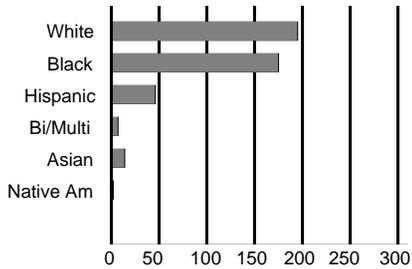




**Department of Defense Education Activity
 Scott Middle School (7-8)
 1995/96 School Profile
 Cora Wood, Principal**

School Characteristics

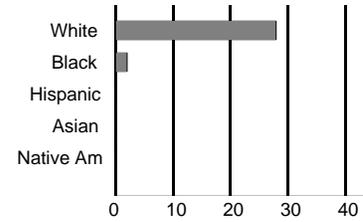
Student Enrollment - 442



Grade	#
7	230
8	212
Total	442

Sponsor's Affiliation	
Marine	1%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	0
> 10	28

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.2
Special Education	4.1
Other Professionals	7.6

Mobility Rate
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	8%
MA/MS	92%
Doctorate	0%

Principal's Highlights

Scott Middle School is committed to the belief that children learn more by using the team concept. Students at Scott Middle School are provided a quality education through a variety of learning experiences.

A partnership with the military has created a more family oriented educational curriculum that has fostered family math night at Scott Middle School.

There are also plans for a pilot program of heterogenously and homogenously grouped math classes that enable students to achieve their maximum potential for the 21st century.

A variety of resources and classes are available with inclusion and collaboration being used to provide a well-rounded education for our students.

A belief exists at Scott Middle School, that a strong home-school partnership creates a comfortable learning environment that facilitates shared decision making of each students individual academic needs.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 Plans have been completed to have each eighth grade student use word processing to complete one portfolio piece for the state mandated writing and math portfolios. This was accomplished by providing instruction in word processing by the computer lab instructor and scheduling the necessary amount of time for the students in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 A needs assessment survey was conducted in March that identified materials needed to upgrade all science classes for more hands on opportunities. Explore staffing, facilities & schedules to determine the feasibility of a homogeneously grouped math class for every student being added to the heterogeneously grouped class we have presently.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 A needs assessment survey was conducted last Fall from which in-service needs were identified. Plans are being made to provide the staff with more in-depth training in ADHD, behavioral modification techniques and continued focus on new technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The P.T.O. wrote and distributed a monthly newsletter to the parents. Three evening sessions for parent conferences were conducted. A midterm progress report form was developed along with an implementation plan for its utilization.

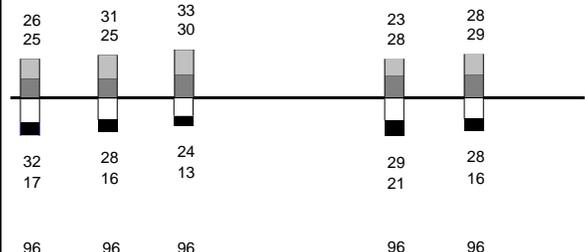
Parent Participation	#
PTA/PTO Membership	113
Parent Volunteers	30

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Plans have been completed to use the OSCAR program to develop a master schedule for students' classes, to do all class scheduling using this master schedule, and to input all student demographics. The School Counselor was trained in the use of OSCAR. She then trained other office personnel in OSCAR's use so that implementation would be on going.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	51	56	64	51	59
	District	57	60	58	50	57	57	59	62	51	60
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	213	211	211	212	211
Percent of Students in Each Quarter		NOT APPLICABLE									



		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	58	61	60	56	61
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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