

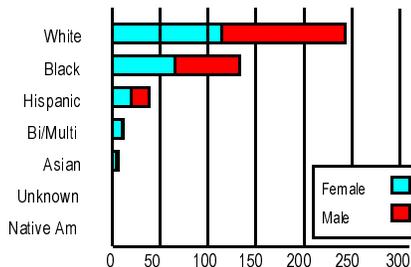


Fort Knox, KY

**Department of Defense Education Activity  
 Scott Middle School (7-8)  
 1997/98 School Profile  
 Cora Wood, Principal**

**School Characteristics**

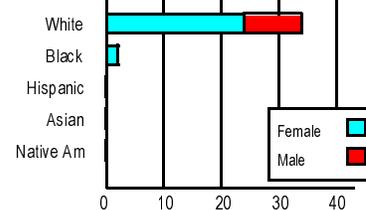
**Student Enrollment - 427**



Grade	#
7	220
8	207
Total	427

Sponsor Affiliation	%
Marine	3%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	9%
K-8	TAG	42	10%
K-12	ESL	2	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	24

Mobility Rate	32% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22.5
Special Education	3.3
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	11 %
MA/MS	89 %
Doctorate	0 %

**Principal's Highlights**

Initiating and implementing Mastery Learning was a major area of focus for this school year at Scott School. Components of the program designed to improve student achievement included (a) opportunities for students to receive re-teaching and re-testing and (b) an after-school tutoring program.

Technology remained an area of focus again this year. Having received Internet training during the first month of school, staff members immediately explored the new learnings, and the media center promptly added Internet to student opportunities for research. The Educational Technologist, newly assigned this year, single handedly pieced together approximately ten computers and created a second computer laboratory containing computers with Windows capability. The second lab, near its completion, will be available to students next year, allowing students to work in large groups on a wide variety of projects ranging from word processing to multi-media presentations. The second lab has already provided an opportunity for staff members to receive additional technology training. All Fort Knox Community Schools will initiate "Virtual School", an interactive Internet program, during the 1998-1999 school year.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All Scott students received keyboarding and word processing instruction. Both 7th and 8th grade students averaged 85% accuracy on a timed keyboarding assessment. 7th grade students averaged 15.4 words per minute, and 8th grade students averaged 18.1 words per minute. 7th and 8th grade students, randomly sampled, averaged 97% on their Word Processing Skills Test.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The Formative Science Assessment was completed and administered in May '98. Students' scores from this assessment will be compared to students' scores on the CTBS/5, and the degree of correlation will be established. Based on data collected from administering the Brigance Diagnostic Inventory of Basic Skills, success groupings in math proved beneficial to most students.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional Development was designed to support two major themes: (a) Writing Across the Curriculum - to improve students' writing samples in all content areas; and (b) Technology - to increase staff members' technical expertise and confidence with technology. Technology training included Internet, basic word processing, Windows '95, Clipart, graphics, and tables.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Internet was fully embraced across the school. In conjunction with district efforts, Scott recently designed a home-page through the post's web-site and will implement Virtual School, an interactive Internet program, during the next school year. The computerized midterm progress report was successfully accomplished; a computerized nine-week progress report will be explored.

