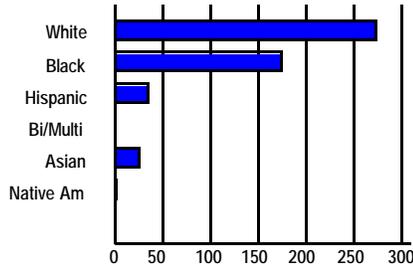




Department of Defense Education Activity Macdonald Intermediate School (4-6) 1996/97 School Profile *Nan Spalding, Principal*

School Characteristics

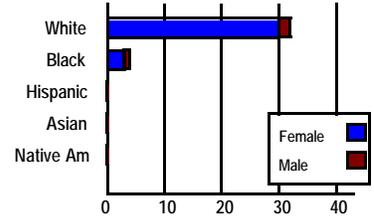
Student Enrollment - 378



Grade	#
4	130
5	140
6	108
Total	378

Sponsor Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	13%
PK-12	TAG	57	15%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	31

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	3
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Principal's Highlights

The Macdonald Intermediate School community serves students in grades 4-6. The socioeconomic status of our families is wide, the ethnic composition of the student body is 46% minority. We celebrate our diverse backgrounds with the involvement of our parents and community.

Parents participated this year by preparing lobby displays, making presentations, and sharing their heritages in other ways. During our Hispanic celebration one parent added to our permanent collection of Hispanic artifacts with gifts to the school from her private collection.

Our students were very successful this year in academics as well as in extra-curricular activities. Reading achievement increased on the average of more than one grade equivalency per student as measured by the Gates-MacGinitie reading test. Twenty-four students received superior ratings at the state solo and ensemble festival. Forty students have participated in individualized computerized math and reading instruction which was offered as an extra-curricular activity before school four mornings a week.

This year, with the support of a majority of our parents, we introduced an optional uniform code of dress. For those who participated, we believe it was successful.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The technological proficiency at Macdonald Intermediate School was enhanced by completing installation of a building network, implementation of educational software via the network, and training of faculty and staff and the integration of technology with instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The committee helped the science teachers with the implementation of the new science curriculum and the materials. The purchase of diagnostic math assessment materials was postponed in order to be in compliance with the district assessment plans for 1997-98. Plans were made to use results of the Comprehensive Test of Basic Skills to assess achievement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Faculty participated in two days of training in Project Achieve (Proactive Plan for Student Behavior). One day of training in the areas of Curriculum Compacting and Differentiation for use in Mastery Teaching was provided. Faculty and staff participated in 20 mini workshops in technology in use of Power Point, Excel, Windows 95, and other educational software.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Keyboarding skills were taught in the computer lab. School and district databases were used in recording attendance, test scores, and human resource information. Internet capabilities for Macdonald School continued to be researched and developed through the District Technology Department and the Student Technology Committee.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	3.73	4.08
Co-Supporters	3.5	3.34	3.65
Co-Learners	2.9	2.79	3.27
Co-Teachers	3.8	3.52	3.66
Co-Advisors	3.3	3.25	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

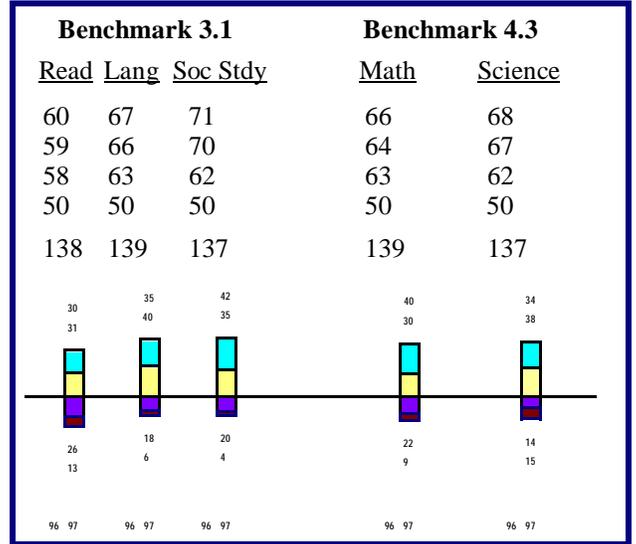
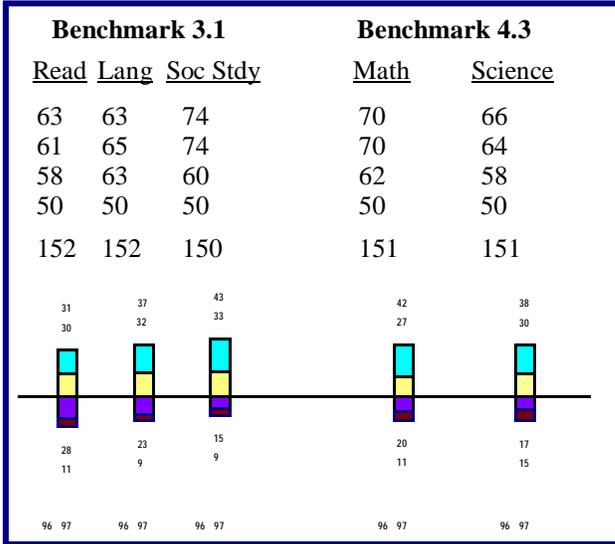
The number of parents eating lunch with their children increased from 50, in 1995, to 310 this school year. Parents who received the Project Achieve training felt it was informative and beneficial. On January 28, 70% of the parents had signed their children's daily assignment book establishing the baseline data.

Standardized Test Results

Grade 4

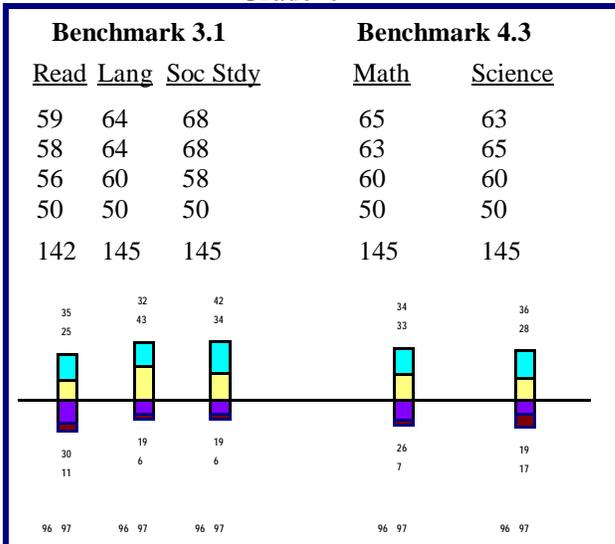
Grade 5

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Grade 6

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	86%	36%
	1997	N/A	77%	35%
Math Avg Score	1996	N/A	18.6	19.1
	1997	N/A	18.6	18.7
English Avg Score	1996	N/A	20	20.2
	1997	N/A	19.4	19.6

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	102	0%	0%	17%	83%	0%
4	97	169	0%	1%	28%	71%	0%