

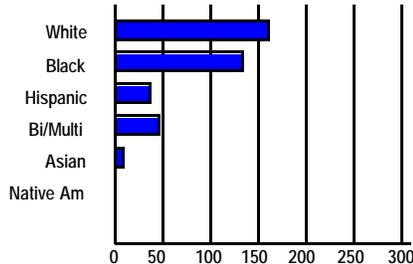


Department of Defense Education Activity Pierce Elementary School (PK-3) 1996/97 School Profile

Youlanda Washington, Principal

School Characteristics

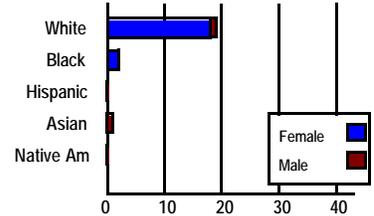
Student Enrollment - 310



Grade	#
PreK	47
K	74
1	51
2	67
3	71
Total	310

Sponsor Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	12%
PK-12	TAG	9	3%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	5
7-10	1
> 10	16

Mobility Rate
57% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	2
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	10%
MA/MS	90%
Doctorate	0%

Principal's Highlights

The staff, students and parents began the year with a salute to the U.S.A. Our opening day celebration featured our superintendent, our school winner of an essay contest entitled, "Living In A Global Society, and the U.S.A. Armed Forces. We sang patriotic songs and waved our flags as we saluted the men and women (parents) of the armed forces. Our culminating activity focused on "Celebrate the U.S.A." Our children (300) performed songs, dances, and recited speeches pertaining to events in the history of the U.S.A. The audience comprised of 610 parents, friends, and guests.

Other school wide activities that focused on the involvement of the staff, students, and parents were: Book Character Dress-Up Day, with 180 students and 70% of the staff participating. Mother Goose Puppet Contest, with 285 participating with parents' help.

Finally, the parental participation in our national TV Turn-Off weeks activity landed the Principal on the roof for 8 hours. The parents and students gave up 4000 hours of television. In place of television, parents and students focused on reading and other family related activities. A collaborative learning activity spread across the core curriculum. A video was made and sent home for the parents to view with their children.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Keyboarding tests were administered in October and May to students in grades 1-3. The GWPM and % Correct were calculated. The goal was to demonstrate 80% correct or better on the post test. Significant increases were obtained in all grades. For example, at the 3rd grade level, the GWPM increased from 10.6 to 15.2 and the % Correct increased from 88% to 90%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The school yard habitat activity linked all disciplines, especially math and science. The habitat is maintained by Ms. Cox's Class, parent and community helpers. A booklet and monument have been designed by Ms. Cox's class.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Nineteen teachers participated in an AIMS and MathLand inservice. The teachers video taped their lessons to review the implementation of the "Activities Integrating Math and Science" (AIMS).

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

The staff attended computer training during SY96/97 with the understanding that they were to incorporate the computer in the instructional day. Survey results showed teachers are at 59% apprentice level and 41% novice level with the implementation of basic computer skills.

