

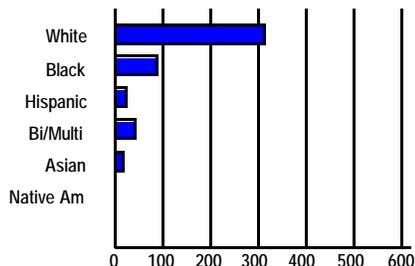


# Department of Defense Education Activity Van Voorhis Elementary School (PK-3) 1996/97 School Profile

*Joseph Medley, Principal*

## School Characteristics

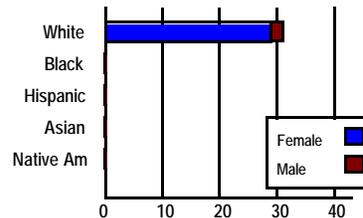
### Student Enrollment - 666



Grade	#
PreK	138
K	159
1	146
2	117
3	106
<b>Total</b>	<b>666</b>

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	1%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	<.5%
Non-US Civilians	0%

### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	9%
PK-12	TAG	15	2%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	16

**Mobility Rate**  
52% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.1
Special Education	3.1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	7%
MA/MS	93%
Doctorate	0%

## Principal's Highlights

The establishment of grade-level outcomes by the Student Technology Skills Committee gave Van Voorhis' Benchmark 3.10 committee a focus for assessment. Networking classrooms with library's card catalog is complete. In conjunction with 7.1, the 10.8 committee surveyed students and teachers on proficiency/usage of technology in Fall '96 and Spring '97. "Technology Portfolio" development for teachers to document inservice/training, collaboration with techno-buddies and classroom usage of acquired skills is in place.

The addition of two science labs and an outdoor environmental classroom were integrated into the 4.3 plan. A new math curriculum will provide new information for the database, as well as inservice opportunities at the building and district levels.

Technology was the focus of professional development this year, with new learning becoming part of portfolios and classroom plans.

The 8.1 initiative has been very successful this year, with over fifty parent volunteers working each week in our school. We will increase participation in curriculum issues through mini-trainings, presentations and media center assistance.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*

Focus this year has been on keyboarding skills. Pretest in October and posttest in December of 1996 for one sixth-grade and one fourth-grade class was used as the baseline. Reconfiguration of grade levels at Van Voorhis next year will require a new baseline. District Student Technology Skills document will give focus for SY 97-98.

### **Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*

Committee members decided to shift focus from assessment development in science to setting baseline data to align with the new science curriculum at midyear. New action plans were written to reflect the changes. Use of new science labs and the outdoor classroom along with curriculum will be measured against CTBS scores. The new math curriculum is due in August, 1997.

### **Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*

Building inservice focused on technology training with district technology department in order to bring staff to a common base-level knowledge. Additional inservice provided by the tech department for SY 96-97 was utilized by staff members. Progress was documented in "Technology Portfolios". The new math curriculum will be part of PD for SY 97-98.

### **Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.*

In conjunction with 7.1, the 10.8 committee surveyed students and teachers on proficiency/usage of technology in Fall 96 and Spring 97. "Technology Portfolio" was developed for teachers to document inservice/training, collaboration with techno-buddies and classroom usage of acquired technology skills.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.0	3.73	4.08
Co-Supporters	3.0	3.34	3.65
Co-Learners	1.9	2.79	3.27
Co-Teachers	3.4	3.52	3.66
Co-Advisors	2.7	3.25	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

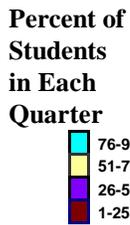
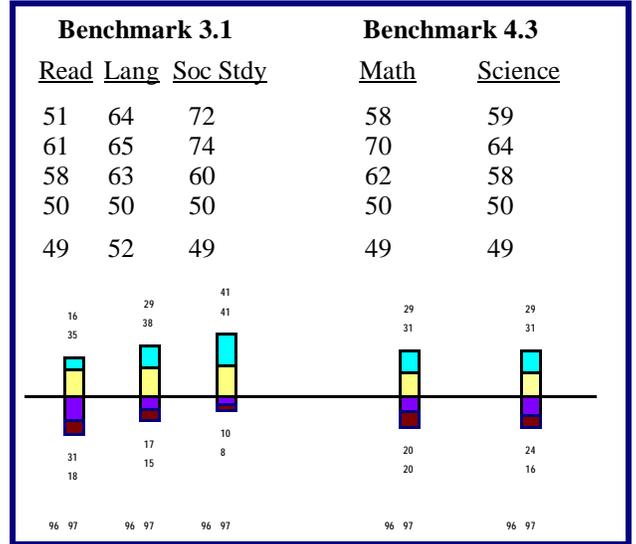
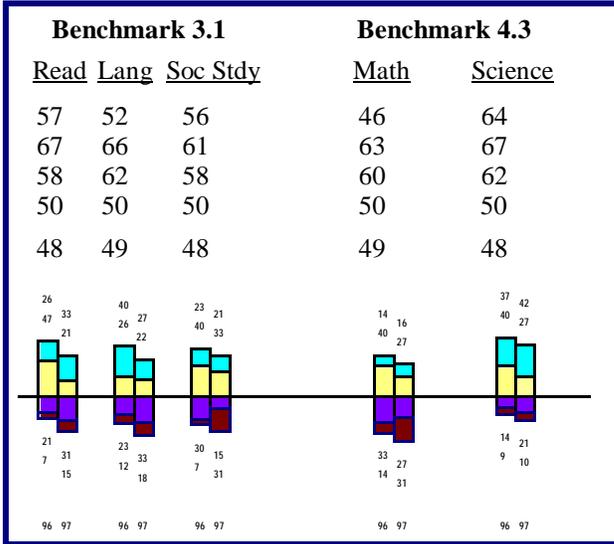
Welcome Packet for new families developed last year was completed and distributed this school year. Parent/Teacher surveys identified needs and successes in two-way communication. School-based resources and parent inservice/trainings will be planned using data. The volunteer program was initiated with success; will continue and expand next year.

### Standardized Test Results

#### Grade 3

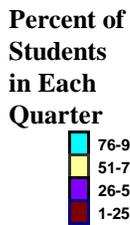
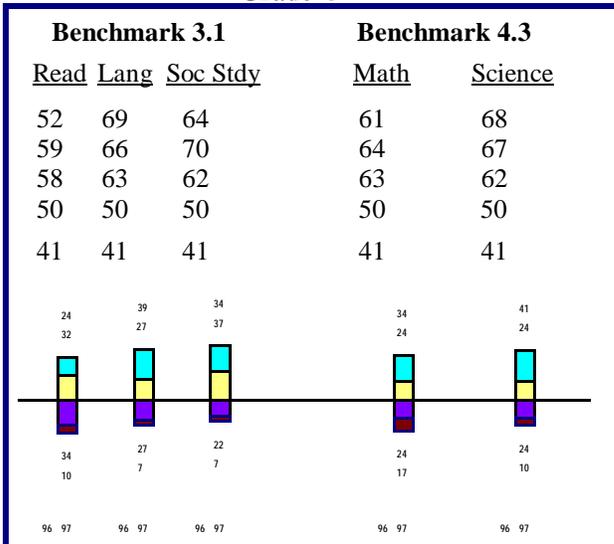
#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



#### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	86%	36%
	1997	N/A	77%	35%
Math Avg Score	1996	N/A	18.6	20.2
	1997	N/A	18.6	18.7
English Avg Score	1996	N/A	20	20.3
	1997	N/A	19.4	20.3

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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#### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	43	3%	20%	38%	40%	0%
4	97	44	0%	5%	61%	34%	0%