

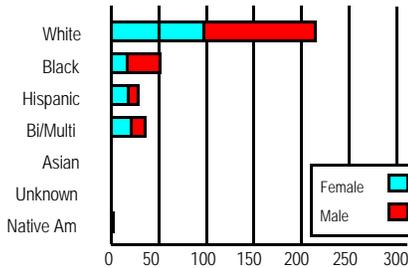


Fort Knox, KY

**Department of Defense Education Activity  
Mudge Elementary School (PK-3)  
1999/00 School Profile  
Anne Campbell, Principal**

**School Characteristics**

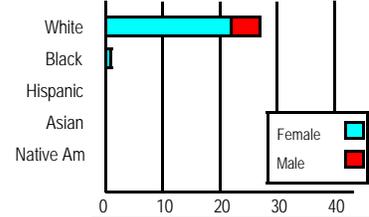
**Student Enrollment - 331**



Grade	#
PreK	68
K	80
1	61
2	70
3	52
Total	331

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	9%
K-8	TAG	14	4%
K-12	ESL	5	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	4
10 - 20	11
> 20	8

Mobility Rate	50% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1.6
Other Professionals	7.9

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

**Principal's Highlights**

Mudge Elementary School is dedicated to providing a quality education program in a nurturing and caring environment. Principles of Mastery Learning were used as the initiative to guide the instructional scope and sequence.

The Adopt-A-School Program forged a partnership between the military community and the school this year. Volunteer soldiers from our partnership unit were extensively involved in programs and activities that supported our mission and goals. The Accelerated Reader Program enhanced K-3 student achievement in language and reading for SY99-00.

With our Home/School initiative and our P.T.O. providing monthly prizes, 181 students were recognized for their accomplishments on Honors Day with certificates, trophies, and other awards. Students made excellent progress this year not only in word processing and keyboarding, but in the application of the knowledge they gleaned from classroom instruction and Internet research.

The Terra Nova Standardized Achievement results indicated that Mudge School made dramatic improvements in the subject areas of math and science. Resources were purchased and training was planned to support this effort.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Student keyboarding and word processing skills were the focus of computer lab instruction on a regular basis. The classroom teacher augmented technology skills which incorporated the application of learning with performance events such as the creation of PowerPoint presentations in the classroom.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Math resources for students and teachers were purchased to augment teacher instruction. Training was planned that supported the area of focus for SY99-00. Certificates/medals were given to maximize student achievement. Science units and resources were aligned to support teacher instruction that promoted the delivery of the instructional sequence.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

A professional development plan was implemented that targeted student achievement needs for SY99-00 based upon the SY98-99 achievement results. The professional development plan included the delivery of instruction in problem solving, literacy, student and staff technological proficiency, test-taking skills, and analyzing student test data.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Benchmark 10.8: We continued the use of an Electronic Technology Portfolio for teachers that was developed for and by our staff members. A self-assessment of essential skills in seven areas is provided. The portfolio also includes space for listing personal accomplishments, a professional development record, a glossary, and a list of equipment and tools available in the school.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.5	7.7	7.8
Communications/ Involvement	7.4	7.2	7.5
Child's Teacher(s)	7.6	7.6	8.1
Curriculum/Training	6.8	7.2	7.3
Overall Satisfaction	7.6	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 3.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 All tiers of the Home-School Partnership were addressed and evaluated by the school and community using the principles of T.Q.E. Key activities included correspondence with the use of assignment books, the creation of a grade level syllabus, the use of the Internet to communicate the expected standards, assessments, and outcomes, and parent volunteers.

**Standardized Test Results**

**Grade 3**

2000  
 Median Percentiles for: School District DDESS Nation  
 # Students

Benchmark 3.1	Benchmark 4.3				
	Read	Lang	Soc Styd	Math	Science
School	61	58	59	67	67
District	60	62	55	63	60
DDESS	62	65	60	66	67
Nation	50	50	50	50	50
# Students	41	41	41	42	42

Percent of Students in Each Quarter

Legend: 76-99 (red), 51-75 (orange), 26-50 (yellow), 1-25 (green)

Benchmark 3.1	Benchmark 4.3			
Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE				

2000  
 Median Percentiles for: School District DDESS Nation  
 # Students

Benchmark 3.1	Benchmark 4.3				
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

Percent of Students in Each Quarter

Legend: 76-99 (red), 51-75 (orange), 26-50 (yellow), 1-25 (green)

ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	85%	26%	36%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
75% => Proficient								