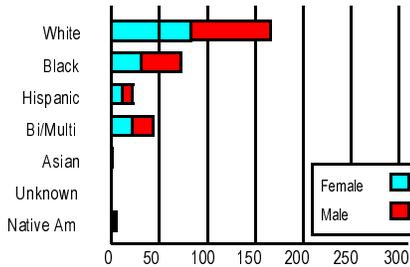




**Department of Defense Education Activity
Mudge Elementary School (PK-3)
1998/99 School Profile
Todd Curkendall, Principal**

School Characteristics

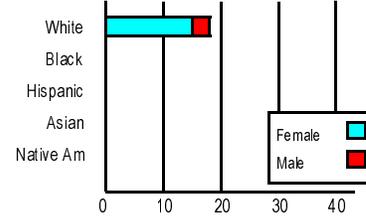
Student Enrollment - 311



Grade	#
PreK	62
K	64
1	63
2	60
3	62
Total	311

Sponsor Affiliation	%
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	16	5%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	4
10 - 20	9
> 20	6

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

Mudge Elementary School is dedicated to providing a quality education program in a nurturing and caring environment. Principles of Mastery Learning provide the framework within which the faculty promotes student achievement.

The Adopt-A-School Program initiated a partnership between the military and the school this year. Volunteer soldiers regularly managed school events and tutored students.

A Code of Conduct Plan was implemented to promote good behavior, consistency of consequences, and time on task. Reward activities were scheduled periodically.

The Accelerated Reader Program enhanced K-3 student achievement in language and reading during 1998-99. With teacher/parent encouragement and the P.T.O. providing monthly prizes, 114 pupils were recognized for their accomplishments on Honors Day with certificates, trophies, and prizes.

Students made excellent progress this year on Keyboarding and Word Processing Tests.

The District Math Assessment Test results indicate that grade 1-3 pupils made significant progress from August to May. Pupil success is attributed to teacher utilization of Mastery Learning principles. One hundred nine pupils received certificates/medals on Honors Day.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student keyboarding and word processing skills were the focus of computer lab instruction on a regular basis. Classroom teachers taught and helped students apply their technological skills in all curriculum areas. Students were also introduced to grade appropriate internet skills by the Education Technologist.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math software/media was bought to increase proficiency in problem-solving and logical thinking. Certificates/medals were given to maximize motivation. Math instruction focused on "Emphasis Areas". Science units were aligned with the curriculum and CTBS, and a K-3 Science Fair promoted inquiry and exploration.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A professional development plan was implemented that focused on Technology, Mastery Learning, New Math Curriculum, and District Math Assessment. Other inservices included Classroom Assessment Tools, Brain-Based Instruction, New Reading Program, Reading Strategies, Problem-Solving, and Windows on Math.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A Technology Portfolio has been developed and used by all certified and most classified staff. A self-assessment of essential skills in seven areas is provided. The portfolio also includes space for listing personal accomplishments, inservice record, a glossary, and a list of equipment and tools available in the school.

