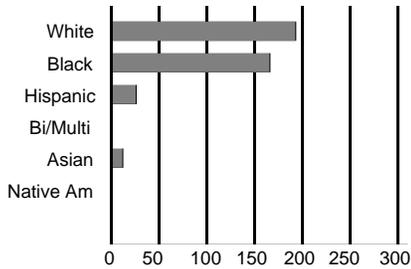




**Department of Defense Education Activity
Macdonald Intermediate School (4-6)
1995/96 School Profile
Nan Spalding, Principal**

School Characteristics

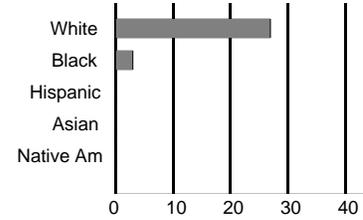
Student Enrollment - 385



Grade	#
4	112
5	122
6	151
Total	385

Sponsor's Affiliation	%
Marine	1%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	11%
PK-12	TAG	28	7%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	28

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2.5
Other Professionals	9.1

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Mobility Rate
37% Per Year

Principal's Highlights

Macdonald Intermediate School serves students in grades 4-6 in a well-maintained facility built in 1962. Our school setting is sylvan where deer and other wild life are frequent visitors. The socioeconomic status of our families is wide. The ethnic composition of the student body is 47% minority. We proudly celebrate our diversity and cultural richness.

The faculty and staff are experienced professionals. We provide a strong academic program with which, our surveys tell us, our parents are very happy. Our teachers are constantly exploring new ideas which will improve the teaching-learning process. In addition to strong academics, our school strengths are: Parental involvement, arts and physical fitness, and the variety of co-curricular offerings.

With the help and support of our parents, we have recently acquired computers to establish an additional lab to be used especially to support writing in the language arts program.

The entire Macdonald community works together to provide an education for the military child by offering a nurturing individualized performance-based learning environment to implement the goals for academic, personal, physical, and social growth of each student.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A total of nineteen pentium multimedia computers were successfully installed in classrooms. All teachers and some support faculty and staff attended training with selections from six topics. Current utilization of the computer lab and integration of classroom computers for the writing process was evaluated.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A committee of math and science teachers was formed. Needs were identified such as increased math and science instructional time and more integrated teaching of subjects. Student needs, faculty strengths, and the best ways to assess student proficiency were determined by a survey of all math and science teachers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
A minimum of 2 and a maximum of 6 days of computer training (Word 5.0, Word for Windows, PowerPoint and Excel) were provided for faculty and staff. Faculty participated in 2.5 days and classified staff in .5 day of training in Project Achieve (Proactive Plan for Student Behavior). Our Staff Development Committee is planning for 1996-97 school year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Baselines for parent participation/school communication have been established. A Parent Survey was completed in May with very favorable results. There is high interest on the part of parents, faculty and staff for increased involvement at all levels. Survey results will be used as a guideline for goal setting.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	73

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Integration of math and science curriculum with the Wasatch Science and Math Programs in the computer lab was achieved by classroom teachers during many of their scheduled lab periods. School and district data base programs are being utilized to record reading test scores and student attendance.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	58	61	60	56	61				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes	
Mobility Rate	is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results:	Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board
Standardized Test Results:	A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Macdonald Intermediate School
 7729 McCracken St.
 Fort Knox, KY
 40121-2707

 DSN Phone:
 464-5650

 Commercial Phone:
 502-624-5650