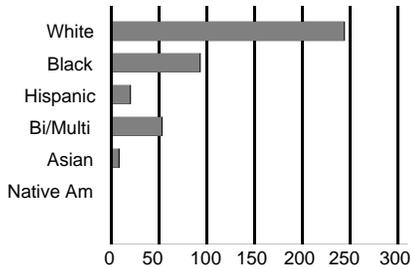




**Department of Defense Education Activity  
Mudge Elementary School (PK-3)  
1995/96 School Profile  
Roger Richardson, Principal**

**School Characteristics**

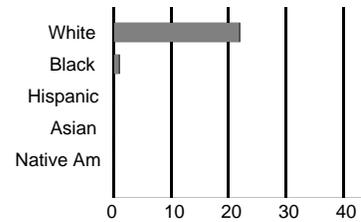
**Student Enrollment - 412**



Grade	#
PreK	76
K	87
1	89
2	83
3	77
<b>Total</b>	<b>412</b>

Sponsor's Affiliation	
Marine	2%
Army	96%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	5%
PK-12	TAG	11	3%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	5
7-10	2
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	1.6
Other Professionals	9.2

Teacher Education	
Degree	% Teachers
BA/BS	9%
MA/MS	91%
Doctorate	0%

Mobility Rate  
50% Per Year

**Principal's Highlights**

Mudge Primary School is a one-story cluster designed school with 15 classrooms, media center, all purpose room, art and music rooms, computer lab, gym, and smaller rooms for classes in learning disabilities, speech, gifted/talented, reading improvement, and reading recovery. Mudge is unique in that 7 of 11 grade 1-3 classes have dual grade pupil grouping.

Mudge's major strength is the highly qualified and experienced faculty who are dedicated to maximizing the learning of all pupils. Some developmentally appropriate practices used include an integrated curriculum, active child involvement and exploration, and the use of manipulatives.

Special programs are the Montessori preschool program, Project Achieve, a social skills training program, Student Government, and Accelerated Reader Program. Computers and other media are used in all classes as teaching tools.

An active P.T.O. provides financial and human resources to support the instructional and extracurricular program. A Parent Involvement Plan provides opportunities for parents to become partners with the staff in the educational process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*  
To increase the students' technological proficiency, we maximized the staff's awareness of available technology by compiling a comprehensive resource catalogue, conducted a staff training needs assessment, and provided in-service through district support according to prioritized needs. Student technological skills were documented to determine baseline data.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*  
A Math Student Achievement Plan with eight strategies was developed and implementation was begun. Assessments were administered to all K-3 students to determine baseline performance. The new science curriculum was presented at grade level and parent meetings. A Science Exhibition was held that involved students, parents, and teachers sharing inquiry activities.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*  
Training for faculty and staff was conducted at the building and district level in math, science, Project Achieve, Total Quality Education, and technology. Staff development in each area is being scheduled in the future based on our surveys and prioritized needs. We believe student achievement will increase as we improve our instructional effectiveness in a supportive culture.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.*  
Home/school partnerships were promoted by: (1) orienting and involving parents in learner-centered math and science approaches; (2) implementing a Homework Hotline; (3) increasing written communication with parents; (4) involving 47 parents in extensive volunteer services; and (5) having over 200 parents observe in the classroom and have lunch with their children.

Parent Participation	#
PTA/PTO Membership	125
Parent Volunteers	47

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 The district has installed a local area network with two connections per classroom throughout the school. The computer lab and library networks have been upgraded to Ethernet. Pentium computers, printers, and support equipment have been installed in all classrooms and offices. We will continue to purchase technology according to prioritized needs and available funds.

## Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: <b>School</b>	44	47	46	37.5	44	*	*	*	*	*
<b>District</b>	57	60	58	50	57	57	59	62	51	60
<b>DDESS</b>	55	54	53	59	49	56	64	56	65	61
<b>Nation</b>	50	50	50	50	50	50	50	50	50	50
# Students	68	68	68	68	68	*	*	*	*	*
Percent of Students in Each Quarter	19 22	18 25	15 31	12 19	12 28	NOT APPLICABLE				
	37 22	34 24	31 24	34 35	37 24					
	96	96	96	96	96					

	Grade 6					SAT Results			
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
	Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996 Median Percentiles for: <b>School</b>	*	*	*	*	*	% Participating	N/A	46%	41%
<b>District</b>	58	61	60	56	61	Math Avg Score	N/A	477	508
<b>DDESS</b>	51	58	53	56.5	55	Verbal Avg Score	N/A	485	505
<b>Nation</b>	50	50	50	50	50				
# Students	*	*	*	*	*				
Percent of Students in Each Quarter	NOT APPLICABLE					<b>Notes</b>			
						<p><b>Mobility Rate</b> is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p><b>SAT Results:</b> Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p><b>Standardized Test Results:</b> A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

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 464-8345

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