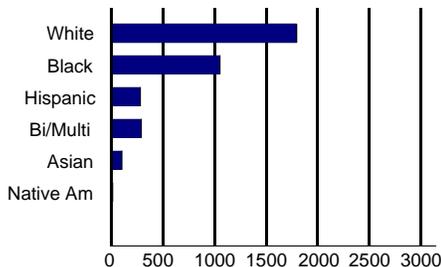


**Department of Defense Education Activity
Fort Knox Community Schools (PK-12)
1995/96 DDESS District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,455



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	347	10%
PK-12	TAG	107	3%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		67	28%

Grade	#
PreK	336
K	330
1	347
2	329
3	305
4	267
5	255
6	253
7	230
8	212
9	180
10	170
11	141
12	100
Total	3455

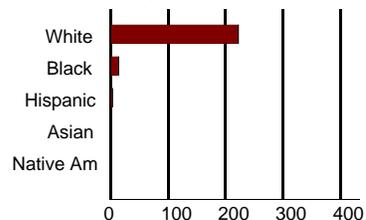
Mobility Rate
42% Per Year

Sponsor's Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience

Years	Teachers
New	0
1-3	10
4-6	22
7-10	26
> 10	180

Professional Staffing



School Staff

Category	FTE
Administrators	18
Classroom Teachers	194
Special Education	21
Other Professionals	24

Teacher Education

Degree	% Teachers
BA/BS	15.2%
MA/MS	84.3%
Doctorate	0.4%

Superintendent's Highlights

The Fort Knox Community Schools provide a world-class program to inspire and prepare students for success in a dynamic, global environment.

The district made great strides in meeting the benchmarks by integrating on-going school efforts, such as Project Achieve, Reading Recovery strategies, and TQE (with emphasis on continuous improvement) with School Improvement Plans.

The task of melding standardized tests with more authentic assessment processes has resulted in a new assessment plan for Fort Knox with a year of study to focus on more performance-based assessment.

Students and teachers are learning through daily lessons how to access information using technology and the possibilities for its inclusion in instruction. An ESL program is beginning. Students have won honors in scholarships, in international arts awards, in poster contests, in athletics, and on academic teams. This, after all, the success of our customers, is the end result of our striving.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district provides extensive technical and instructional support to benefit learners. As requested this year, district support to all schools ranged from technology planning through installation, integration, training and equipment maintenance. Schools documented that, in various ways, this support resulted in increased student technological proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A survey of the current math curriculum (under revision) was conducted. Increased interest in NCTM standards and aligning classroom practice with the standards was stimulated. The K-12 science curriculum was completed using the National Science Education Standards and transformational concepts. New science materials were ordered for every grade level.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

100% of employees were trained at the awareness level in Total Quality Education (TQE) philosophy/process. Some parents and staff received eight or more days of training. 29 staff members were trained to be facilitators for the TQE process. Central Office staff met with each SIP staff development committee to insure integration with benchmarks.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In addition to scheduling TQE training for parents, the district distributed a brochure to incoming and prospective parents; produced two, interactive, live video television shows; and distributed parent education materials at each school. A district-wide survey indicated a high degree of satisfaction with the schools and, particularly, for programs for at-risk children.

Parent Participation	
PTA/PTO Membership	2467
Parent Volunteers	525

Goal 10: Organizational Development

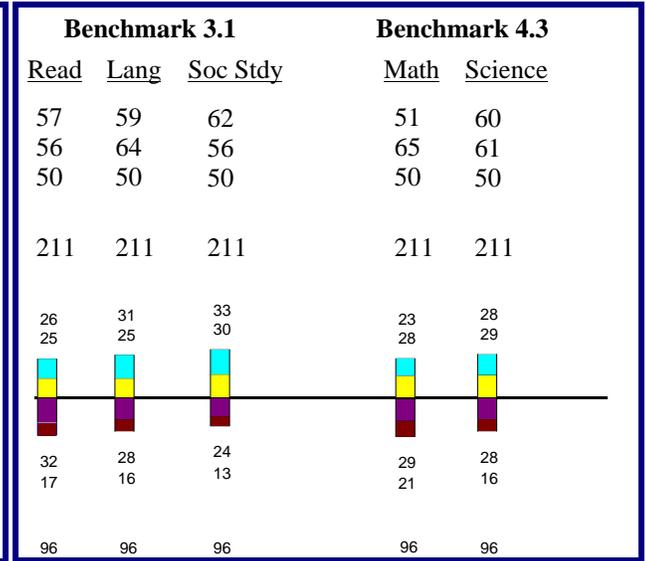
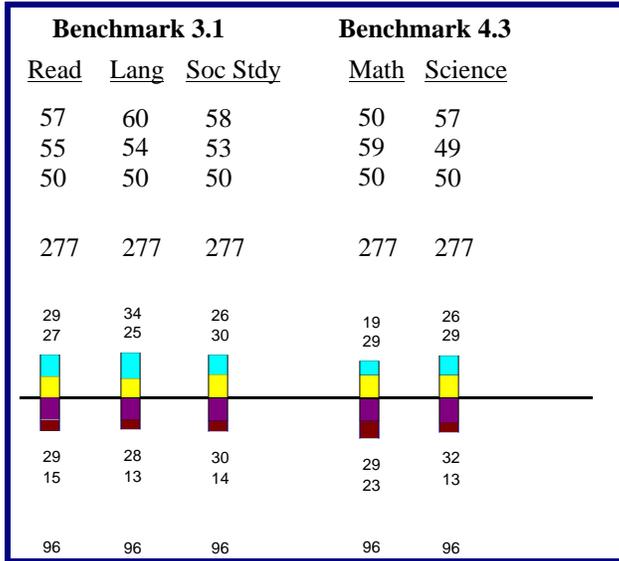
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The district: upgraded the Local Area Network (LAN) in the Central Office; is installing LANs in six schools to connect Media Centers, Labs, and classrooms; installed new equipment in all schools, including multimedia computers, printers, and CD-ROM towers; and conducted training, including word processing, desktop publishing, and spreadsheets.

Standardized Test Results

Grade 2

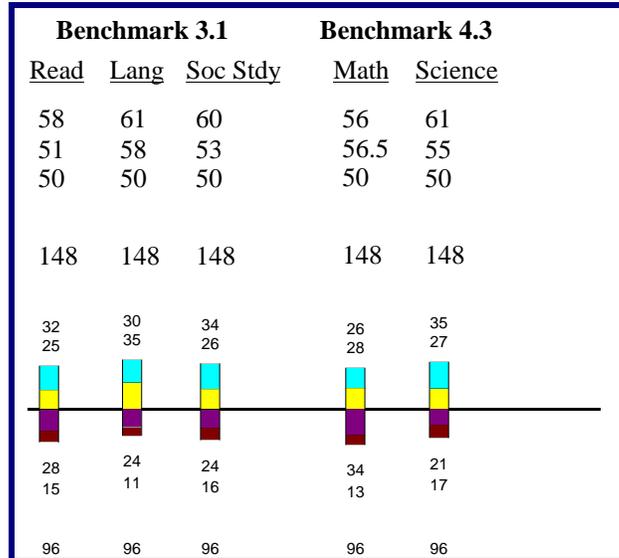
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	30%	46%	41%
Math Avg Score	1996	498	477	508
Verbal Avg Score	1996	531	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Knox Community Schools
Bldg. 7474A Mississippi St.
Fort Knox, KY 40121-2707

DSN Phone:
464-7853

Commercial Phone:
(502) 624-7853



Department of Defense Education Activity

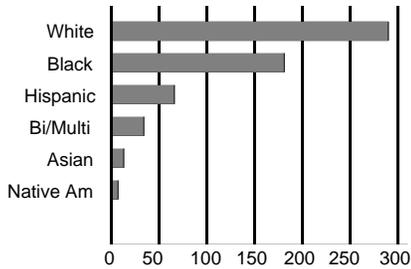
Fort Knox High School (9-12)

1995/96 School Profile

Michael Minutelli, Principal

School Characteristics

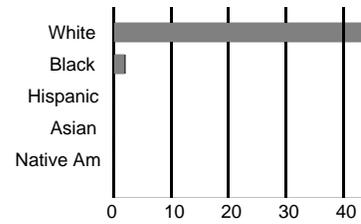
Student Enrollment - 591



Grade	#
9	180
10	170
11	141
12	100
Total	591

Sponsor's Affiliation	%
Marine	1%
Army	97%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	6%
PK-12	TAG	131	22%
PK-12	ESL	0	0%
AP Courses Offered		6	
Students Taking AP Courses		67	28%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	9
> 10	32

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3.3
Other Professionals	14.4

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	82%
Doctorate	0%

Mobility Rate
29% Per Year

Principal's Highlights

Fort Knox High School is a learning community of highly motivated students, who are multi-cultural and have traveled to many parts of the world.

The Class of '96, 100 strong, earned 1.6 million dollars in scholarships, and will be attending schools such as the service academies, Georgia Tech, Universities of California and Kentucky, Tuskegee Institute and Florida State. This and much more is possible due to exceptional core course offerings, multiple AP offerings and a solid independent study program.

We strive to incorporate quality into all our practices, and consistently check with our "customers" as to how we are meeting their needs. Those results and the PDSA of continuous quality improvement, has Fort Knox on the cutting edge, as we see into the future.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

We created the "Tools For Success" blueprint by upgrading the computer assisted instruction lab, desktop publishing lab and the media center, with the introduction of 99 100mhz pentium computers with accompanying software.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Retooled science lab with a state-of-the-art configuration, which includes 18 computers; introduced principles of technology hands-on course; integrated applied mathematics and lower level on-going courses; created upper level math computer lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Completed staff-wide training in the principles and basic tools of TQM, as we prepare to implement total quality education practices into the classroom. Coordinated technology training for staff on a voluntary basis, during the duty day.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Monthly coffee with principal invites parents into the school to initiate contact and receive direct input. A close working relationship with the PTO creates a reliable communication option; monthly informative newsletters operationalize the commitment.

Parent Participation	#
PTA/PTO Membership	78
Parent Volunteers	10

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The retooling and staffing of the computer assisted instruction lab supports classroom instruction. Training opportunities to teach the teachers and increase their instructional repetoires. Upgrade of information systems to improve overall quality.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	56	60	58	55	66
	District	58	61	60	56	61
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	149	149	148	148	148
	Percent of Students in Each Quarter	32 25	30 35	34 26	26 28	35 27
		28 15	24 11	24 16	34 13	21 17
		96	96	96	96	96

SAT Results				
		School	DDESS	Nation
% Participating	1996	30%	46%	41%
Math Avg Score	1996	498	477	508
Verbal Avg Score	1996	531	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Fort Knox High School
 7501 Missouri St.
 Fort Knox, KY
 40121-2707

DSN Phone:
 464-7030

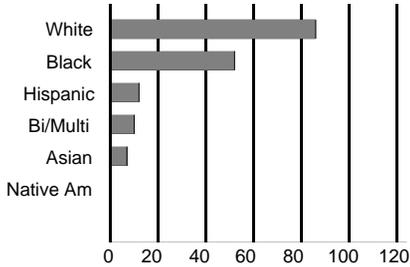
Commercial Phone:
 502-624-7030



**Department of Defense Education Activity
Walker Elementary School (4-6)
1995/96 School Profile
Jo Garaboto, Principal**

School Characteristics

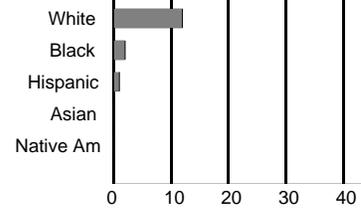
Student Enrollment - 167



Grade	#
4	66
5	58
6	43
Total	167

Sponsor's Affiliation	
Marine	1%
Army	99%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	5%
PK-12	TAG	20	12%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	13

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.7
Other Professionals	5.8

Mobility Rate
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	82%
Doctorate	1%

Principal's Highlights

Walker School, although originally established as a middle school in 1962, became an intermediate school for students in grades four, five, and six in 1992. The school has as its mission the preparation of students as responsible life long learners, individuals, and citizens. With parental involvement and the support of the community, the school has committed itself to ensuring that all students learn to be self-disciplined, achieve higher levels of learning through real life applications, and exercise the rights and responsibilities of citizenship.

Walker School, a technology site for the district, has had an emphasis on technology for several years. Staff and students have enjoyed increasing their technological proficiency through the use of multi-media classroom computers networked to file servers centrally located in the media center, laser disks, LCD panels, video media with capability for schoolwide broadcasts, a computer laboratory, and a media center that coordinates the use of a diverse variety of media/software.

Walker parents have enjoyed active roles as members of the school community through the Parent Teacher Organization (PTO), volunteer programs, and opportunities for increased involvement in decision making. Walker School is a family school community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Student technology surveys indicated that almost all students (over 90%) had used (1) technology such as CD-ROM encyclopedias, laser disks, and content specific computer programs to locate information and (2) word processing software to publish their work. Survey results also indicated that staff and students are becoming independent users of technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers (> 90%) increased their incorporation of manipulatives, technology, and hands-on learning experiences into math/science instruction. Students demonstrated more problem solving skills in the development of their math and/or science portfolio entries. All teachers provided math and science instruction that demonstrated real life applications of learning.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All staff members received a minimum of 3 days training on Total Quality Education (TQE) philosophy/processes. (Some staff members and parents received 8 or more days of TQE training.) Many staff members were able to participate in continued technology training: Windows, Word 6.0, Excel, PowerPoint, Works for Windows, and Publisher.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A two-way home/school communication plan was developed and implemented this year. One of the most important elements of the plan, the student assignment book, was successfully initiated and dramatically improved home/school communication. Parent volunteers, coordinated by the PTO, were actively involved in a variety of school activities/projects.

Parent Participation	#
PTA/PTO Membership	288
Parent Volunteers	20

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
Walker has had an emphasis on technology for several years; classrooms are - file servers housed in the media center. All staff members possess basic technology proficiency (many have sophisticated proficiency). Acquisitions this year included upgrades to "multi-media" for all computers and the installation of Phonemaster, an automated bulletin board system.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	58	61	60	56	61				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Walker Elementary School
5549 Conroy Ave.
Fort Knox, KY
40121-2707

DSN Phone:
464-8348

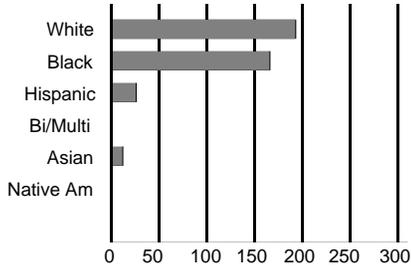
Commercial Phone:
502-624-8348



**Department of Defense Education Activity
Macdonald Intermediate School (4-6)
1995/96 School Profile
Nan Spalding, Principal**

School Characteristics

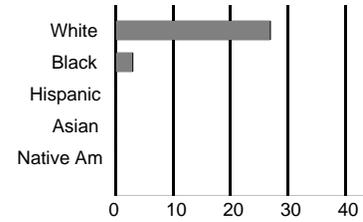
Student Enrollment - 385



Grade	#
4	112
5	122
6	151
Total	385

Sponsor's Affiliation	%
Marine	1%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	11%
PK-12	TAG	28	7%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	28

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2.5
Other Professionals	9.1

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Principal's Highlights

Macdonald Intermediate School serves students in grades 4-6 in a well-maintained facility built in 1962. Our school setting is sylvan where deer and other wild life are frequent visitors. The socioeconomic status of our families is wide. The ethnic composition of the student body is 47% minority. We proudly celebrate our diversity and cultural richness.

The faculty and staff are experienced professionals. We provide a strong academic program with which, our surveys tell us, our parents are very happy. Our teachers are constantly exploring new ideas which will improve the teaching-learning process. In addition to strong academics, our school strengths are: Parental involvement, arts and physical fitness, and the variety of co-curricular offerings.

With the help and support of our parents, we have recently acquired computers to establish an additional lab to be used especially to support writing in the language arts program.

The entire Macdonald community works together to provide an education for the military child by offering a nurturing individualized performance-based learning environment to implement the goals for academic, personal, physical, and social growth of each student.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
A total of nineteen pentium multimedia computers were successfully installed in classrooms. All teachers and some support faculty and staff attended training with selections from six topics. Current utilization of the computer lab and integration of classroom computers for the writing process was evaluated.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
A committee of math and science teachers was formed. Needs were identified such as increased math and science instructional time and more integrated teaching of subjects. Student needs, faculty strengths, and the best ways to assess student proficiency were determined by a survey of all math and science teachers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
A minimum of 2 and a maximum of 6 days of computer training (Word 5.0, Word for Windows, PowerPoint and Excel) were provided for faculty and staff. Faculty participated in 2.5 days and classified staff in .5 day of training in Project Achieve (Proactive Plan for Student Behavior). Our Staff Development Committee is planning for 1996-97 school year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Baselines for parent participation/school communication have been established. A Parent Survey was completed in May with very favorable results. There is high interest on the part of parents, faculty and staff for increased involvement at all levels. Survey results will be used as a guideline for goal setting.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	73

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Integration of math and science curriculum with the Wasatch Science and Math Programs in the computer lab was achieved by classroom teachers during many of their scheduled lab periods. School and district data base programs are being utilized to record reading test scores and student attendance.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for:	School	57	60	58	50	57	57	59	62	51	60
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students	NOT APPLICABLE					NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	*	*	*	*	*					
for:	School	58	61	60	56	61	% Participating	1996	N/A	46%	41%
	District	51	58	53	56.5	55	Math Avg Score	1996	N/A	477	508
	DDESS	50	50	50	50	50	Verbal Avg Score	1996	N/A	485	505
	Nation	*	*	*	*	*					
	# Students	NOT APPLICABLE									
	Percent of Students in Each Quarter	NOT APPLICABLE									

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Macdonald Intermediate School

7729 McCracken St.

Fort Knox, KY

40121-2707

DSN Phone:

464-5650

Commercial Phone:

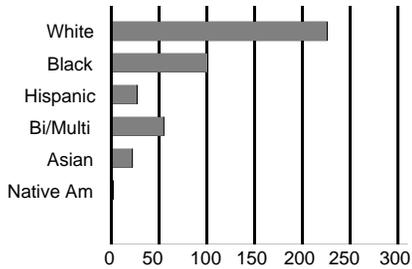
502-624-5650



**Department of Defense Education Activity
Van Voorhis Elementary School (PK-6)
1995/96 School Profile
Joseph Medley, Principal**

School Characteristics

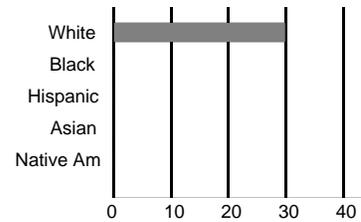
Student Enrollment - 389



Grade	#
PreK	80
K	61
1	45
2	47
3	42
4	49
5	39
6	26
Total	389

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	13%
PK-12	TAG	16	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	6
> 10	19

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	2.6
Other Professionals	9.6

Mobility Rate
45% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	12%
MA/MS	88%
Doctorate	0%

Principal's Highlights

Van Voorhis School operates on a year round calendar and serves students from preschool through sixth grade. Over the last year, we have made great strides in upgrading our technology. Our building will be networked completely by summer's end and we hope to be on the Internet in the coming weeks, as well. We are very proud of the fact that we have such a wealth of expertise in the technology field, and that we can design our own training without additional expense or personnel.

There are many other great things going on at "V.V." as well. Our 4-year-old program provides a Montessori-based approach to learning that has proven to be a great success. Students in 4th-6th grades are fine-tuning their writing and thinking skills through their portfolio work. Both primary and intermediate teachers are currently working on a plan to open a math/science lab, which will enable students to get some real-life experiences while preparing to tackle authentic assessment in the upper grades.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Members of this committee have listed and reviewed all available software within the school, in addition to assessing teacher proficiency with technology. Inservice for SY 96-97 will address this benchmark.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
This committee has researched, selected and secured a math instrument for establishing a baseline assessment with a yearly follow-up assessment capability for grades 1-6. A process for pre- and post-assessment for science is in the planning stages.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
As previously stated, the SIP team has chosen benchmarks 3.10 and 10.8 as a focus for staff development for SY96-97. We feel that we can utilize building and district resources for training and inservice, with little or no cost to the school or district. We believe that the staff must be competent in using technology before instructing others in its uses.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
This team developed and distributed a needs assessment survey for our families. Data gathered from this task will be used for our next planning phase. A welcome package for new families was also developed and will be utilized for the coming school year.

Parent Participation	#
PTA/PTO Membership	189
Parent Volunteers	91

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The design for staff development for teachers and administrators was the primary strategy for this benchmark. There is a wealth of knowledge within the building that can be shared.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	61	66	61	52	71	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	43	43	43	43	43	*	*	*	*	*
Percent of Students in Each Quarter		26 47	40 26	23 40	14 40	37 40	NOT APPLICABLE				
		21 7	23 12	30 7	33 14	14 9					
		96	96	96	96	96					

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	46%	41%	
	District	58	61	60	56	61	Math Avg Score	477	508	
	DDESS	51	58	53	56.5	55	Verbal Avg Score	485	505	
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
Percent of Students in Each Quarter		NOT APPLICABLE					Notes			
							<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

Van Voorhis Elementary School
 5550 Folger St.
 Fort Knox, KY
 40121-2707

 DSN Phone:
 464-5854

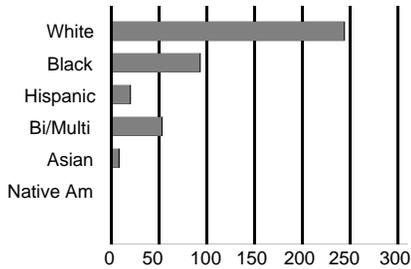
 Commercial Phone:
 502-624-5854



**Department of Defense Education Activity
Mudge Elementary School (PK-3)
1995/96 School Profile
Roger Richardson, Principal**

School Characteristics

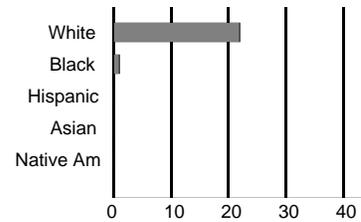
Student Enrollment - 412



Grade	#
PreK	76
K	87
1	89
2	83
3	77
Total	412

Sponsor's Affiliation	
Marine	2%
Army	96%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	5%
PK-12	TAG	11	3%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	5
7-10	2
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	1.6
Other Professionals	9.2

Teacher Education	
Degree	% Teachers
BA/BS	9%
MA/MS	91%
Doctorate	0%

Mobility Rate
50% Per Year

Principal's Highlights

Mudge Primary School is a one-story cluster designed school with 15 classrooms, media center, all purpose room, art and music rooms, computer lab, gym, and smaller rooms for classes in learning disabilities, speech, gifted/talented, reading improvement, and reading recovery. Mudge is unique in that 7 of 11 grade 1-3 classes have dual grade pupil grouping.

Mudge's major strength is the highly qualified and experienced faculty who are dedicated to maximizing the learning of all pupils. Some developmentally appropriate practices used include an integrated curriculum, active child involvement and exploration, and the use of manipulatives.

Special programs are the Montessori preschool program, Project Achieve, a social skills training program, Student Government, and Accelerated Reader Program. Computers and other media are used in all classes as teaching tools.

An active P.T.O. provides financial and human resources to support the instructional and extracurricular program. A Parent Involvement Plan provides opportunities for parents to become partners with the staff in the educational process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
To increase the students' technological proficiency, we maximized the staff's awareness of available technology by compiling a comprehensive resource catalogue, conducted a staff training needs assessment, and provided in-service through district support according to prioritized needs. Student technological skills were documented to determine baseline data.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
A Math Student Achievement Plan with eight strategies was developed and implementation was begun. Assessments were administered to all K-3 students to determine baseline performance. The new science curriculum was presented at grade level and parent meetings. A Science Exhibition was held that involved students, parents, and teachers sharing inquiry activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Training for faculty and staff was conducted at the building and district level in math, science, Project Achieve, Total Quality Education, and technology. Staff development in each area is being scheduled in the future based on our surveys and prioritized needs. We believe student achievement will increase as we improve our instructional effectiveness in a supportive culture.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Home/school partnerships were promoted by: (1) orienting and involving parents in learner-centered math and science approaches; (2) implementing a Homework Hotline; (3) increasing written communication with parents; (4) involving 47 parents in extensive volunteer services; and (5) having over 200 parents observe in the classroom and have lunch with their children.

Parent Participation	#
PTA/PTO Membership	125
Parent Volunteers	47

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The district has installed a local area network with two connections per classroom throughout the school. The computer lab and library networks have been upgraded to Ethernet. Pentium computers, printers, and support equipment have been installed in all classrooms and offices. We will continue to purchase technology according to prioritized needs and available funds.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	44	47	46	37.5	44	*	*	*	*	*
District	57	60	58	50	57	57	59	62	51	60
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	68	68	68	68	68	*	*	*	*	*
Percent of Students in Each Quarter	19 22	18 25	15 31	12 19	12 28	NOT APPLICABLE				
	37 22	34 24	31 24	34 35	37 24					
	96	96	96	96	96					

	Grade 6					SAT Results			
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
	Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996 Median Percentiles for: School	*	*	*	*	*	% Participating	N/A	46%	41%
District	58	61	60	56	61	Math Avg Score	N/A	477	508
DDESS	51	58	53	56.5	55	Verbal Avg Score	N/A	485	505
Nation	50	50	50	50	50				
# Students	*	*	*	*	*				
Percent of Students in Each Quarter	NOT APPLICABLE					Notes			
						<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

Mudge Elementary School
 5373 Paquette St.
 Fort Knox, KY
 40121-2707

DSN Phone:
 464-8345

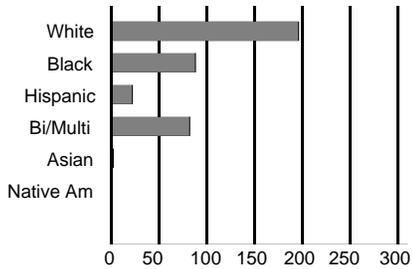
Commercial Phone:
 502-624-8345



**Department of Defense Education Activity
Crittenberger Elementary School (PK-6)
1995/96 School Profile
Jo Garaboto, Principal**

School Characteristics

Student Enrollment - 383

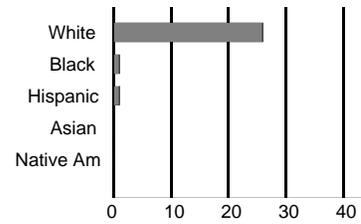


Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	14%
PK-12	TAG	9	2%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Grade	#
PreK	62
K	47
1	66
2	57
3	42
4	40
5	36
6	33
Total	383

Sponsor's Affiliation	
Marine	<.5%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	3.4
Other Professionals	9.1

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	5
> 10	18

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Mobility Rate
70% Per Year

Principal's Highlights

The single most important development for our school has been the emphasis on and development of a professional culture based on collaboration that permeated the entire staff. This, coupled with the inclusion of parents in the decisions that affect their children, has created a climate where individual student academic progress has been monitored and appropriate home and school interventions have been developed and implemented. Any accommodations necessary to promote each student's academic progress have been implemented in the classroom.

In addition, we have emphasized a "hands-on", real-life approach based on constructivist learning theory in math, science, and writing. This combination of monitoring and accommodating individual students' academic needs with constructivist-based instruction, and coupled with constant communication between home and school has strengthened the commitment between home and school necessary to ensure that each student obtained maximum academic progress.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Thirty-three AlphaSmart laptop word processors were purchased, distributed, and integrated into the writing instruction in 11 grade 2 through 6 classrooms. Direct instruction in keyboarding skills was provided twice a week for 24 weeks in grades 2 through 6 to improve students' ability to utilize computer skills in their implementation of the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Basic MathLand Program kits were purchased for each kindergarten through 6th grade classroom. Training from Creative Publications assisted in the integration of the MathLand Program into daily math instruction. A school-based science curriculum emphasizing hands-on, "real-life" experiments was developed and coordinated with a local environmental/nature park.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
A professional culture was strengthened throughout the school through the use of Project Achieve, block scheduling, grade level teams, team leader meetings, and peer coaching. Training in Total Quality Education assisted in the development of a collaborative school culture. Additional training was provided in the use of technology, Project Achieve, and MathLand.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Communication between parents and school was emphasized through weekly newsletters and required daily use of student assignment books and homework folders. Training was provided to parents in the use of Project Achieve discipline techniques at home. Parents were invited to participate in numerous grade-level learning opportunities with their children.

Parent Participation	#
PTA/PTO Membership	376
Parent Volunteers	60

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Two computers were purchased and integrated into teachers' daily classroom instruction. Wizards were purchased for each team leader; however, all staff received basic training in wizard use. All computers in the office area were linked together to facilitate file sharing and a smooth work flow.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
72.5	75	65	60.5	65
57	60	58	50	57
55	54	53	59	49
50	50	50	50	50
36	37	36	36	36
39 33	49 30	36 31	28 25	39 28
17 11	16 5	22 11	33 14	25 8
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
57	59	62	51	60
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
58	61	60	56	61
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Crittenberger Elementary School

Fort Knox, KY
 40121-2707

DSN Phone:

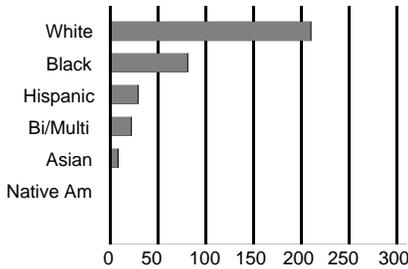
Commercial Phone:



**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1995/96 School Profile
William Lyon, Principal**

School Characteristics

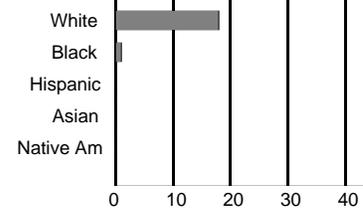
Student Enrollment - 341



Grade	#
PreK	61
K	62
1	77
2	70
3	71
Total	341

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	8%
PK-12	TAG	8	2%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	3
> 10	12

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	1.5
Other Professionals	7.5

Mobility Rate
34% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	84%
Doctorate	0%

Principal's Highlights

A parent wrote to me as this school year closed, "Your staff is the most respectful, flexible and caring that I have encountered in any of the four schools that I (my children) have attended so far." A recent district wide survey of Kingsolver parents reports that 63% "Strongly Agree" and 34% "Agree" with the statement, "For the most part, I am satisfied with my child's school."

Since 1991 Kingsolver has been a pilot technology school for pre-school through third grade children. The school is learning how to implement instruction supported by technology. We attempt to place no boundaries on children's learning using technology or in other areas of instruction.

Kingsolver School continues on our quest to be a learning organization by applying our strategies for improvement to the School Improvement Plans. While we enjoy high satisfaction from our community, we understand our need for continuous improvement in meeting our students' needs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
To increase student achievement, training was implemented for staff and students in using Technological Research Tools. Baseline data was collected using a timed test after students completed the keyboarding program. Ninety percent of students are proficient in saving, editing and retrieving word-processing documents.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Staff and parents were involved in developing a new science curriculum and adopting materials to be implemented in SY1996-97. An inventory of math manipulatives was compiled, and activities using them with students were shared with staff. Students and parents used math manipulatives to increase problem solving strategies through home extension activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Staff development supported all benchmarks. Instruction and practice were provided for electronic catalogue, CD Rom research tools, keyboarding instruction, new science curriculum, math manipulatives, utilizing technology in large group instruction, and the SIT process. Total Quality Education training was a district priority for the first of a five year plan.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
New programs include "Parent Talk" workshops, PTO bulletin board, and Welcome Packet. Ongoing programs focus on two-way communication, i.e., parent-teacher conferences, newsletters, information phone system. Participation of parent volunteers remains strong. Parents evaluated school communications as very effective in all nine areas surveyed.

Parent Participation	#
PTA/PTO Membership	533
Parent Volunteers	94

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Classroom teachers at Kingsolver have demonstrated the utilization of technology in a large group setting through training, peer support systems and the securing of technological resources. Through this process, classroom teachers have attained a comfort level in the use of technological instruction to increase students' achievement.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	55	55	74	49	63	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	64	64	64	65	64	*	*	*	*	*
Percent of Students in Each Quarter		38 20	34 22	42 23	17 31	36 33	NOT APPLICABLE				
		30 13	28 16	23 11	25 28	23 8					
		96	96	96	96	96					

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	58	61	60	56	61	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50	Notes Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment. SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.				
	# Students	*	*	*	*	*					
Percent of Students in Each Quarter		NOT APPLICABLE									

Kingsolver Elementary School
 1488 3rd Ave.
 Fort Knox, KY
 40121-2707

 DSN Phone:
 464-8650

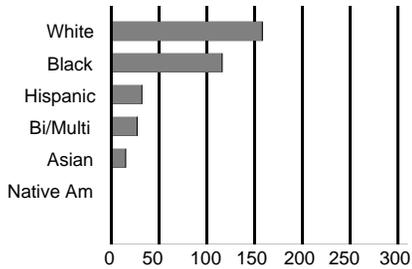
 Commercial Phone:
 502-624-8650



**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1995/96 School Profile
Youlanda Washington, Principal**

School Characteristics

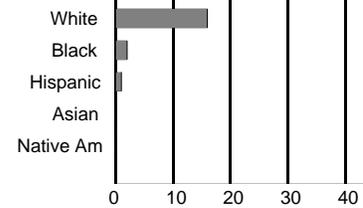
Student Enrollment - 345



Grade	#
PreK	57
K	73
1	70
2	72
3	73
Total	345

Sponsor's Affiliation	%
Marine	3%
Army	96%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	10%
PK-12	TAG	7	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	0
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	2.8
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Mobility Rate
46% Per Year

Principal's Highlights

Pierce School was built in 1958, and was named after Brig. General John L. Pierce. Four years ago we decided that a transformation must occur to accommodate the ever changing needs of our student body. Therefore, we developed a mission statement and a motto that reflects a strong commitment to our children. Based upon the motto, "Caring builds success," we challenged ourselves to enhance our quality school with even stronger academic and disciplinary standards.

With a mobility rate of 46.3%, the staff has maintained a setting conducive to learning, promoted self discipline and responsibility, and developed a climate that reflects a sense of pride and respect for self, family, school, and community.

Activities that foster healthy relationships, build unity and a team spirit (where everyone is viewed as a leader and a learner) are our daily open assembly programs, peer coaching, and our Wonderful Wednesday incentive program.

Other activities are: McDonald Reading Challenge, Book It, & Earth Day.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Our 2nd and 3rd grade students created and maintained a writing portfolio on a computer disc. Our computer club (3rd graders) with the assistance of our lab manager and ReachOut teacher, explored new avenues of technology. The culminating event was a hands-on tour to our district's video department.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
In-house and district math consultants have provided demonstrations for staff to enhance their instructional practices. Team collaboration has heightened our understanding of the necessary strategies that can be used to integrate these two disciplines. The classroom teachers have developed thematic units and class projects based on problem solving strategies.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All staff members have engaged themselves in professional development programs that are supportive of our SIP plan. We have had on site demonstrations in math and science integration by a NCTM specialist, reading specialist, language arts specialist, our technology committee, counselor, and librarian.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through several information sources; newsletters, menus, fact sheets, parent representative sessions; parents are well informed of the organizational structure, goals and programs offered at Pierce. Any parent who has attended our parent tour luncheons or orientation sessions have viewed the strategic plan video and the district's stakeholders video.

Parent Participation	#
PTA/PTO Membership	615
Parent Volunteers	100

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Staff members have been given assistance on new computer software that can be used as a valuable management tool for record keeping. Through the support of our school's technology committee and assistance from our CIP student, staff members are becoming risk takers and supportive of technology usage.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	51	62	46	55	44	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	68	68	67	67	67	*	*	*	*	*
Percent of Students in Each Quarter		27	37	18	25	16	NOT APPLICABLE				
		24	25	30	33	21					
		34	32	40	24	49					
		16	6	12	18	13					
		96	96	96	96	96					

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	58	61	60	56	61	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
Percent of Students in Each Quarter		NOT APPLICABLE					Notes				
							<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>				

Pierce Elementary School
 7502 Dixie St.
 Fort Knox, KY
 40121-2707

 DSN Phone:
 464-7449

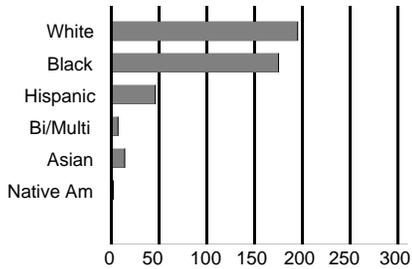
 Commercial Phone:
 502-624-7449



**Department of Defense Education Activity
 Scott Middle School (7-8)
 1995/96 School Profile
 Cora Wood, Principal**

School Characteristics

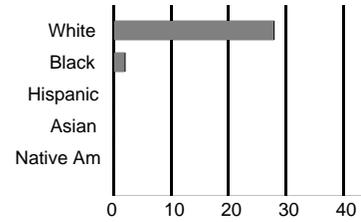
Student Enrollment - 442



Grade	#
7	230
8	212
Total	442

Sponsor's Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	0
> 10	28

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.2
Special Education	4.1
Other Professionals	7.6

Mobility Rate
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	8%
MA/MS	92%
Doctorate	0%

Principal's Highlights

Scott Middle School is committed to the belief that children learn more by using the team concept. Students at Scott Middle School are provided a quality education through a variety of learning experiences.

A partnership with the military has created a more family oriented educational curriculum that has fostered family math night at Scott Middle School.

There are also plans for a pilot program of heterogenously and homogenously grouped math classes that enable students to achieve their maximum potential for the 21st century.

A variety of resources and classes are available with inclusion and collaboration being used to provide a well-rounded education for our students.

A belief exists at Scott Middle School, that a strong home-school partnership creates a comfortable learning environment that facilitates shared decision making of each students individual academic needs.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 Plans have been completed to have each eighth grade student use word processing to complete one portfolio piece for the state mandated writing and math portfolios. This was accomplished by providing instruction in word processing by the computer lab instructor and scheduling the necessary amount of time for the students in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 A needs assessment survey was conducted in March that identified materials needed to upgrade all science classes for more hands on opportunities. Explore staffing, facilities & schedules to determine the feasibility of a homogeneously grouped math class for every student being added to the heterogeneously grouped class we have presently.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 A needs assessment survey was conducted last Fall from which in-service needs were identified. Plans are being made to provide the staff with more in-depth training in ADHD, behavioral modification techniques and continued focus on new technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The P.T.O. wrote and distributed a monthly newsletter to the parents. Three evening sessions for parent conferences were conducted. A midterm progress report form was developed along with an implementation plan for its utilization.

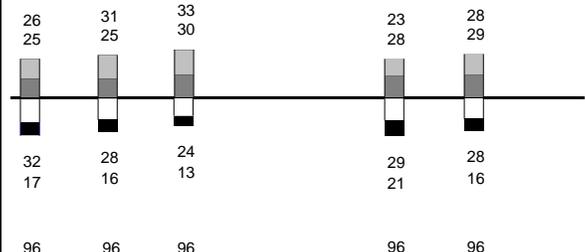
Parent Participation	#
PTA/PTO Membership	113
Parent Volunteers	30

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Plans have been completed to use the OSCAR program to develop a master schedule for students' classes, to do all class scheduling using this master schedule, and to input all student demographics. The School Counselor was trained in the use of OSCAR. She then trained other office personnel in OSCAR's use so that implementation would be on going.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	51	56	64	51	59
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	213	211	211	212	211
Percent of Students in Each Quarter		NOT APPLICABLE									



		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	58	61	60	56	61
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Scott Middle School
7474 Mississippi St.
Fort Knox, KY
40121-2707

DSN Phone:
464-2236

Commercial Phone:
502-624-2236