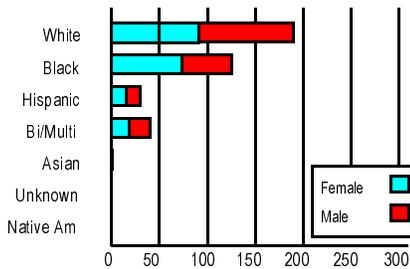




**Department of Defense Education Activity
Macdonald Intermediate School (4-6)
1998/99 School Profile
Nan Spalding, Principal**

School Characteristics

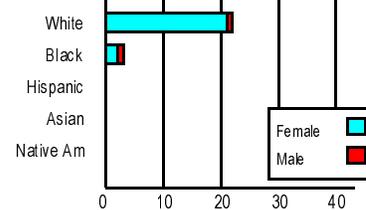
Student Enrollment - 385



| Grade | # |
|-------|-----|
| 4 | 130 |
| 5 | 131 |
| 6 | 124 |
| Total | 385 |

| Sponsor Affiliation | % |
|---------------------|------|
| Marine | 2% |
| Army | 96% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 30 | 8% |
| K-8 | TAG | 40 | 10% |
| K-12 | ESL | 5 | 1% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|---------------------------|----------|
| Years | Teachers |
| New | 0 |
| 1 - 2 | 0 |
| 3 - 9 | 1 |
| 10 - 20 | 11 |
| > 20 | 18 |

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 17 |
| Special Education | 2.5 |
| Other Professionals | 10 |

Mobility Rate
31% Per Year

| Teacher Education | |
|--------------------------|------------|
| Degree | % Teachers |
| BA/BS | 10 % |
| MA/MS | 87 % |
| Doctorate | 3 % |

Principal's Highlights

During this year Macdonald School has continued to place emphasis on its community through its already successful School-Home Partnership (SHP), its Volunteer Program, and the Adopt-A-School Program. More Co-Learner activities were added for the SHP, for example; parent volunteer participation was increased; and mutually beneficial support activities were exchanged with the Law Enforcement Command, Macdonald's sponsor on Post.

Academically, we have continued our Mastery Learning program. During the first three of four grading periods more than 80 percent of our students who had been with us all year earned As and Bs in their major academic subjects. Our Extended School program has supported this level of achievement.

Macdonald's faculty and staff members continue to provide a wide array of extra-curricular activities and opportunities for our students which promotes self-confidence and allows them to know they can achieve at high levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All student Accelerated Reader test results were printed, providing instant feedback for students, teachers, and parents. All students were trained and certified in Internet usage. Teachers evaluated their personal level of competence on the DoDEA Educators Technology Competencies.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The amount of time spent in Mathematics was increased. The results of the District Pre-Post Mathematics test showed an increase in Mathematics scores. The District Science curriculum objectives were used in planning curriculum. CTBS Test scores showed an overall improvement in Mathematics and Science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

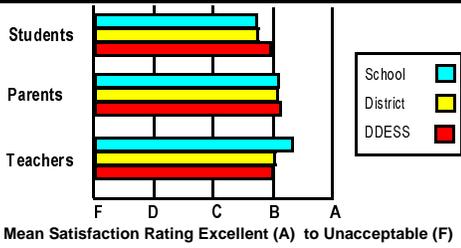
The committee surveyed teachers for professional development needs. Based on the results of that survey, the committee scheduled, planned, and implemented staff development designed to help meet the goals of the district and school.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A course catalog, master schedule and mid-term report were designed using OSCAR, an organizational software for curriculum and reporting. Mid-term reports were sent to each student's parent four times during the school year. Designated faculty and staff members participated in WinSchool user training.

School Overall Satisfaction Rating



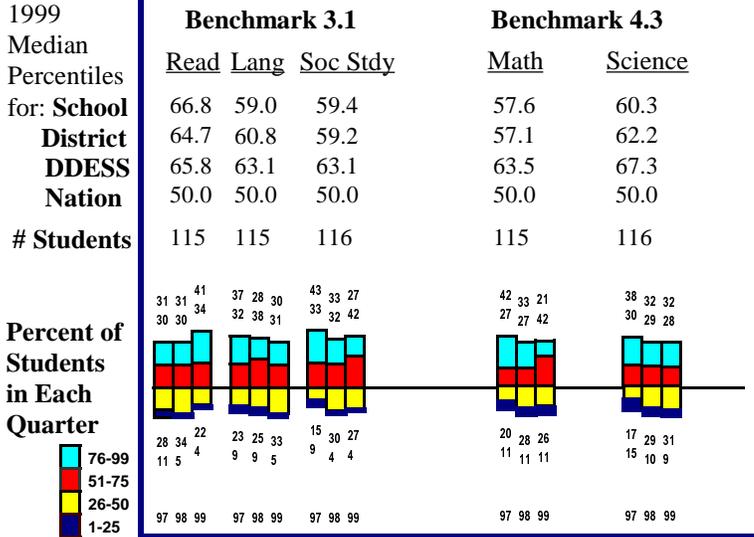
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

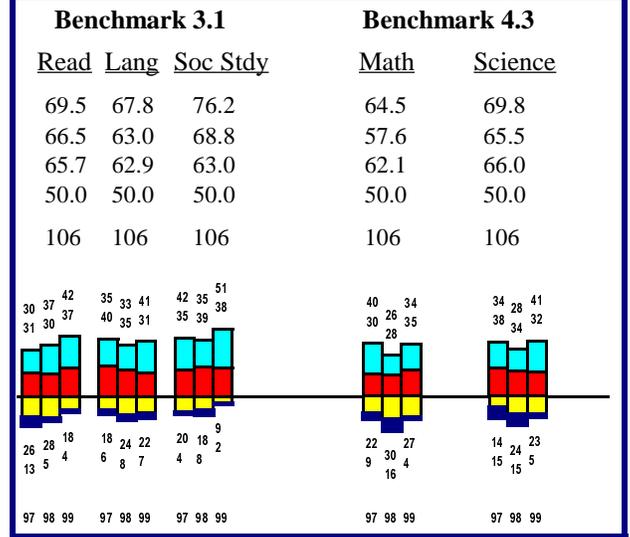
Major emphasis was placed on the co-learner tier of the home/school partnership this year. Parents were invited to attend Math, Project Achieve, and Learning Modalities inservice. Co-communication was improved with the implementation of a mid-term progress report for every student.

Standardized Test Results

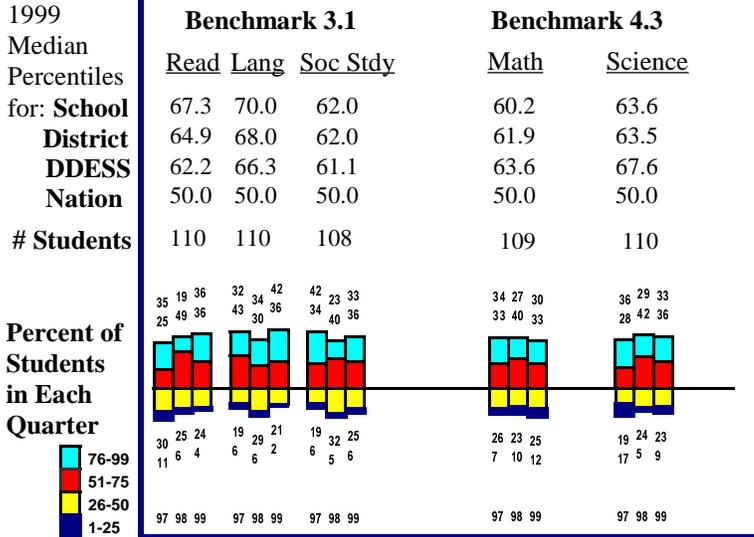
Grade 4



Grade 5



Grade 6



ACT Results

| | School | District | DDESS | Nation |
|-------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 78% | 67% |
| | 99 | NA | 85% | 26% |
| Math Avg Score | 98 | NA | 19.1 | 19 |
| | 99 | NA | 17.9 | 18.7 |
| English Avg Score | 98 | NA | 19.8 | 19.8 |
| | 99 | NA | 18.2 | 19.2 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Fort Knox, KY 40121-2707

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Commercial Phone:
(502) 624-5650

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|---------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 75% => Proficient | | | | |
| 5 | 99 | 105 | Met | 27% | 66% | 8% | 0% | 0% |