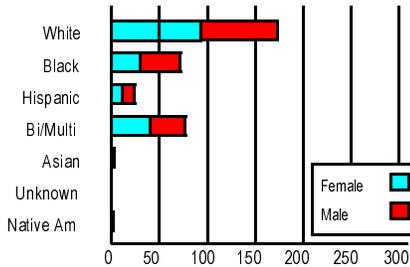




**Department of Defense Education Activity
Pierce Elementary School (PK-3)
1998/99 School Profile
Youlanda Washington, Principal**

School Characteristics

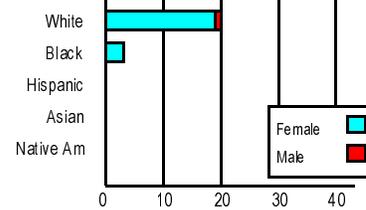
Student Enrollment - 350



Grade	#
PreK	66
K	83
1	70
2	58
3	73
Total	350

Sponsor Affiliation	%
Marine	2%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	1%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	7
10 - 20	8
> 20	9

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	4
Other Professionals	7

**Mobility Rate
57% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	88 %
Doctorate	0 %

Principal's Highlights

Three events that have been the most rewarding for Pierce School are :

- The support of our P.T.O. Board, volunteers, and the 3 Battalion, 1/8st Armor Regiment for the Adopt-A-School Program. These three groups volunteered 4,000 hours to support our reading program, after school tutoring program, fun day and mini-Olympics.
- The multicultural presentation made by our students during the yearly board luncheon. The students demonstrated their understanding of different cultures' languages, dances, and traditions.
- The recognition program where our students were recognized for achieving goals that were set at the beginning of the school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The keyboarding goal was that 80% of all students in grades 1-3 reach mastery level. Posttest results show success at each grade level: Gr. 1 – 83% mastered; Gr. 2 – 95% mastered; Gr. 3 – 97% mastered. In all 92% of students reached mastery level. The kindergarten goal was surpassed, with 96% reaching mastery.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The goal for grades 1 and 2 was that 80% of students in each grade would score 80% or above. Our post-test results indicate success at the Grade 1 level, with 91% reaching mastery status. Grade 2 students did not quite meet the goal, but 79% reached mastery status. In all, 85% of Grades 1-2 students achieved mastery level.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff participation in several reading in-services focused on implementing the Literacy Place Reading series. The peer coaching cohort was able to plan lessons, observe each other, and video lessons to share with other staff members.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Computer-generated forms and reports, such as graphs to illustrate student achievement by ethnicity and gender, a parent survey database, parent participation checklists, student information/dismissal routing slips, staff routing slips, staff handbooks, and board reports have been created as staff tools.

School Overall Satisfaction Rating

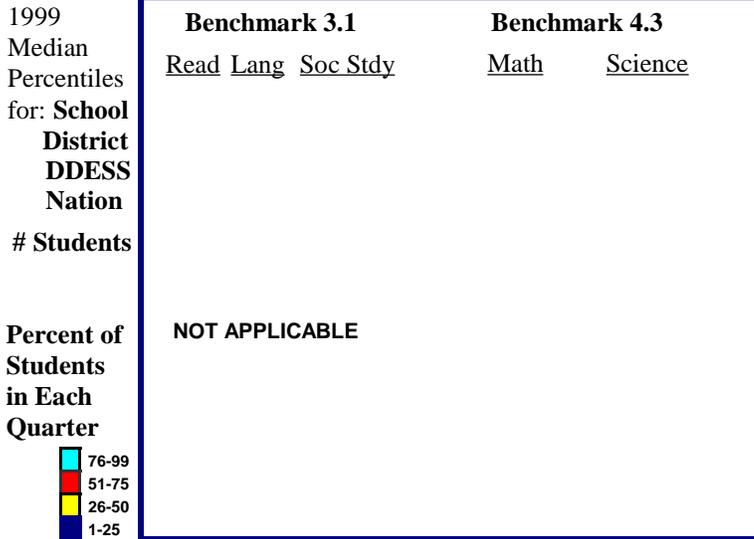
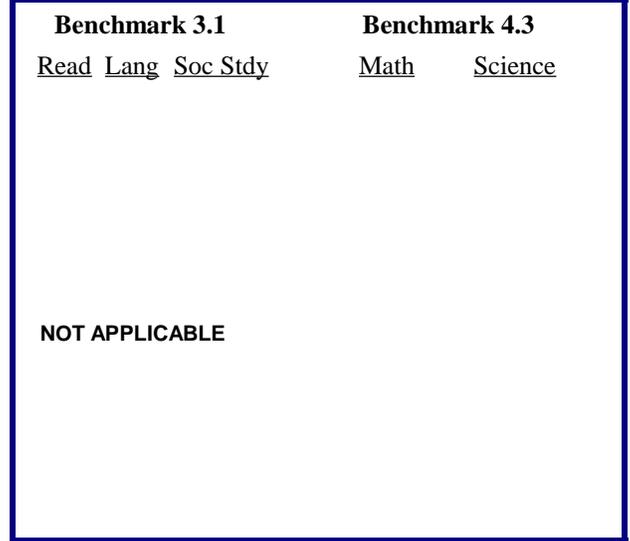
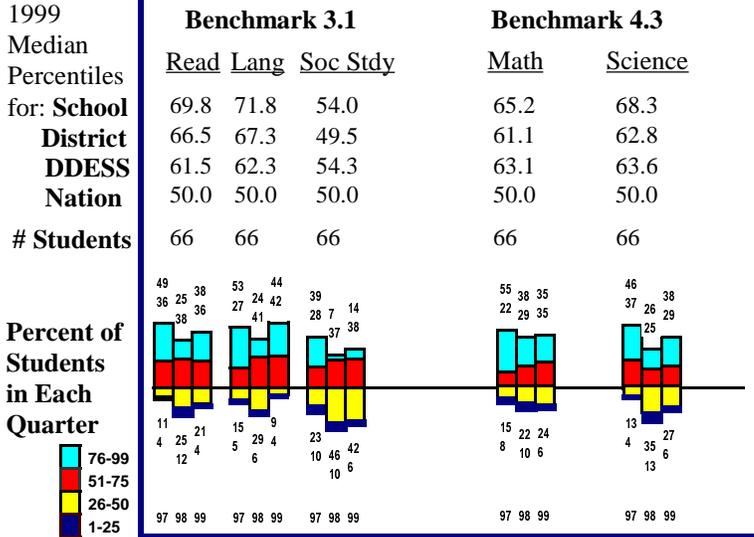


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The use of PhoneMaster as a tool for communicating information was well received by our parents. There were 8,219 messages sent to our families and 736 calls made to the system by parents.

Standardized Test Results

Grade 3



ACT Results					
	School	District	DDESS	Nation	
% Participating	98	NA	78%	67%	37%
	99	NA	85%	26%	36%
Math Avg Score	98	NA	19.1	19	21
	99	NA	17.9	18.7	20.7
English Avg Score	98	NA	19.8	19.8	20
	99	NA	18.2	19.2	20.5

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment							
Grade	Yr	Number Tested	Percent at Each Performance Level			Not Scoreable	
			Benchmark Criteria	Distinguished	Proficient		Apprentice
			75% => Proficient				