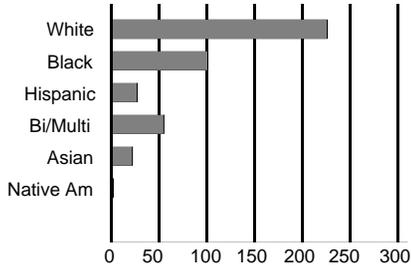




**Department of Defense Education Activity  
Van Voorhis Elementary School (PK-6)  
1995/96 School Profile  
Joseph Medley, Principal**

**School Characteristics**

**Student Enrollment - 389**

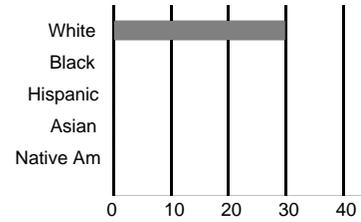


<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	49	13%
PK-12	TAG	16	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Grade	#
PreK	80
K	61
1	45
2	47
3	42
4	49
5	39
6	26
<b>Total</b>	<b>389</b>

<b>Sponsor's Affiliation</b>	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	0%

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	2.6
Other Professionals	9.6

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	6
> 10	19

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	12%
MA/MS	88%
Doctorate	0%

Mobility Rate  
45% Per Year

**Principal's Highlights**

Van Voorhis School operates on a year round calendar and serves students from preschool through sixth grade. Over the last year, we have made great strides in upgrading our technology. Our building will be networked completely by summer's end and we hope to be on the Internet in the coming weeks, as well. We are very proud of the fact that we have such a wealth of expertise in the technology field, and that we can design our own training without additional expense or personnel.

There are many other great things going on at "V.V." as well. Our 4-year-old program provides a Montessori-based approach to learning that has proven to be a great success. Students in 4th-6th grades are fine-tuning their writing and thinking skills through their portfolio work. Both primary and intermediate teachers are currently working on a plan to open a math/science lab, which will enable students to get some real-life experiences while preparing to tackle authentic assessment in the upper grades.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Members of this committee have listed and reviewed all available software within the school, in addition to assessing teacher proficiency with technology. Inservice for SY 96-97 will address this benchmark.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
This committee has researched, selected and secured a math instrument for establishing a baseline assessment with a yearly follow-up assessment capability for grades 1-6. A process for pre- and post-assessment for science is in the planning stages.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
As previously stated, the SIP team has chosen benchmarks 3.10 and 10.8 as a focus for staff development for SY96-97. We feel that we can utilize building and district resources for training and inservice, with little or no cost to the school or district. We believe that the staff must be competent in using technology before instructing others in its uses.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
This team developed and distributed a needs assessment survey for our families. Data gathered from this task will be used for our next planning phase. A welcome package for new families was also developed and will be utilized for the coming school year.

Parent Participation	#
PTA/PTO Membership	189
Parent Volunteers	91

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 The design for staff development for teachers and administrators was the primary strategy for this benchmark. There is a wealth of knowledge within the building that can be shared.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
61	66	61	52	71
57	60	58	50	57
55	54	53	59	49
50	50	50	50	50
43	43	43	43	43
26 47	40 26	23 40	14 40	37 40
21 7	23 12	30 7	33 14	14 9
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
57	59	62	51	60
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
58	61	60	56	61
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Van Voorhis Elementary School**  
 5550 Folger St.  
 Fort Knox, KY  
 40121-2707

DSN Phone:  
 464-5854

Commercial Phone:  
 502-624-5854