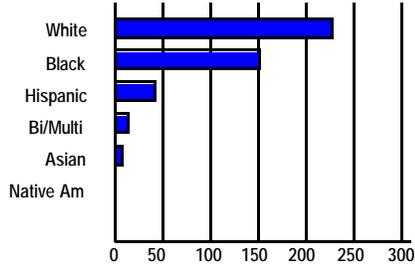




**Department of Defense Education Activity
 Scott Middle School (7-8)
 1996/97 School Profile
 Cora Wood, Principal**

School Characteristics

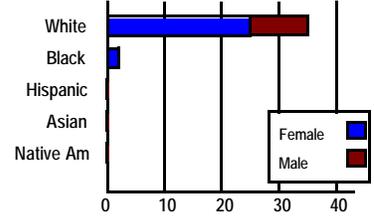
Student Enrollment - 427



Grade	#
7	220
8	207
Total	427

Sponsor Affiliation	
Marine	1%
Army	99%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	8%
PK-12	TAG	42	10%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	29

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24.9
Special Education	3.4
Other Professionals	3

Mobility Rate	34% Per Year
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Teacher Education	
Degree	% Teachers
BA/BS	8%
MA/MS	92%
Doctorate	0%

Principal's Highlights

The mid-term progress report, distributed to every student during the middle of each nine week grading period, was a major focal point for the Scott Middle School community this year. Not only did it help to improve communication between the school and the home, but it was instrumental in helping to improve student achievement. The mid-term's design and implementation plan were derived through shared decision making, and the networked record keeping program, Oscar, was used to produce the final mid-term report for the year, a technological accomplishment involving the entire staff.

The Accelerated Reader Program, introduced to Scott staff and students with increased emphasis this year, was a second focal point. Additional literature and corresponding software, coupled with a "store" full of prizes (incentives furnished by the PTO), motivated students and teachers to actively participate in a program to enhance reading achievement. Almost eighty percent (80%) of the student body participated in the program.

Technology took a monumental leap at the close of the year as the connection to Internet was completed. "Surfing the Net" and E-mail will be focal points in next year's plan.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
 Word processing skills improved 31.89% for 7th grade students and 32.41% for 8th grade students. Keyboarding accuracy improved 4.07% for 7th grade students and 2.07% for 8th grade students. Seventh grade students demonstrated an increase of 5.62 wpm, and eighth grade students increased by 1.52 wpm.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
 Calculation/computation received special emphasis in mathematics. The Brigance Diagnostic Comprehensive Inventory of Basic Skill, used as both a pre-test and post-test, indicated significant student achievement. This data was confirmed by results from the CTBS/4. Problem-solving and the scientific method were special areas of focus for science instruction.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
 Staff development included training in technology (SCORES grading program, using Oscar to develop the mid-term report, software available on the network, and technology use throughout the media center), adapting curriculum/instruction for gifted/talented students, gang awareness, writing and math portfolio assessment, and the Accelerated Reader Program.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
 A mid-term progress report for students/parents was initiated at the beginning of the school year and implemented each nine weeks for every student. During the last nine weeks a computerized version of the report was generated using Oscar, the school's networked record keeping program. Teacher training was conducted on the computerized version of the process.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	3.73	4.08
Co-Supporters	2.9	3.34	3.65
Co-Learners	2.5	2.79	3.27
Co-Teachers	2.8	3.52	3.66
Co-Advisors	3.1	3.25	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

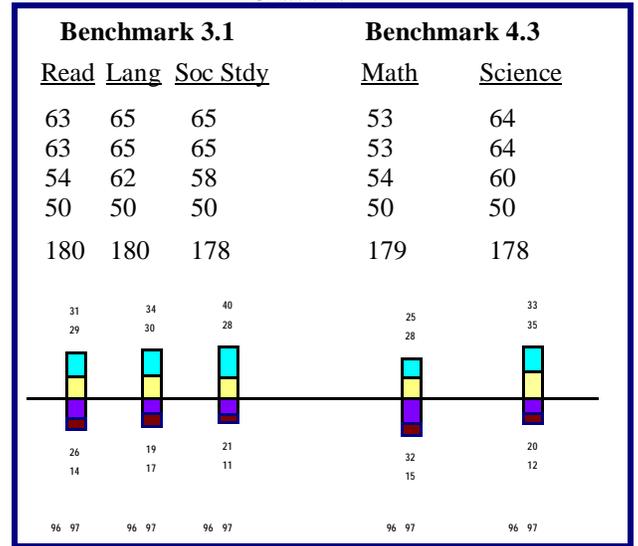
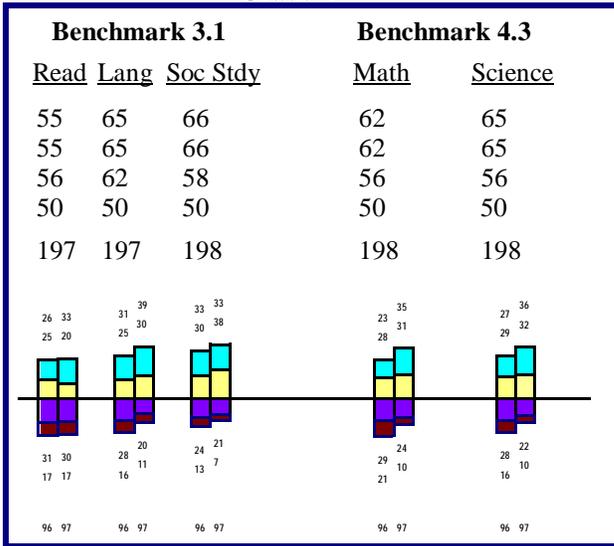
The mid-term progress report was implemented, and a significant improvement in students' grades was evidenced. Between the issuing of the mid-term report and the nine-week report, 40% of those 7th grade students with two or more D's or F's improved their grades while 68% of the 8th grade students with two or more D's or F's improved their grades.

Standardized Test Results

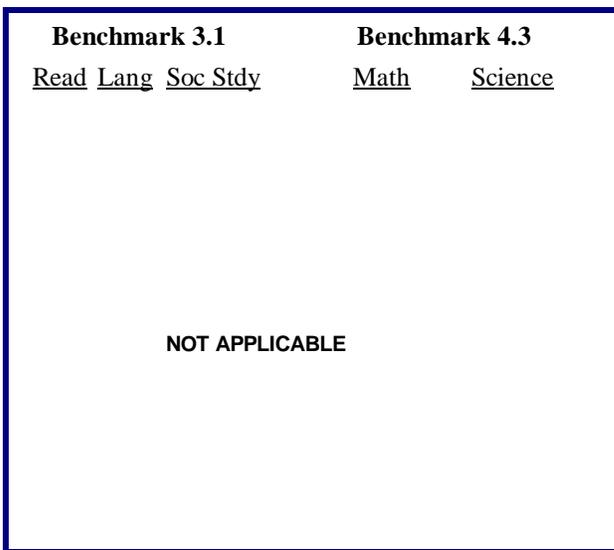
Grade 7

Grade 8

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



	ACT Results				
	School	District	DDESS	Nation	
% Participating	1996	N/A	86%	36%	37%
	1997	N/A	77%	35%	37%
Math Avg Score	1996	N/A	18.6	19.1	20.2
	1997	N/A	18.6	18.7	20.6
English Avg Score	1996	N/A	20	20.2	20.3
	1997	N/A	19.4	19.6	20.3

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	199	0%	1%	14%	86%	0%
8	96	171	0%	1%	14%	85%	0%