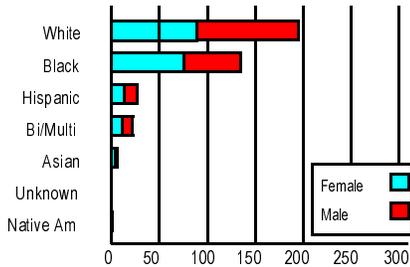




**Department of Defense Education Activity  
 Scott Middle School (7-8)  
 1998/99 School Profile  
 Cora Wood, Principal**

**School Characteristics**

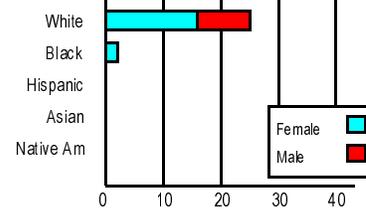
**Student Enrollment - 386**



Grade	#
7	197
8	189
Total	386

Sponsor Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	42	11%
K-8	TAG	28	7%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1 - 2	0
3 - 9	2
10 - 20	6
> 20	22

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	3
Other Professionals	3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	3 %
MA/MS	97 %
Doctorate	0 %

**Principal's Highlights**

The school year literally began with a bang when the school's newly adopted partnership unit, 2d Battalion, 81st Armor Regiment, provided a visit to the firing range for all staff members. A briefing on the life of a soldier assigned to a training unit reminded school personnel of their special and unique mission, teaching students from military families.

The school's second computer lab was opened to students this year, initiating a flurry of Internet activity for both staff and students. Having a lab equipped with 25 Pentium level computers brought about an increase in the instructional use of technology – PowerPoint presentations, an intranet school newspaper, increased Internet research, and increased use of instructional software. Improving the degree to which technology is incorporated into instruction will remain an area of emphasis for the next school year.

In its second year of implementation, Mastery Learning continued to play an integral part in improving student achievement. After having demonstrated a sincere effort to learn, students who failed to meet mastery or 80% on a unit of study or major test were allowed additional opportunities to accomplish the learning: time, reteaching, retesting, and in some cases after-school tutoring.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

The new computer lab was the key to unlocking technological opportunities for Scott students, all of who received Internet training and earned an Internet license. Ninety-six percent (96%) of the staff members used more than one type of technological media to enhance instruction and learning this year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Altering the science curriculum to allow increased integration of varying curricula resulted in an increase in students' assessment scores. Math teachers reported an increase in students' math proficiency as measured by both the CTBS5 (Terra Nova) as well as pre and post-tests aligned to the math curriculum.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

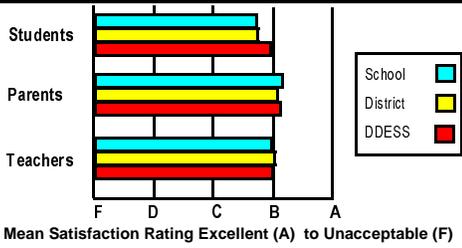
Teachers focused on content analysis throughout their mastery learning training; next year's plan will follow-up with a focus on the alignment of curriculum, instruction, and assessment. Technology training included Internet use and application, PowerPoint, and Word 97 for Windows 95.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Staff members designed an electronic report card during the summer of 1998 for implementation in the 98-99 school year. Teacher training was provided, and a smooth transition occurred. Some parent surveys indicated they were unaware of the school's web site; this will be an area for improvement in next year's SIP.

### School Overall Satisfaction Rating



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 A parent education program was formally introduced and featured three sessions on parenting adolescents: Building A Positive Relationship With Your Teen; Getting Out Of Power Struggles With Your Teen; and Same Family – Different Children, Different Needs. All sessions received positive evaluations.

### Standardized Test Results

#### Grade 7

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: <b>School</b>	62.9	57.5	60.0	60.1	55.2
<b>District</b>	62.9	57.5	60.0	60.1	55.2
<b>DDESS</b>	65.1	61.2	59.2	58.4	59.0
<b>Nation</b>	50.0	50.0	50.0	50.0	50.0
# Students	168	168	169	169	168

Quarter	Read	Lang	Soc Styd	Math	Science
76-99	33	35	39	35	36
51-75	40	32	28	31	20
26-50	41	27	33	28	23
1-25	20	30	25	31	30

#### Grade 8

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: <b>School</b>	61.7	65.0	67.4	62.6	66.0
<b>District</b>	61.7	65.0	67.4	62.6	66.0
<b>DDESS</b>	61.9	65.8	61.0	59.4	66.6
<b>Nation</b>	50.0	50.0	50.0	50.0	50.0
# Students	152	152	153	151	153

Quarter	Read	Lang	Soc Styd	Math	Science
76-99	31	34	40	25	33
51-75	29	33	33	27	32
26-50	28	32	41	29	38
1-25	29	30	28	26	35

1999 Median Percentiles for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

Percent of Students in Each Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
8	99	165	Not Met	32%	41%	19%	8%	1%