

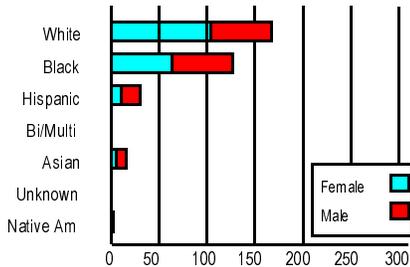


Fort Knox, KY

**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1997/98 School Profile
Youlanda Washington, Principal**

School Characteristics

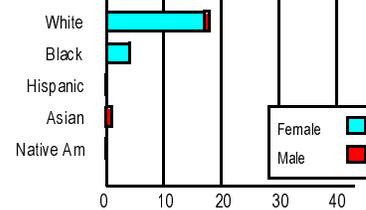
Student Enrollment - 310



Grade	#
PreK	47
K	74
1	51
2	67
3	71
Total	310

Sponsor Affiliation	
Marine	2%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	10%
K-8	TAG	17	5%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	4
> 10	15

Mobility Rate
66% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	9 %
MA/MS	91 %
Doctorate	0 %

Principal's Highlights

Pierce School's emphasis this year was to integrate the school/home partnership 5-tier Framework in every area of the school. Our parents were invited to a school tour and luncheon with their child(ren). Each parent who attended received a copy of the School Improvement Plan (SIP). They participated in a computer class and were shown the new math curriculum and adoption series. Parents also participated in an introductory class on the computer-generated report card, a reading workshop, and a CTBS/5 -- the new standardized assessment -- workshop.

Another success for the school was the addition of a tutoring program. Teachers identified students who needed extra support in reaching mastery levels in the areas of math and reading. Tutoring groups were held during the instructional day. Grade level teams provided after school tutoring two or three days a week. In addition, our guidance counselor held Saturday morning tutoring sessions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The creation of a school web page has been completed. An Educational Technologist was hired in April. The Educational Technologist administered the posttest for keyboarding skills proficiency in grades 1, 2, and 3. Results: (WPM = words per minute; XX% = accuracy) Gr. 1 - 6.4 WPM, 95%; Gr. 2 - 7.2 WPM, 93%; Gr. 3 - 16.0 WPM, 88%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The focus was to design and incorporate a daily science warm-up activity (Daily Oral Science). Grade 1 teachers designed a pre- and posttest as a means to measure growth. Fifty-eight students were tested; 48 scored in the mastery range (80-100%). Ten students were re-tested and reached mastery.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The staff participated in several staff meetings that focused on the implementation of the new curriculum. Teachers shared actual lessons they had taught and provided student work samples. Focus was on understanding the curriculum, improving instruction, administering the appropriate type of assessment, and teaching to facilitate mastery learning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers used a computer-generated report card for the first time this year. Other support staff worked on learning how to use the Internet and e-mail.

