

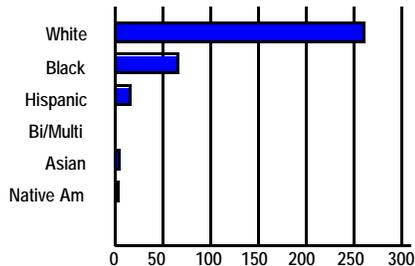


Department of Defense Education Activity Mudge Elementary School (PK-3) 1996/97 School Profile

Roger Richardson, Principal

School Characteristics

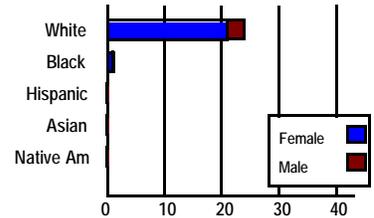
Student Enrollment - 330



Grade	#
PreK	59
K	76
1	73
2	70
3	52
Total	330

Sponsor Affiliation	
Marine	2%
Army	98%
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	8%
PK-12	TAG	8	2%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	5
7-10	2
> 10	12

Mobility Rate
51% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	1.5
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	4%
MA/MS	96%
Doctorate	0%

Principal's Highlights

Implementation of the SIP at Mudge School resulted in significant improvement of grade 3's standardized test scores. Comparisons of 95-96 and 96-97 CTBS/4 scores indicate dramatic gains in reading (46th %tile to 57th %tile), math (39th to 51st), science (44th to 58th), and total battery (45th to 59th).

CTBS data indicates that student learning in math and science increased across all levels of achievement. The percentage increase of pupils in math in the 51% - 75% quartile was 12.2% while the decrease in the lowest quartile was 24.9%. The percentage increase of pupils in science in the top quartile was 17.4% while the decrease in the lowest quartile was 17.2%.

On Mudge's Math Curriculum Tests K-3 pupil scores increased 2-16% in six areas. The percentage of the enrollment receiving awards for math achievement were: Commendable Progress - 22%; Scholarship - 23%; and Outstanding Achievement (above grade level) 19%.

A Mudge Management Advisory Team representing all stakeholders began to function during this school year.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

To increase the students' technological proficiency, computer lab time was increased to forty-five minutes twice a week. Classroom computer usage was increased after teachers determined specific skills that students needed to become independent users of technology and provided appropriate instruction. Staff members had extensive training in using software.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Third grade students scored significantly higher this spring in math and science on CTBS/4. K-3 pupil scores on Mudge's Math Curriculum Tests were also significantly higher. Individual math goals were written for students. Pupils were recognized for math achievement on Honors Day. A new science program supported by inservice improved science achievement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Inservice which supported all benchmarks was conducted at the building and district level in math and science (AIMS), Project Achieve, Total Quality Education, School Improvement Process, and technology. Inservice was also provided to all staff in Mastery Learning. After additional research a Mastery Learning Plan was developed for implementation in SY97-98.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Additional pentium multimedia computers, printers, and support equipment have been purchased and installed in kindergarten and resource classrooms. More software was purchased for all computers. Activities undertaken by the faculty and staff to improve the quality of instruction using technology were successful.

