

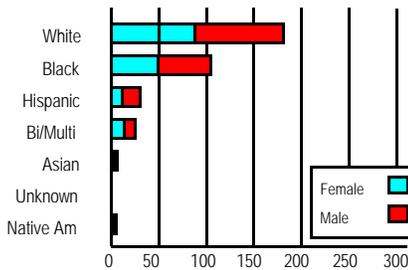


Fort Knox, KY

**Department of Defense Education Activity
Macdonald Intermediate School (4-6)
1999/00 School Profile
Jo Blease, Principal**

School Characteristics

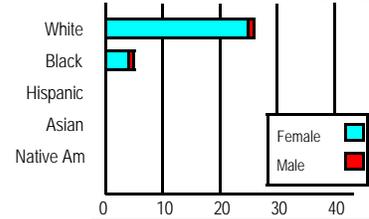
Student Enrollment - 352



Grade	#
4	122
5	116
6	114
Total	352

Sponsor Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	30	9%
K-12	ESL	9	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	1
10 - 20	11
> 20	18

Mobility Rate	36% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	3
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	84 %
Doctorate	3 %

Principal's Highlights

Macdonald School continues to be a place of learning where each child's development is fostered in a caring atmosphere. Great strides have been made in a number of areas through emphasis on Mastery Learning. A Table of Specifications was developed as a guide for development of units of study and assessment for the implementation of the Mastery Learning process. This process was reinforced through our Extended School Program and Early Bird Math and Reading. The emphasis on the growth of each child is reflected in significant gains on the Terra Nova and the DoDEA Writing Assessment.

School-Home Partnership is a vital link in meeting the needs of children and school community. Support for school activities is provided by our Adopt-A-School Sponsor, the Law Enforcement Command. Invaluable assistance also comes through our Booster Club, Parent Advisory Committee and Parent Volunteers.

Faculty and staff continue to practice a child-centered philosophy. Interaction with children is individualized. Through inservice teachers grow. Teachers as learners bring renewed joy to teaching.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Increased teacher proficiencies. Teachers completed technology proficiency surveys. Results from the surveys were used to plan and present staff development for teachers to increase computer competencies. All teachers showed improvement in the areas of general knowledge, keyboarding and email & Internet. Improving technology competencies enhanced student achievement.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The amount of time spent in Mathematics was increased. The results of the District Pre-Post Mathematics test showed an increase in Math scores. CTBS test scores showed improvement in Math and Science. Math and Science Table of Specifications were created and used by teachers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development was provided in which teachers could develop a Table of Specifications for each academic area to align curriculum with expectations. The goal setting attribute of Guskey's book on Mastery Learning was used as a framework for building the table. Increased Terra Nova scores suggested that the Table of Specification supports the curriculum.

Goal 10: Organizational Development

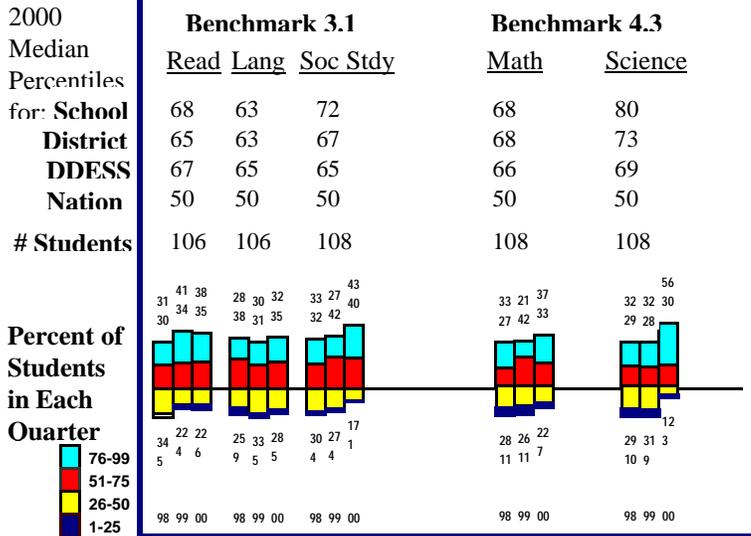
Benchmark 10.8: Establish technology for teachers and administrators.....
Designated Macdonald delegates attended all DoDEA WinSchool training for the 1999-2000 school year. The Scheduler, Details, Excent, District Extract, ASCII transfer, Report Manager, and eClass Grades have been implemented at Macdonald School this year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.3	7.7	7.8
Communications/ Involvement	7.2	7.2	7.5
Child's Teacher(s)	7.7	7.6	8.1
Curriculum/Training	7.2	7.2	7.3
Overall Satisfaction	7.7	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

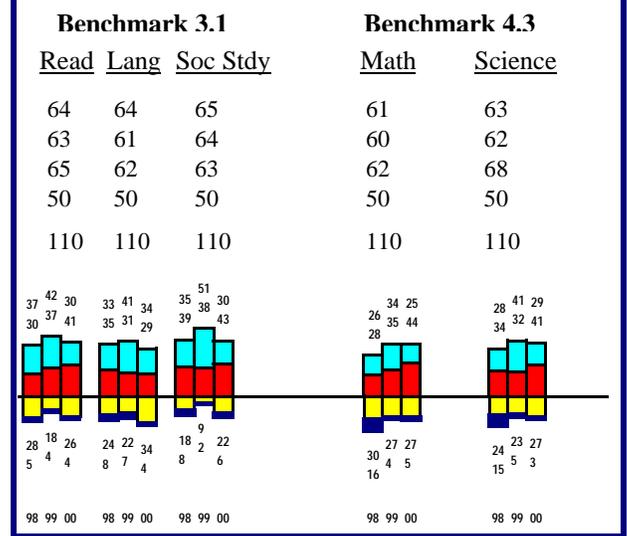
Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Co-communication was improved by developing a more consistent use of the student assignment books. Parents were invited to be co-learners as the faculty viewed and discussed a film on "Practices for Safe and Effective Schools." Attendance at the Parent Advisory Meetings was increased by notifying parents in the weekly newsletter and student assignment books.

Standardized Test Results

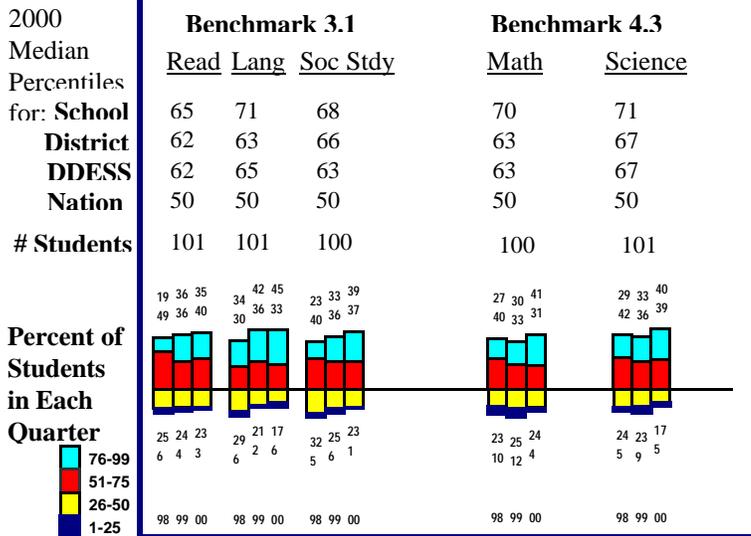
Grade 4



Grade 5



Grade 6



ACT Results

	School	District	DDESS	Nation	
					% Participating
	99	NA	85%	26%	36%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	111	Met	20%	77%	3%	1%	0%
5	99	105	Met	27%	66%	8%	0%	0%