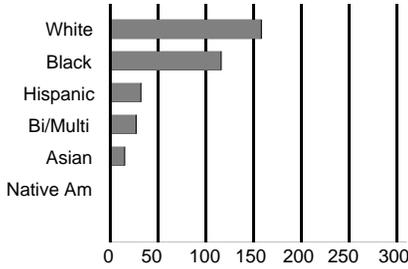




**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1995/96 School Profile
Youlanda Washington, Principal**

School Characteristics

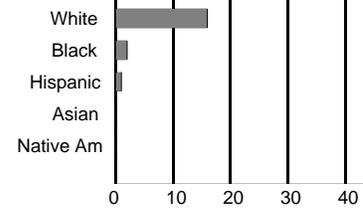
Student Enrollment - 345



Grade	#
PreK	57
K	73
1	70
2	72
3	73
Total	345

Sponsor's Affiliation	%
Marine	3%
Army	96%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	10%
PK-12	TAG	7	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	0
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	2.8
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Mobility Rate
46% Per Year

Principal's Highlights

Pierce School was built in 1958, and was named after Brig. General John L. Pierce. Four years ago we decided that a transformation must occur to accommodate the ever changing needs of our student body. Therefore, we developed a mission statement and a motto that reflects a strong commitment to our children. Based upon the motto, "Caring builds success," we challenged ourselves to enhance our quality school with even stronger academic and disciplinary standards.

With a mobility rate of 46.3%, the staff has maintained a setting conducive to learning, promoted self discipline and responsibility, and developed a climate that reflects a sense of pride and respect for self, family, school, and community.

Activities that foster healthy relationships, build unity and a team spirit (where everyone is viewed as a leader and a learner) are our daily open assembly programs, peer coaching, and our Wonderful Wednesday incentive program.

Other activities are: McDonald Reading Challenge, Book It, & Earth Day.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Our 2nd and 3rd grade students created and maintained a writing portfolio on a computer disc. Our computer club (3rd graders) with the assistance of our lab manager and ReachOut teacher, explored new avenues of technology. The culminating event was a hands-on tour to our district's video department.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
In-house and district math consultants have provided demonstrations for staff to enhance their instructional practices. Team collaboration has heightened our understanding of the necessary strategies that can be used to integrate these two disciplines. The classroom teachers have developed thematic units and class projects based on problem solving strategies.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All staff members have engaged themselves in professional development programs that are supportive of our SIP plan. We have had on site demonstrations in math and science integration by a NCTM specialist, reading specialist, language arts specialist, our technology committee, counselor, and librarian.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through several information sources; newsletters, menus, fact sheets, parent representative sessions; parents are well informed of the organizational structure, goals and programs offered at Pierce. Any parent who has attended our parent tour luncheons or orientation sessions have viewed the strategic plan video and the district's stakeholders video.

Parent Participation	#
PTA/PTO Membership	615
Parent Volunteers	100

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Staff members have been given assistance on new computer software that can be used as a valuable management tool for record keeping. Through the support of our school's technology committee and assistance from our CIP student, staff members are becoming risk takers and supportive of technology usage.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	51	62	46	55	44	*	*	*	*	*
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	68	68	67	67	67	*	*	*	*	*
Percent of Students in Each Quarter		27 24	37 25	18 30	25 33	16 21	NOT APPLICABLE				
		34 16	32 6	40 12	24 18	49 13					
		96	96	96	96	96					

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	58	61	60	56	61	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50	Notes Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment. SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.				
	# Students	*	*	*	*	*					
Percent of Students in Each Quarter		NOT APPLICABLE									

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