

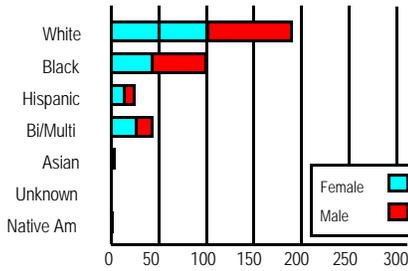


Fort Knox, KY

**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1999/00 School Profile
Youlanda Washington, Principal**

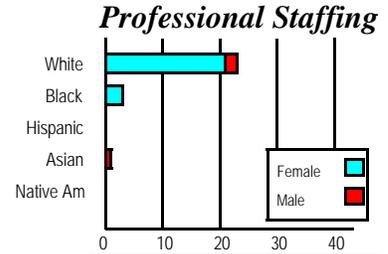
School Characteristics

Student Enrollment - 354



Grade	#
PreK	59
K	82
1	67
2	77
3	69
Total	354

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	1%
K-8	TAG	14	4%
K-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	5
10 - 20	10
> 20	8

Mobility Rate
53% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Principal's Highlights

Pierce School focused on implementing the Literacy Place series, establishing a science fair, using at least one new software program for students, and examining looping as a strategy to support learners.

Teachers participated in professional development activities and established a book area to house all of the materials. Modeling of lessons occurred through the peer coaching team. The peer coaching team attended a reading conference with Richard Alington.

The science fair was a culmination of the teachers focusing on hands-on learning, with 89% of the students participating in the April exhibit. Staff and students used new Jumpstart software. Teachers became students and the students became teachers. The students were able to teach how the program works, thus saving teachers time required to learn the program. An overview of the pilot for looping was completed. Of the student body, 89 percent were for looping and 11 percent were not. For parents, 83 percent were for looping and 17 percent were not.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Patriotism was a focus for the school. A test was given to grades 1-3 to determine mastery (score of 80 percent or better). 203 of 213 (95 percent) scored 80 percent or better. Grade 1: 68 of 71 (96 percent) scored 80 percent or better. Grade 2: 72 of 76 (95 percent) scored 80 percent or better. Grade 3: 63 of 66 (95 percent) scored 80 percent or better.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Sixty-three percent of our K-3 graders (192 of 304 students) participated in their first science fair. These students used the scientific method procedure to demonstrate their learning. A 3rd grade class constructed the second environmental habitat for the school.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers used a jigsaw approach to read various research-based materials. Teams demonstrated accountability by preparing a summary of their learning. The instructional support staff read and discussed Covey's, "Seven Habits of Highly Effective People." Staff members use Outlook 98 to read our daily school information bulletin and to communicate with one another.

Goal 10: Organizational Development

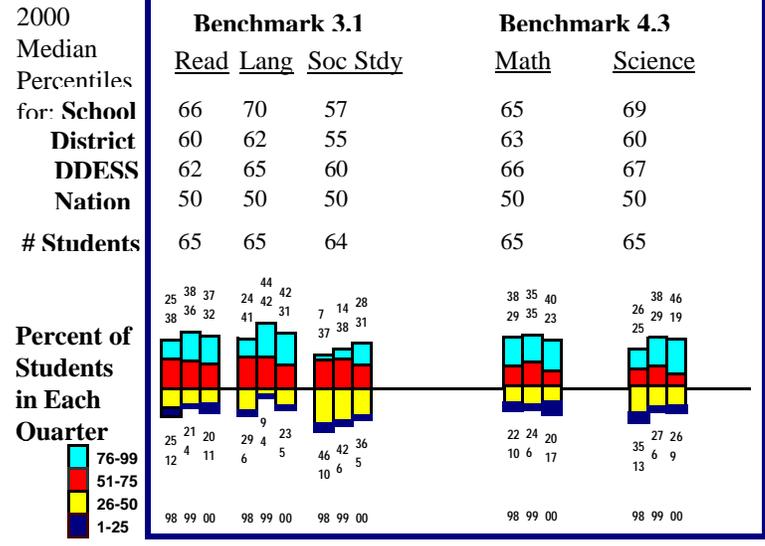
Benchmark 10.8: Establish technology for teachers and administrators.....
A Reading Buddy Program was established to teach students responsibility and to improve reading and listening skills. Second grade students learned how to help others, how to be kind, and how important it is to read. The kindergartners said that reading buddies are the best. They learned new words, about new books, and how to make lots of words with the alphabet.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.0	7.7	7.8
Communications/ Involvement	7.5	7.2	7.5
Child's Teacher(s)	8.0	7.6	8.1
Curriculum/Training	7.6	7.2	7.3
Overall Satisfaction	8.0	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Use of the agenda books by 100% of the grade 2 and 3 students was very beneficial for parents, students, and teachers. Parents participated in the parent tour where they learned about the SY99-00 School Improvement Plans, learned reading strategies to support their children, participated in a 45-minute lesson in the classroom, and had lunch with their children.

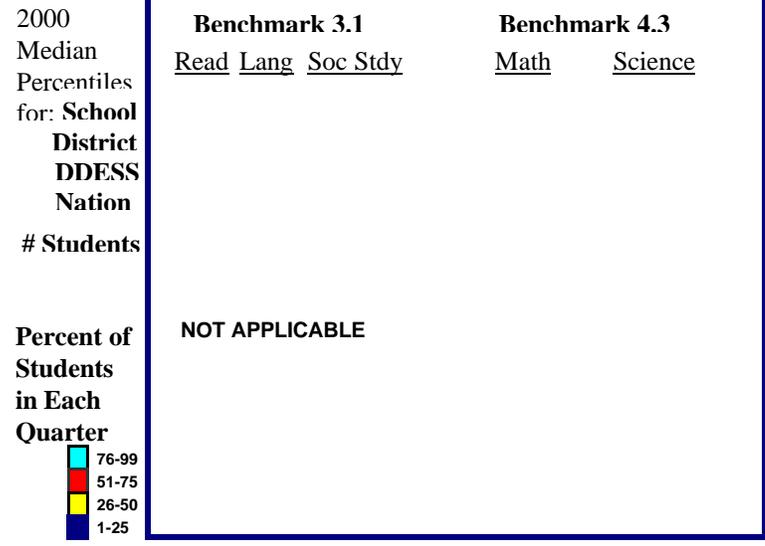
Standardized Test Results

Grade 3



Benchmark 3.1 **Benchmark 4.3**
Read Lang Soc Styd Math Science

NOT APPLICABLE



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	85%	26%	36%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					