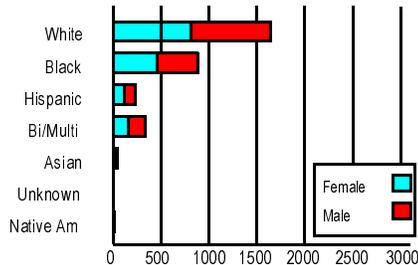


**Department of Defense Education Activity
Fort Knox Dependents Schools (PK-12)
1998/99 District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,121



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	257	8%
K-8	TAG	136	5%
K-12	ESL	43	1%
AP Courses Offered		8	
Students Taking AP Courses		30	14%

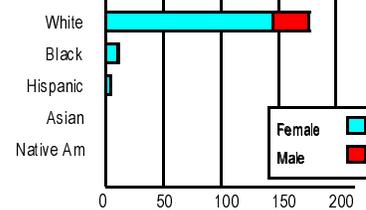
Grade	#
PreK	294
K	321
1	302
2	286
3	290
4	236
5	242
6	218
7	197
8	189
9	173
10	164
11	108
12	101
Total	3121

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1 - 2	6
3 - 9	38
10 - 20	86
> 20	98

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11
Classroom Teachers	166
Special Education	23.5
Other Professionals	52.5

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	86 %
Doctorate	2 %

Superintendent's Highlights

CTBS5 test results rose significantly this school year with most results falling at or near the 60th percentile range. The district's mastery learning initiative is constantly being refined and is proving to be successful.

Various Army units joined with each of our schools to form the "Adopt-a-School" program. Samples of the activities were: Van Voorhis Elementary provided a play to Ireland Army Hospital's Black History Awareness Program, and soldiers in the Recruiting Command tutored students at Walker School.

A school schedule called "Connections" was implemented. School was extended by 15 minutes four days a week and dismissed one hour earlier on Wednesdays, thus giving the staff duty time to develop instructional plans, address SIP and professional development activities, etc. Similarly, the district's alternative school calendar has been well received and has made school attendance more appealing.

The schools were made safer with an array of security audits. Visitor tags, metal detectors, clear book bags, and plans for more protective measures to ensure a safer environment for our students resulted from this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All eight schools are integrating nine student technology skills, including word processing and keyboarding skills, into the K-12 curriculum. The district completed establishing four additional technology skills continuums. To enhance student proficiency, every school is installing a new or upgraded computer lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New math texts were introduced. The results of the Grade 1-8 Fort Knox Community Schools Mathematics Assessments (pre-post design) showed an increase in mathematics' scores at all involved grade levels. A majority of the grade levels (3-11) had increased standardized test scores in math and science.

Goal 7: Teacher Education and Professional Development

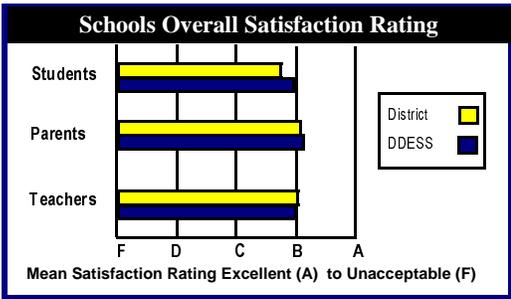
Benchmark 7.1: Provide professional development structure for educators.

The District Professional Development policy, which stresses school-based staff development decision-making, was reviewed and slightly modified. School's professional development needs were supported with funding and assistance in procuring presenters for each school's unique professional development needs.

Goal 10: Organizational Development

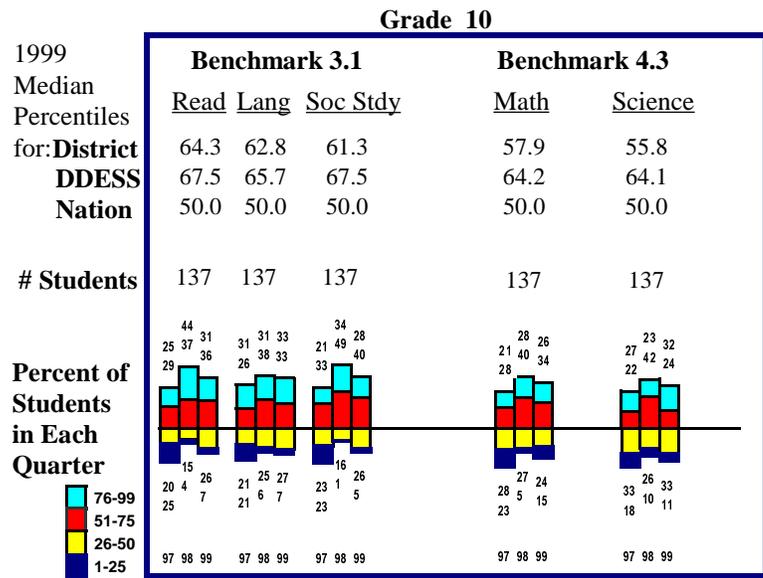
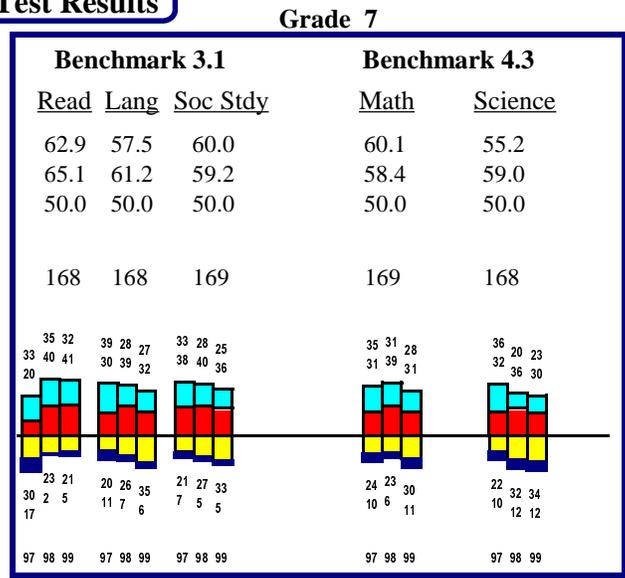
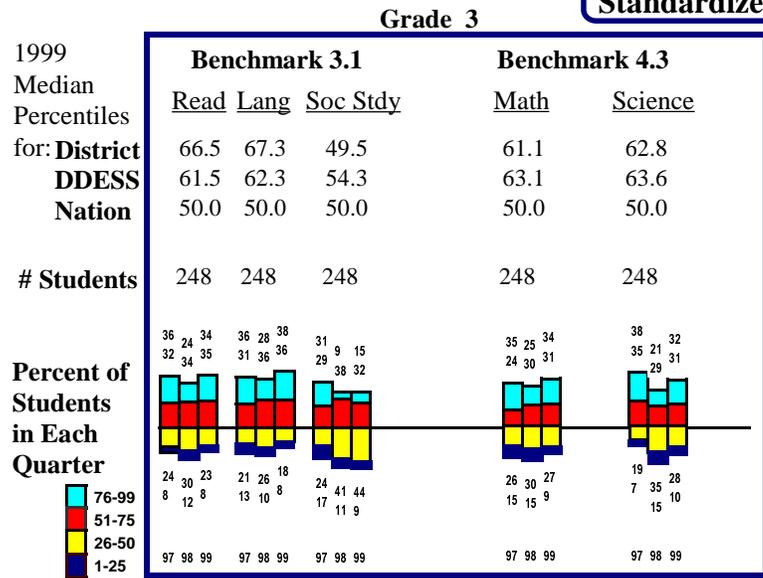
Benchmark 10.8: Establish technology for teachers and administrators.

DoDEA technology to improve staff communication, student record keeping, and student accountability is being implemented. Compatible with job function, staff has attended courses in electronic mail, Windows 95, and WinSchool. Virtually all school rooms and administrative offices are connected to the Internet.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Formation of an "Adopt-a-School" program matched schools with post units in a symbiotic, caring relationship. Projections for a planned "Parent University" will use district staff to train parents in everything from effective parenting to early warning signs for children with potential for violence.

Standardized Test Results



ACT Results

	District	DDESS	Nation
% Participating	98	78%	67%
	99	85%	26%
Math Avg Score	98	19.1	19
	99	17.9	18.7
English Avg Score	98	19.8	19.8
	99	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

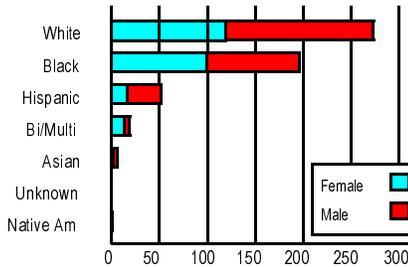
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	219	Met	22%
8	99	165	Not Met	32%	41%	19%	8%	1%
10	99	123	Not Met	15%	53%	24%	7%	1%



**Department of Defense Education Activity
Fort Knox High School (9-12)
1998/99 School Profile
Michael Minutelli, Principal**

School Characteristics

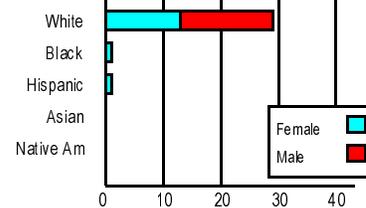
Student Enrollment - 546



Grade	#
9	173
10	164
11	108
12	101
Total	546

Sponsor Affiliation	%
Marine	2%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	7%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
AP Courses Offered		8	
Students Taking AP Courses		30	14%

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	4
10 - 20	12
> 20	20

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	76 %
Doctorate	3 %

Principal's Highlights

The students of FKHS continue to strive and attain success. The class of '99 graduates 97% of its membership, earns approximately 1 million dollars in scholarships, and 71% of the class will be pursuing post-secondary education.

During the month of February, all FKHS students participated in daily, 30-minute math sessions via closed circuit television. This across-the-curriculum initiative was successful as our cumulative math Terra Nova scores increased by 12.6%.

The Home-School Partnership initiative of SY 98-99 was an overwhelming success. All benchmark strategies were met, with most exceeded. A particular highlight was more than 16,000 telephone contacts to parents, utilizing electronic technology.

Staff development was targeted in the areas of technology proficiency, inclusion and the technology infused high school classroom.

Student academic growth was once again guided by mastery learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student SIT members (3) created the framework for our electronic portfolio. Hardware was purchased, demonstration models were created and shared with faculty. 15 students participated in distance learning courses in Economics and C++. A foreign language distance project with Germany schools was completed.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Targeted group (class of 2001) median percentile score increase: 8.3% (math), 2.4% (science). Achievement gap decrease: 8.2% (m), 21.3% (s). Math-across-the-curriculum initiative: 40 minutes per day (Feb) teaching/review of math topics as Terra Nova prep. Cumulative school math median score increase of 12.6%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

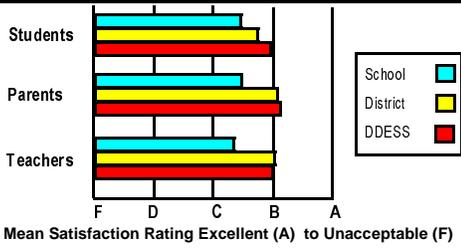
Exceeded target goal by 13% for instructional technology integration. 100% faculty trained in Internet access and Netscape Navigator. Initiatives in inclusion and the technology infused high school classroom were created in preparation for SY99-00. 100% staff received portfolio development training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

100% of students received bar-coded textbooks as we have successfully implemented an inventory management program. 100% of the faculty received Windows 95 training in preparation for Winschool. The automated voice mail program logged more than 16,000 parental contact calls during SY 98-99!

School Overall Satisfaction Rating

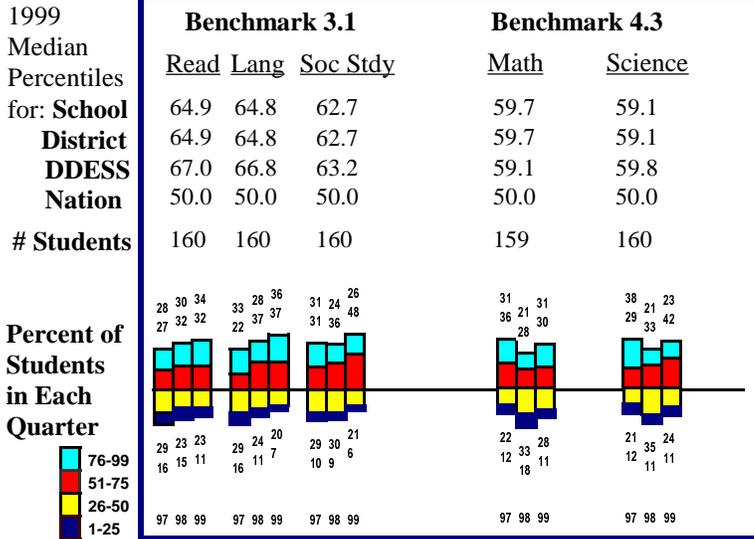


Goal 8: Parental Participation

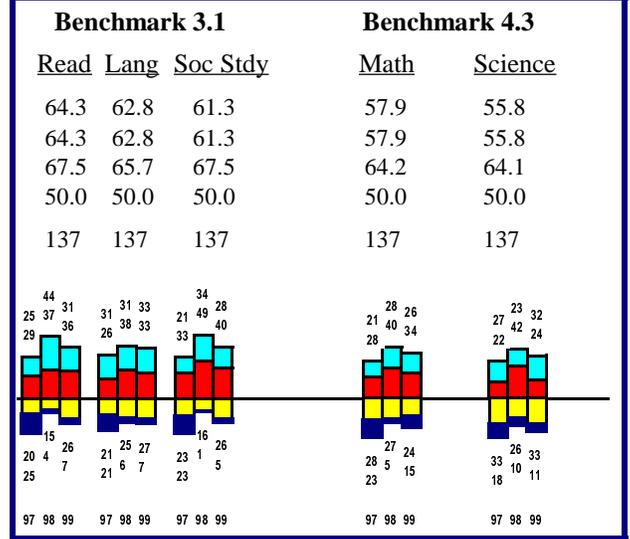
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Exceeded target goal by 60%; overall ratings increased in 4 of 5 tiers, with 1 tier remaining at same score of 4. Met goal in 20 tier indicators of no score less than 3. Created Voice of Customer Committee (VOCC) and Discipline Advisory Committee (DAC) as tier 5 initiative. Adopt-a school-program was a success!!

Standardized Test Results

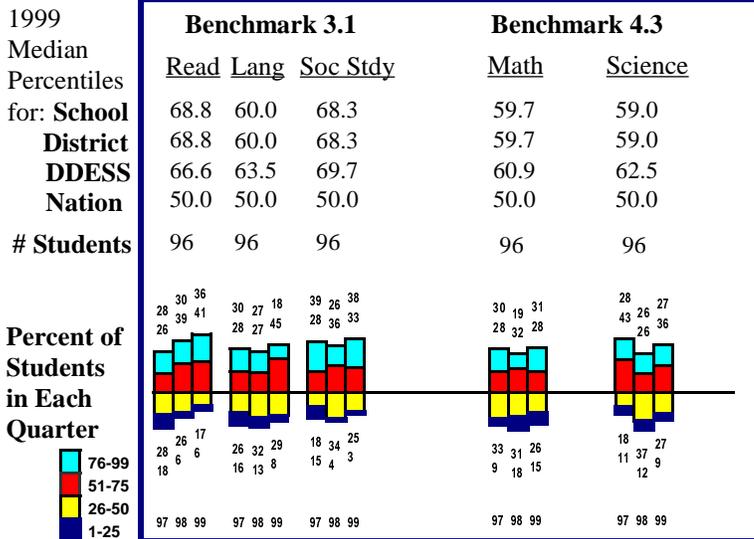
Grade 9



Grade 10



Grade 11



ACT Results

	School	District	DDESS	Nation
% Participating	98	78%	78%	67%
	99	85%	85%	26%
Math Avg Score	98	19.1	19.1	19
	99	17.9	17.9	18.7
English Avg Score	98	19.8	19.8	20
	99	18.2	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

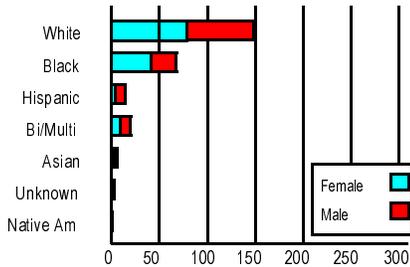
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
10	99	123	Not Met	15%	53%	24%	7%	1%



**Department of Defense Education Activity
Kingsolver Elementary School (PK-3)
1998/99 School Profile
William Lyon, Principal**

School Characteristics

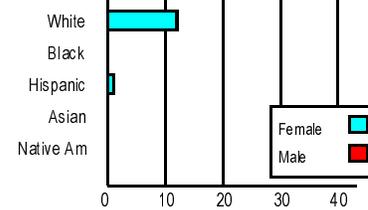
Student Enrollment - 247



Grade	#
PreK	34
K	50
1	56
2	49
3	58
Total	247

Sponsor Affiliation	%
Marine	2%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	15%
K-8	TAG	18	7%
K-12	ESL	7	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	5
10 - 20	10
> 20	6

Mobility Rate
47% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

Principal's Highlights

Kingsolver Primary School continues to be a dedicated and caring school serving our students and community. Our School Improvement Planning has been implemented to the best of our abilities to ensure student growth.

Kingsolver is very proud to report a significant improvement in our annual third grade test scores. All but one content area had an increase in student performance. Three content areas had major growth. Reading grew from 65% to 72.4%. Mathematics grew from 55% to 69%. Science grew from 53% to 66%. Staff and community are very proud for Kingsolver students.

There is something else to report as we work for these improvements. The total school recognizes that our efforts for improvement must be in every area of the DoDEA Strategic Plan and must impact every student, pre-kindergarten through third grade. We understand that our work is for all children and that all children and staff can learn and grow.

So what, your test scores went up. But do your students really want to come to school? You bet they do! When you are a Kingsolver Kid, you are the best you can be.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Assessments in the use of the electronic card catalog, keyboarding and word processing were compared with SY 1997-98. The electronic card catalog assessment showed an increase of 6%. Student skills improved in keyboarding: GWPM by 1.3 and accuracy by 7.7%. Word processing skills improved by 12%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

100% of our second and third grade students participated in a Science Fair. Problem solving activities were introduced on a daily/weekly basis to grade levels. Emphasis on computation skills continues. Annual third grade test scores in science grew from 53% to 66% and math scores from 55% to 69%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

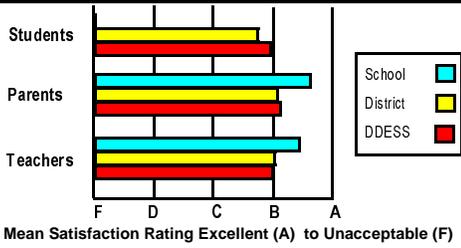
Focused training was provided based upon staff input and needs. Types of training included assessment tools (rubrics), brain research, primary math curriculum, balanced and effective reading programs, child abuse identification/reporting, technology and team building.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Increased adult technology skills increase learning for children. This committee developed long-term planning to increase adult skills. A specific technology skills guide for adults was implemented. Annual self-assessment and growth is measured through a technology rubric. We are rethinking what and how we learn.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Focus was on increasing parental involvement through the Parent-Teacher Organization and Parent Volunteer Program. The Committee also provided training to support parents as co-teachers. Teachers and parents working together will ensure a positive school climate that promotes students' growth.

Standardized Test Results

Grade 3

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	72.4	64.0	51.3	69.0	66.0
District	66.5	67.3	49.5	61.1	62.8
DDESS	61.5	62.3	54.3	63.1	63.6
Nation	50.0	50.0	50.0	50.0	50.0
# Students	49	49	49	49	49

Percent of Students in Each Quarter	Read	Lang	Soc Styd	Math	Science
76-99	36	28	43	32	39
51-75	32	44	39	23	23
26-50	31	33	37	30	37
1-25	25	20	16	30	38
	7	8	2	15	5
	24	20	18	33	34
	8	8	6	4	12
	30	33	45	8	24
	8	16	4	15	4
	97	98	99	97	98
	97	98	99	97	98
	97	98	99	97	98

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School					
District					
DDESS					
Nation					
# Students					

Percent of Students in Each Quarter	Read	Lang	Soc Styd	Math	Science
76-99					
51-75					
26-50					
1-25					

	ACT Results				
	School	District	DDESS	Nation	
% Participating	98	NA	78%	67%	37%
	99	NA	85%	26%	36%
Math Avg Score	98	NA	19.1	19	21
	99	NA	17.9	18.7	20.7
English Avg Score	98	NA	19.8	19.8	20
	99	NA	18.2	19.2	20.5

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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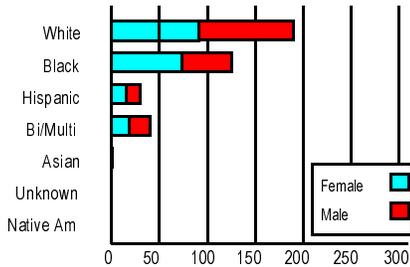
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level			Not Scoreable		
			Benchmark Criteria	Distinguished	Proficient		Apprentice	Novice/Undeveloped
			75% => Proficient					



**Department of Defense Education Activity
Macdonald Intermediate School (4-6)
1998/99 School Profile
Nan Spalding, Principal**

School Characteristics

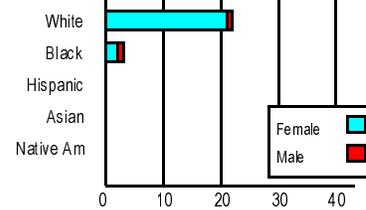
Student Enrollment - 385



Grade	#
4	130
5	131
6	124
Total	385

Sponsor Affiliation	%
Marine	2%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	40	10%
K-12	ESL	5	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	1
10 - 20	11
> 20	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	87 %
Doctorate	3 %

Principal's Highlights

During this year Macdonald School has continued to place emphasis on its community through its already successful School-Home Partnership (SHP), its Volunteer Program, and the Adopt-A-School Program. More Co-Learner activities were added for the SHP, for example; parent volunteer participation was increased; and mutually beneficial support activities were exchanged with the Law Enforcement Command, Macdonald's sponsor on Post.

Academically, we have continued our Mastery Learning program. During the first three of four grading periods more than 80 percent of our students who had been with us all year earned As and Bs in their major academic subjects. Our Extended School program has supported this level of achievement.

Macdonald's faculty and staff members continue to provide a wide array of extra-curricular activities and opportunities for our students which promotes self-confidence and allows them to know they can achieve at high levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All student Accelerated Reader test results were printed, providing instant feedback for students, teachers, and parents. All students were trained and certified in Internet usage. Teachers evaluated their personal level of competence on the DoDEA Educators Technology Competencies.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The amount of time spent in Mathematics was increased. The results of the District Pre-Post Mathematics test showed an increase in Mathematics scores. The District Science curriculum objectives were used in planning curriculum. CTBS Test scores showed an overall improvement in Mathematics and Science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

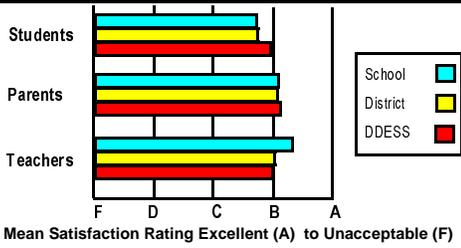
The committee surveyed teachers for professional development needs. Based on the results of that survey, the committee scheduled, planned, and implemented staff development designed to help meet the goals of the district and school.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A course catalog, master schedule and mid-term report were designed using OSCAR, an organizational software for curriculum and reporting. Mid-term reports were sent to each student's parent four times during the school year. Designated faculty and staff members participated in WinSchool user training.

School Overall Satisfaction Rating



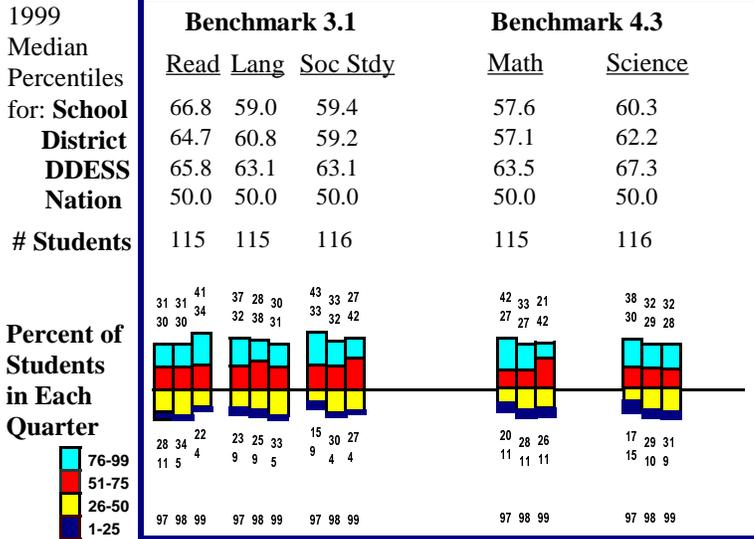
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

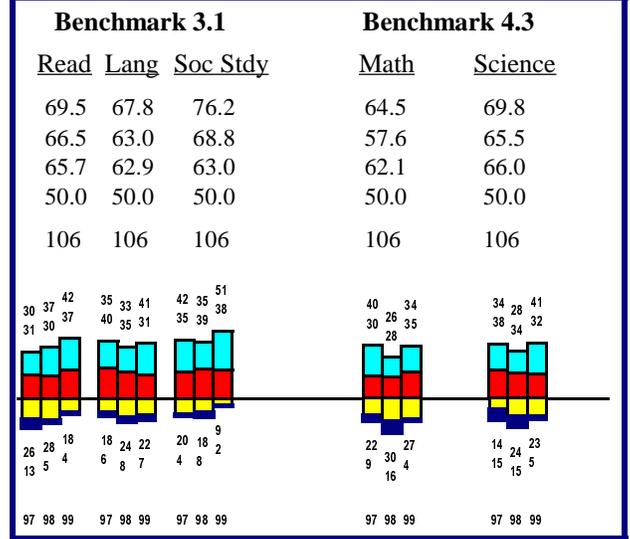
Major emphasis was placed on the co-learner tier of the home/school partnership this year. Parents were invited to attend Math, Project Achieve, and Learning Modalities inservice. Co-communication was improved with the implementation of a mid-term progress report for every student.

Standardized Test Results

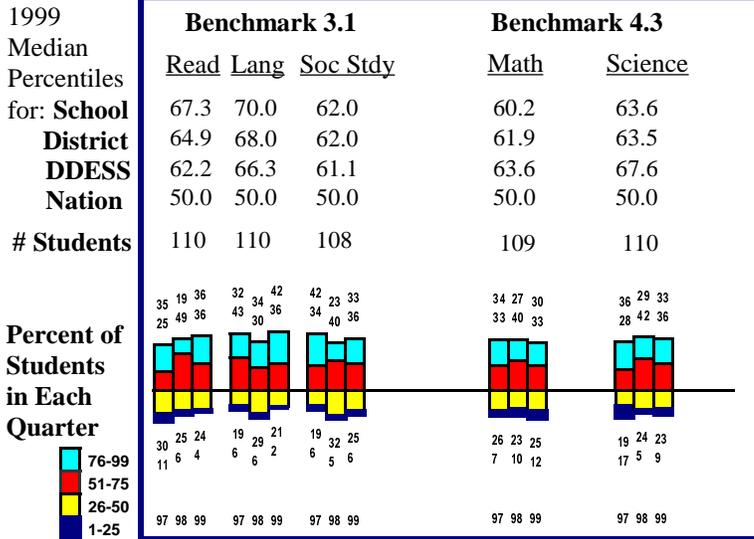
Grade 4



Grade 5



Grade 6



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

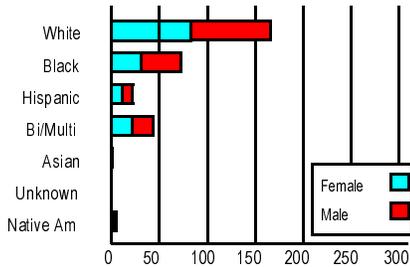
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	99	105	Met	27%	66%	8%	0%	0%



**Department of Defense Education Activity
Mudge Elementary School (PK-3)
1998/99 School Profile
Todd Curkendall, Principal**

School Characteristics

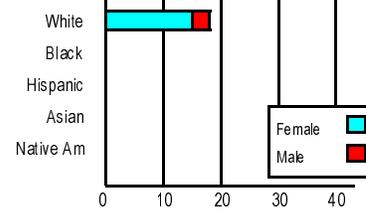
Student Enrollment - 311



Grade	#
PreK	62
K	64
1	63
2	60
3	62
Total	311

Sponsor Affiliation	%
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	16	5%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	4
10 - 20	9
> 20	6

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

Mudge Elementary School is dedicated to providing a quality education program in a nurturing and caring environment. Principles of Mastery Learning provide the framework within which the faculty promotes student achievement.

The Adopt-A-School Program initiated a partnership between the military and the school this year. Volunteer soldiers regularly managed school events and tutored students.

A Code of Conduct Plan was implemented to promote good behavior, consistency of consequences, and time on task. Reward activities were scheduled periodically.

The Accelerated Reader Program enhanced K-3 student achievement in language and reading during 1998-99. With teacher/parent encouragement and the P.T.O. providing monthly prizes, 114 pupils were recognized for their accomplishments on Honors Day with certificates, trophies, and prizes.

Students made excellent progress this year on Keyboarding and Word Processing Tests.

The District Math Assessment Test results indicate that grade 1-3 pupils made significant progress from August to May. Pupil success is attributed to teacher utilization of Mastery Learning principles. One hundred nine pupils received certificates/medals on Honors Day.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student keyboarding and word processing skills were the focus of computer lab instruction on a regular basis. Classroom teachers taught and helped students apply their technological skills in all curriculum areas. Students were also introduced to grade appropriate internet skills by the Education Technologist.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math software/media was bought to increase proficiency in problem-solving and logical thinking. Certificates/medals were given to maximize motivation. Math instruction focused on "Emphasis Areas". Science units were aligned with the curriculum and CTBS, and a K-3 Science Fair promoted inquiry and exploration.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

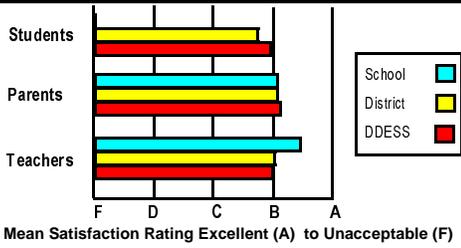
A professional development plan was implemented that focused on Technology, Mastery Learning, New Math Curriculum, and District Math Assessment. Other inservices included Classroom Assessment Tools, Brain-Based Instruction, New Reading Program, Reading Strategies, Problem-Solving, and Windows on Math.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A Technology Portfolio has been developed and used by all certified and most classified staff. A self-assessment of essential skills in seven areas is provided. The portfolio also includes space for listing personal accomplishments, inservice record, a glossary, and a list of equipment and tools available in the school.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. All tiers of the School-Home Partnership were addressed. Key activities included use of assignment notebooks, Virtual School Web site, parent volunteers, school and teacher newsletters, visitation program, parent information workshops, and parent-teacher forums. The staff has accomplished a total quality partnership.

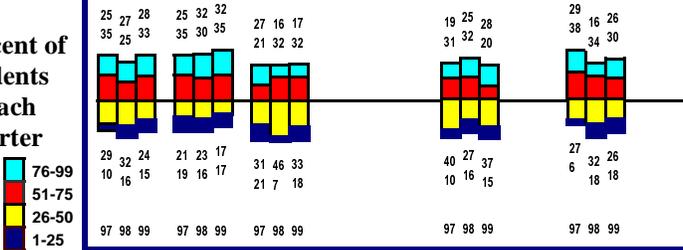
Standardized Test Results

Grade 3

1999
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
59.7	68.0	49.5	49.7	55.3
66.5	67.3	49.5	61.1	62.8
61.5	62.3	54.3	63.1	63.6
50.0	50.0	50.0	50.0	50.0
54	54	54	54	54

Percent of
Students
in Each
Quarter



Benchmark 3.1
Read Lang Soc Styd
Benchmark 4.3
Math Science

NOT APPLICABLE

1999
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science

Percent of
Students
in Each
Quarter



NOT APPLICABLE

ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

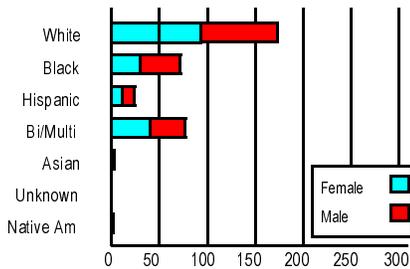
Grade	Yr	Number Tested	Percent at Each Performance Level				
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped



**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1998/99 School Profile
Youlanda Washington, Principal**

School Characteristics

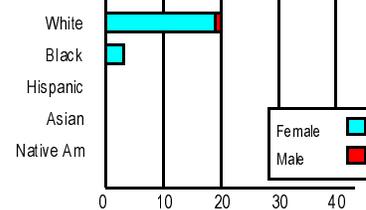
Student Enrollment - 350



Grade	#
PreK	66
K	83
1	70
2	58
3	73
Total	350

Sponsor Affiliation	%
Marine	2%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	1%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	7
10 - 20	8
> 20	9

Mobility Rate	57% Per Year
----------------------	---------------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	88 %
Doctorate	0 %

Principal's Highlights

Three events that have been the most rewarding for Pierce School are :

- The support of our P.T.O. Board, volunteers, and the 3 Battalion, 1/8st Armor Regiment for the Adopt-A-School Program. These three groups volunteered 4,000 hours to support our reading program, after school tutoring program, fun day and mini-Olympics.
- The multicultural presentation made by our students during the yearly board luncheon. The students demonstrated their understanding of different cultures' languages, dances, and traditions.
- The recognition program where our students were recognized for achieving goals that were set at the beginning of the school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The keyboarding goal was that 80% of all students in grades 1-3 reach mastery level. Posttest results show success at each grade level: Gr. 1 – 83% mastered; Gr. 2 – 95% mastered; Gr. 3 – 97% mastered. In all 92% of students reached mastery level. The kindergarten goal was surpassed, with 96% reaching mastery.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The goal for grades 1 and 2 was that 80% of students in each grade would score 80% or above. Our post-test results indicate success at the Grade 1 level, with 91% reaching mastery status. Grade 2 students did not quite meet the goal, but 79% reached mastery status. In all, 85% of Grades 1-2 students achieved mastery level.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

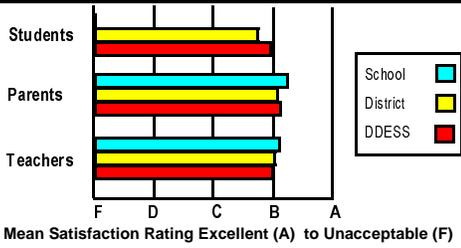
Staff participation in several reading in-services focused on implementing the Literacy Place Reading series. The peer coaching cohort was able to plan lessons, observe each other, and video lessons to share with other staff members.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Computer-generated forms and reports, such as graphs to illustrate student achievement by ethnicity and gender, a parent survey database, parent participation checklists, student information/dismissal routing slips, staff routing slips, staff handbooks, and board reports have been created as staff tools.

School Overall Satisfaction Rating



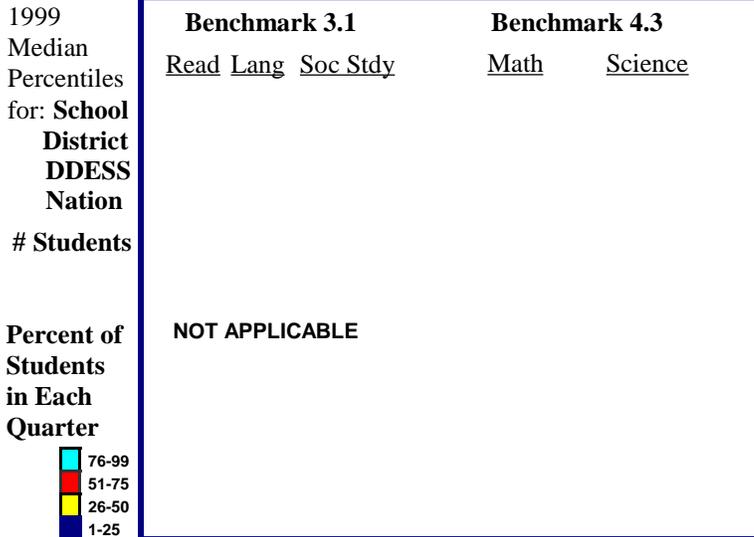
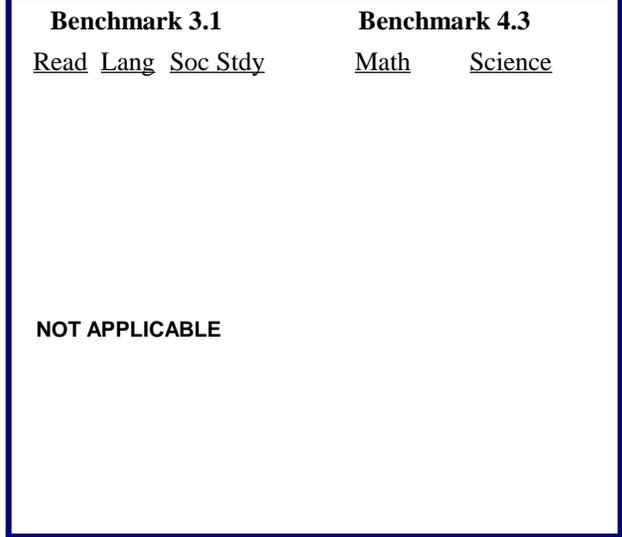
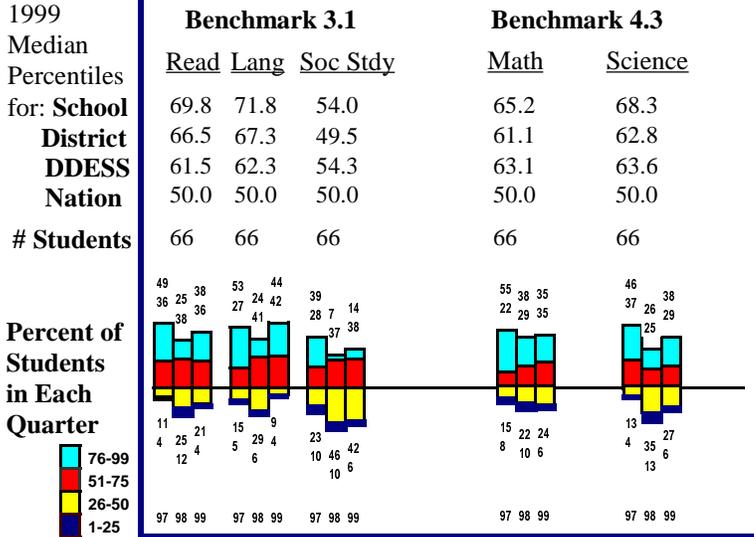
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The use of PhoneMaster as a tool for communicating information was well received by our parents. There were 8,219 messages sent to our families and 736 calls made to the system by parents.

Standardized Test Results

Grade 3



ACT Results					
	School	District	DDESS	Nation	
% Participating	98	NA	78%	67%	37%
	99	NA	85%	26%	36%
Math Avg Score	98	NA	19.1	19	21
	99	NA	17.9	18.7	20.7
English Avg Score	98	NA	19.8	19.8	20
	99	NA	18.2	19.2	20.5

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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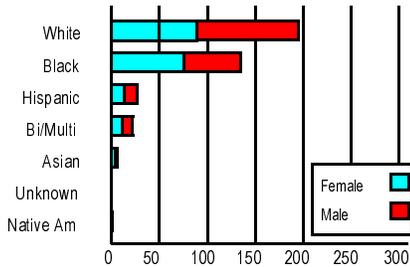
DoDEA Writing Assessment							
Grade	Yr	Number Tested	Percent at Each Performance Level			Not Scoreable	
			Benchmark Criteria	Distinguished	Proficient		Apprentice
			75% => Proficient				



**Department of Defense Education Activity
 Scott Middle School (7-8)
 1998/99 School Profile
 Cora Wood, Principal**

School Characteristics

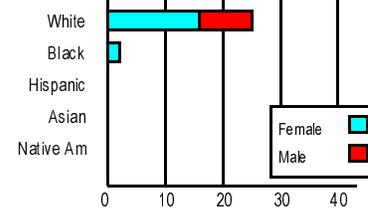
Student Enrollment - 386



Grade	#
7	197
8	189
Total	386

Sponsor Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	11%
K-8	TAG	28	7%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	2
10 - 20	6
> 20	22

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	3
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	3 %
MA/MS	97 %
Doctorate	0 %

Principal's Highlights

The school year literally began with a bang when the school's newly adopted partnership unit, 2d Battalion, 81st Armor Regiment, provided a visit to the firing range for all staff members. A briefing on the life of a soldier assigned to a training unit reminded school personnel of their special and unique mission, teaching students from military families.

The school's second computer lab was opened to students this year, initiating a flurry of Internet activity for both staff and students. Having a lab equipped with 25 Pentium level computers brought about an increase in the instructional use of technology – PowerPoint presentations, an intranet school newspaper, increased Internet research, and increased use of instructional software. Improving the degree to which technology is incorporated into instruction will remain an area of emphasis for the next school year.

In its second year of implementation, Mastery Learning continued to play an integral part in improving student achievement. After having demonstrated a sincere effort to learn, students who failed to meet mastery or 80% on a unit of study or major test were allowed additional opportunities to accomplish the learning: time, reteaching, retesting, and in some cases after-school tutoring.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The new computer lab was the key to unlocking technological opportunities for Scott students, all of who received Internet training and earned an Internet license. Ninety-six percent (96%) of the staff members used more than one type of technological media to enhance instruction and learning this year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Altering the science curriculum to allow increased integration of varying curricula resulted in an increase in students' assessment scores. Math teachers reported an increase in students' math proficiency as measured by both the CTBS5 (Terra Nova) as well as pre and post-tests aligned to the math curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

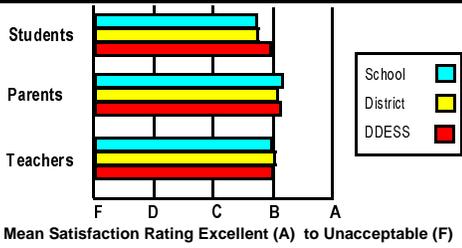
Teachers focused on content analysis throughout their mastery learning training; next year's plan will follow-up with a focus on the alignment of curriculum, instruction, and assessment. Technology training included Internet use and application, PowerPoint, and Word 97 for Windows 95.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff members designed an electronic report card during the summer of 1998 for implementation in the 98-99 school year. Teacher training was provided, and a smooth transition occurred. Some parent surveys indicated they were unaware of the school's web site; this will be an area for improvement in next year's SIP.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A parent education program was formally introduced and featured three sessions on parenting adolescents: Building A Positive Relationship With Your Teen; Getting Out Of Power Struggles With Your Teen; and Same Family – Different Children, Different Needs. All sessions received positive evaluations.

Standardized Test Results

Grade 7

Grade 8

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	62.9	57.5	60.0	60.1	55.2
District	62.9	57.5	60.0	60.1	55.2
DDESS	65.1	61.2	59.2	58.4	59.0
Nation	50.0	50.0	50.0	50.0	50.0
# Students	168	168	169	169	168

Percent of Students in Each Quarter	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
76-99	33	35	32	35	36
51-75	20	32	39	31	20
26-50	33	40	27	39	23
1-25	17	23	21	10	12

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	61.7	65.0	67.4	62.6	66.0
District	61.7	65.0	67.4	62.6	66.0
DDESS	61.9	65.8	61.0	59.4	66.6
Nation	50.0	50.0	50.0	50.0	50.0
# Students	152	152	153	151	153

Percent of Students in Each Quarter	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
76-99	31	34	33	25	33
51-75	29	33	40	27	32
26-50	28	38	28	26	29
1-25	14	19	11	15	9

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	NOT APPLICABLE				
District	NOT APPLICABLE				
DDESS	NOT APPLICABLE				
Nation	NOT APPLICABLE				
# Students	NOT APPLICABLE				

Percent of Students in Each Quarter	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
76-99	NOT APPLICABLE				
51-75	NOT APPLICABLE				
26-50	NOT APPLICABLE				
1-25	NOT APPLICABLE				

	ACT Results				
	School	District	DDESS	Nation	
% Participating	98	NA	78%	67%	37%
Math Avg Score	98	NA	19.1	19	21
English Avg Score	98	NA	19.8	19.8	20

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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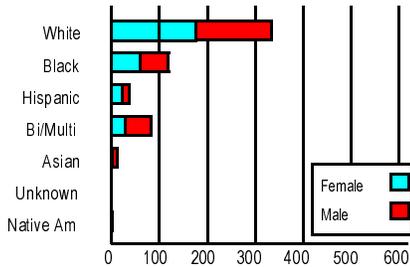
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	165	Not Met	32%	41%	19%	8%	1%



**Department of Defense Education Activity
Van Voorhis Elementary School (PK-3)
1998/99 School Profile
Joseph Medley, Principal**

School Characteristics

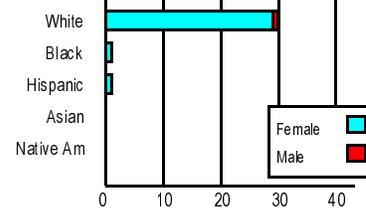
Student Enrollment - 585



Grade	#
PreK	132
K	124
1	113
2	119
3	97
Total	585

Sponsor Affiliation	%
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	10	2%
K-12	ESL	13	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	12
10 - 20	15
> 20	9

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	2
Other Professionals	8.5

**Mobility Rate
52% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	87 %
Doctorate	0 %

Principal's Highlights

Van Voorhis Elementary School experienced significant growth in all of its benchmarks this year. District pre and posttests as well as CTBS/5 results indicate significant gains in student achievement for Reading, Language, Science and Math. Combining the Mastery Learning initiative with Benchmark 4.3 continues to show success.

Parent and community involvement allowed Van Voorhis to host grade-level orientation sessions for parents at the beginning of the school year as well as a Fall Festival, four book fairs, a Health Fair, and Field Day. In addition to this, our involvement in the Adopt-A-School program allowed our students to make several trips to Ireland Army Community Hospital for special events. The hospital sponsorship of our Health Fair has enabled us to provide a first-class event each spring that has been very popular.

The addition of a new computer lab plus new classroom computers in 2nd and 3rd grade will allow us to set a new standard for student and staff technology training and usage.

Professional Development for SY 99-00 will focus on DoDEA technology standards and effective teaching techniques in reading and writing.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

DoDEA standards for 1st, 2nd, and 3rd grades were the focus for this benchmark. Pre and posttest data indicate significant increases in WPM scores for all grade levels. Data collection was improved this year through the use of individual log sheets completed by each teacher when classrooms visited the computer lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Increases in performance levels in 2nd and 3rd grade math were significant this year. Problem solving and computation skills were the building's focus. Combining this benchmark with Mastery Learning has proven to be very effective and will continue with the 99-00 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were surveyed in September as to individual needs. Professional Development focused on effective teaching strategies for reading and writing, as well as Mastery Learning and the school discipline plan. Future plans will again focus on reading and writing instruction plus technology standards.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

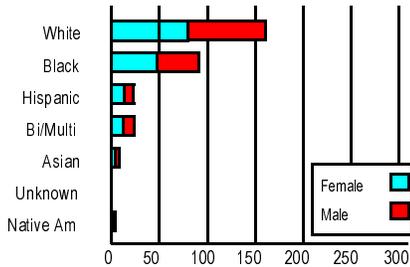
New Dell computers were purchased for 2nd and 3rd grade classrooms. In addition to this, 25 new Dell computers provided to Van Voorhis by the district enabled us to create a second, up-to-date lab. This lab will enable the Ed Tech to do small-group instruction for both staff and students.



**Department of Defense Education Activity
Walker Intermediate School (4-6)
1998/99 School Profile
Jo Blease, Principal**

School Characteristics

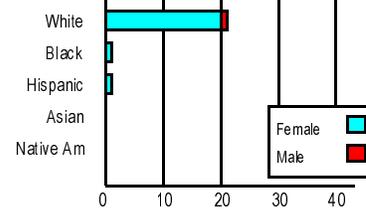
Student Enrollment - 311



Grade	#
4	106
5	111
6	94
Total	311

Sponsor Affiliation	%
Marine	<.5%
Army	96%
Navy	1%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	10%
K-8	TAG	24	8%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	15
> 20	8

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	4
Other Professionals	7

Mobility Rate	49% Per Year
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Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	85 %
Doctorate	8 %

Principal's Highlights

Walker School focuses on providing curriculum and instruction that integrates the subject areas of reading, language arts, and social studies. These integrated thematic units are studied by all students in each grade level each quarter. In order to maximize our students' learning, we base our instructional practices on current research about how the brain learns. Therefore, our students are provided with numerous "hands-on" learning experiences. We foster the development of strong scientific inquiry through a yearlong emphasis on using the scientific method to investigate and solve scientific questions. Our first annual school-wide science fair resulted in 25% of our students receiving a proficient on their science experiments. Parent participation in their child's education is encouraged and fostered through quarterly home/school projects in science and social studies.

This year we have moved forward in our efforts to integrate technology more completely into the curriculum. In order to accomplish this, we have upgraded our school's computers to Windows 95, established a new PC computer lab, and established the guidelines for student's electronic portfolios.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Mastery of technology skills in keyboarding, word processing, spreadsheets, and Internet use was demonstrated by 98 % of the staff . Eighty-six percent of all the students received their Internet license and 95% of fourth grade students demonstrated mastery of keyboarding skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

All students demonstrated their science skills by using the scientific method to conduct an original experiment with 25% of the students performing at the proficient level. Emphasis in math was placed on students' ability to use multiple strategies in solving complex math story problems.

Goal 7: Teacher Education and Professional Development

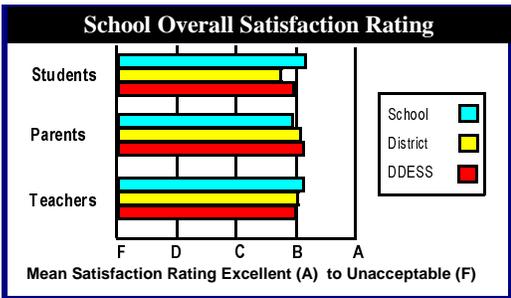
Benchmark 7.1: Provide professional development structure for educators.

Walker staff received professional development in brain-based research and its implications for instruction. This training became the foundation upon which we developed a curriculum that is aligned with CTBS/5 and integrates reading, language arts, and social studies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

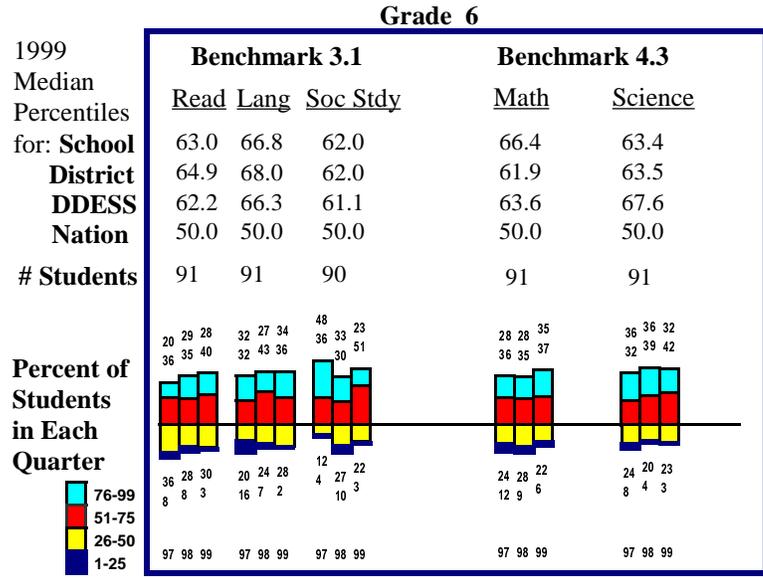
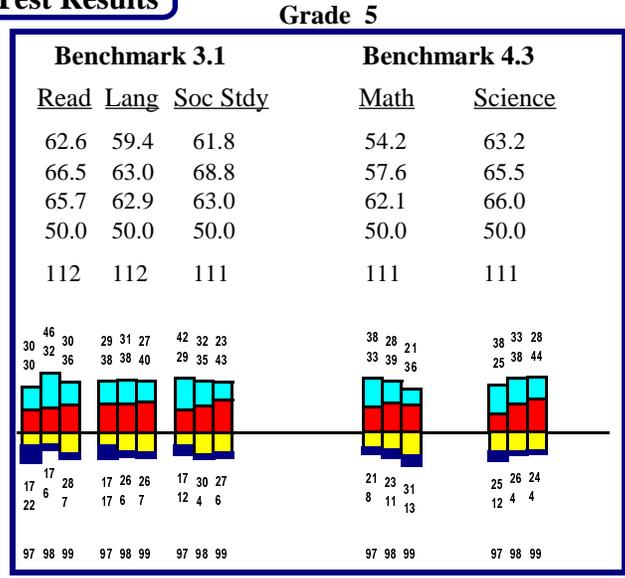
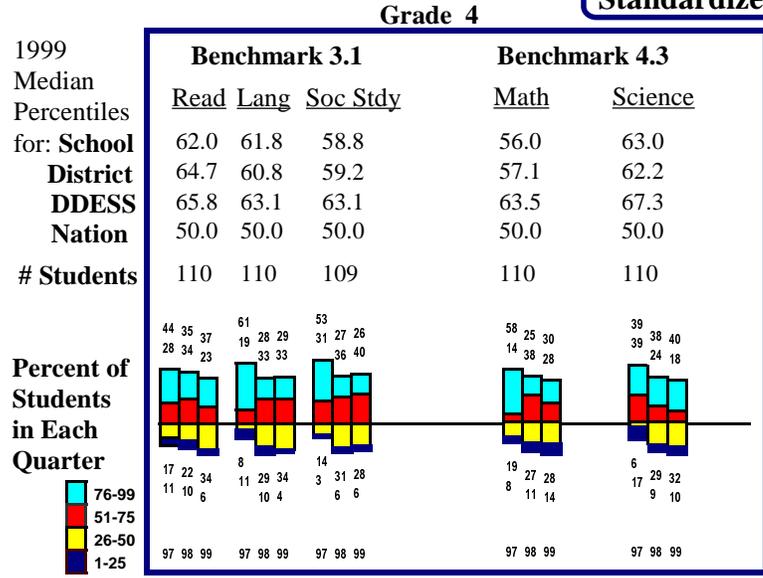
Technology was emphasized throughout the year by the creation of a PC mini-lab, the establishment of content guidelines for a student electronic portfolio, and the upgrading of computer platforms to Windows 95 for all of the school's computers.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A successful adopt-a-school program was implemented between Walker School, USARC, the NCO Academy and the Marines. Soldiers helped 131 students get the President's Physical Fitness Award, manned the morning homework room, became student mentors, and provided technology assistance.

Standardized Test Results



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	114	Met	17%	73%	7%	0%	4%