-term planning to increase adult skills. A specific technology skills guide for adults was implemented. Annual self-assessment and growth is measured through a technology rubric. We are rethinking what and how we learn.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Focus was on increasing parental involvement through the Parent-Teacher Organization and Parent Volunteer Program. The Committee also provided training to support parents as co-teachers. Teachers and parents working together will ensure a positive school climate that promotes students' growth.

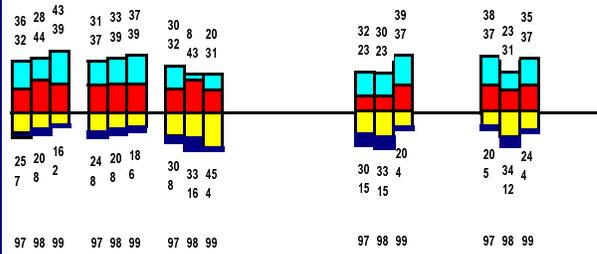
Standardized Test Results

Grade 3

1999
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
72.4	64.0	51.3	69.0	66.0
66.5	67.3	49.5	61.1	62.8
61.5	62.3	54.3	63.1	63.6
50.0	50.0	50.0	50.0	50.0
49	49	49	49	49

Percent of
 Students
 in Each
 Quarter



Benchmark 3.1
 Read Lang Soc Styd
Benchmark 4.3
 Math Science

NOT APPLICABLE

1999
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science

NOT APPLICABLE

Percent of
 Students
 in Each
 Quarter



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Fort Knox, KY 40121-2707

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable