

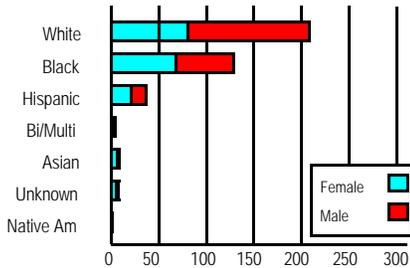


Fort Knox, KY

Department of Defense Education Activity
 Scott Middle School (7-8)
 1999/00 School Profile
 Cora Wood, Principal

School Characteristics

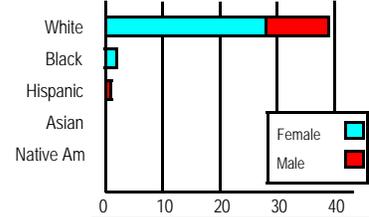
Student Enrollment - 389



Grade	#
7	207
8	182
Total	389

Sponsor Affiliation	
Marine	2%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	11%
K-8	TAG	21	5%
K-12	ESL	6	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	7
10 - 20	9
> 20	24

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.8
Special Education	4.3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	86 %
Doctorate	2 %

Mobility Rate
28% Per Year

Principal's Highlights

Improving student achievement while increasing the incorporation of technology was Scott Middle School's primary focus this year. Each teacher analyzed subject area content, prepared a map or outline of the curriculum for each nine weeks, and provided that information to students and parents via handouts and/or the school's web site. This effort, coupled with Mastery Learning, proved instrumental in promoting student achievement.

Both staff and students increased their technological proficiency. Staff members used Microsoft Outlook to retrieve and send information. They used Winschool software to process data, export data, and prepare reports of pupil progress. They also increased their proficiency with PowerPoint as they employed it to develop curriculum maps. Students enjoyed increased opportunities to use technology: more teachers incorporated Internet with learning; more students used PowerPoint to present research projects; and more students and teachers participated in the use of the Intranet web site with SNAP News and links to learning.

DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Upgrading a computer lab from Tandy 386 machines to Dell Pentium 3 machines increased opportunities for teachers and students to incorporate the Internet, MS Office applications, and varied instructional software with learning activities. Data collected from teachers on their use of technology with learning is being used to prepare professional development next year (SY00-01).

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Integrating general science into the life and earth science curriculums one day each week was successful in improving student achievement as measured by CTBS5. Math teachers focused on improving students' communication skills in mathematics. This objective, indicated as a weakness from the spring '99 administration of the CTBS5, was listed a strength in spring '00.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

A survey conducted in May '00 indicated that 100% of the teachers believed that the professional development topics for SY99-00 were aligned to support the school improvement strategies. A process to solicit input from teachers prior to the design of the professional development plan for the 00-01 school year was charted and implemented.

Goal 10: Organizational Development

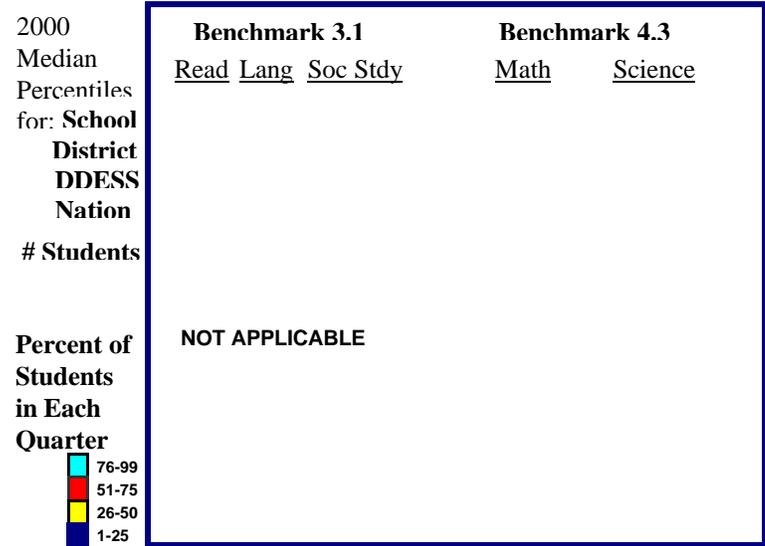
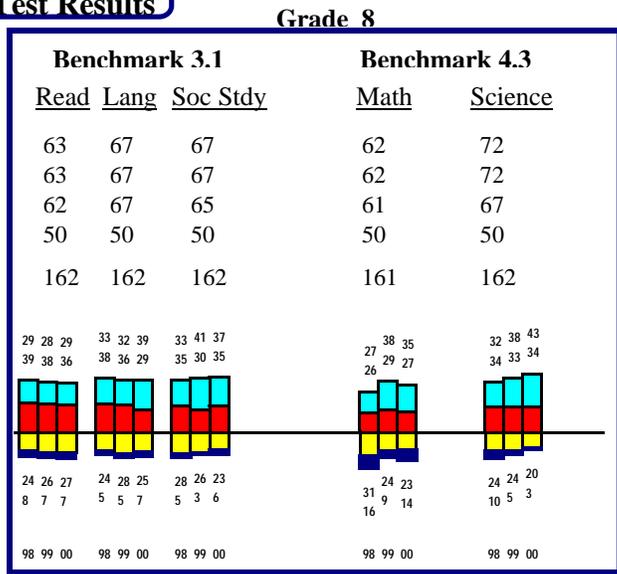
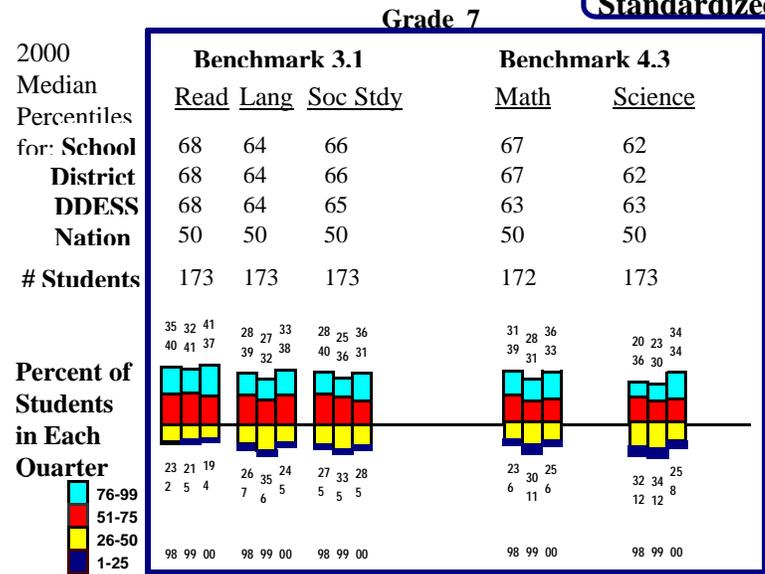
Benchmark 10.8: Establish technology for teachers and administrators.....

Implementing Winschool software was the spotlight for this strategy. Professional development and positive attitudes about embracing the change were critical factors in successfully accomplishing this task. The backbone of support, collaboration provided by the school technology staff and counselor, kept the process moving forward and ensured a smooth transition.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.9	7.7	7.8
Communications/ Involvement	7.2	7.2	7.5
Child's Teacher(s)	7.4	7.6	8.1
Curriculum/Training	7.4	7.2	7.3
Overall Satisfaction	7.8	7.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 The school's web site was edited to offer additional links of interest: teachers' curriculum maps each nine weeks, cafeteria menus, sports news, calendars, etc. A weekly check of students' agenda books indicated that over 90% of the students were participating in the practice designed to improve students' organizational/academic skills and home-school communication.

Standardized Test Results



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	85%	26%	36%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	00	168	Met	36%	42%	16%	5%	1%
8	99	165	Not Met	32%	41%	19%	8%	1%