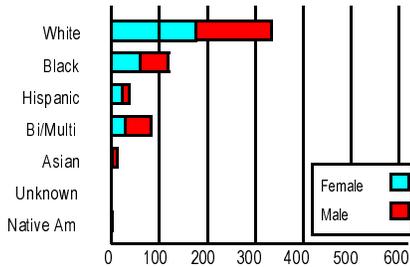




**Department of Defense Education Activity
Van Voorhis Elementary School (PK-3)
1998/99 School Profile
Joseph Medley, Principal**

School Characteristics

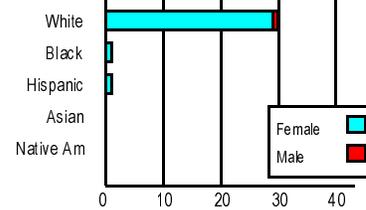
Student Enrollment - 585



Grade	#
PreK	132
K	124
1	113
2	119
3	97
Total	585

Sponsor Affiliation	%
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	10	2%
K-12	ESL	13	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	12
10 - 20	15
> 20	9

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	2
Other Professionals	8.5

**Mobility Rate
52% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	87 %
Doctorate	0 %

Principal's Highlights

Van Voorhis Elementary School experienced significant growth in all of its benchmarks this year. District pre and posttests as well as CTBS/5 results indicate significant gains in student achievement for Reading, Language, Science and Math. Combining the Mastery Learning initiative with Benchmark 4.3 continues to show success.

Parent and community involvement allowed Van Voorhis to host grade-level orientation sessions for parents at the beginning of the school year as well as a Fall Festival, four book fairs, a Health Fair, and Field Day. In addition to this, our involvement in the Adopt-A-School program allowed our students to make several trips to Ireland Army Community Hospital for special events. The hospital sponsorship of our Health Fair has enabled us to provide a first-class event each spring that has been very popular.

The addition of a new computer lab plus new classroom computers in 2nd and 3rd grade will allow us to set a new standard for student and staff technology training and usage.

Professional Development for SY 99-00 will focus on DoDEA technology standards and effective teaching techniques in reading and writing.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

DoDEA standards for 1st, 2nd, and 3rd grades were the focus for this benchmark. Pre and posttest data indicate significant increases in WPM scores for all grade levels. Data collection was improved this year through the use of individual log sheets completed by each teacher when classrooms visited the computer lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Increases in performance levels in 2nd and 3rd grade math were significant this year. Problem solving and computation skills were the building's focus. Combining this benchmark with Mastery Learning has proven to be very effective and will continue with the 99-00 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

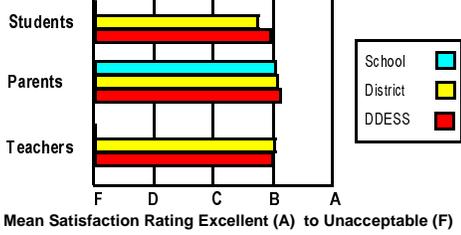
Staff members were surveyed in September as to individual needs. Professional Development focused on effective teaching strategies for reading and writing, as well as Mastery Learning and the school discipline plan. Future plans will again focus on reading and writing instruction plus technology standards.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New Dell computers were purchased for 2nd and 3rd grade classrooms. In addition to this, 25 new Dell computers provided to Van Voorhis by the district enabled us to create a second, up-to-date lab. This lab will enable the Ed Tech to do small-group instruction for both staff and students.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
 155 parent and community volunteers devoted 3,827 hours of service to Van Voorhis this year. The grade-level orientation sessions held at the beginning of the year continue to receive positive reaction from parents and staff members.

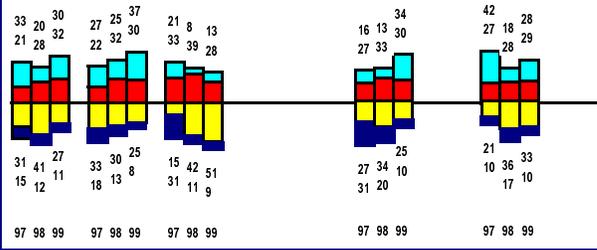
Standardized Test Results

Grade 3

1999
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
63.0	64.0	46.6	60.0	56.5
66.5	67.3	49.5	61.1	62.8
61.5	62.3	54.3	63.1	63.6
50.0	50.0	50.0	50.0	50.0
79	79	79	79	79

Percent of
 Students
 in Each
 Quarter



Benchmark 3.1
 Read Lang Soc Styd
Benchmark 4.3
 Math Science

NOT APPLICABLE

1999
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science

NOT APPLICABLE

Percent of
 Students
 in Each
 Quarter



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Van Voorhis E S
 5550 Folger St.
 Fort Knox, KY 40121-2707

DSN Phone: 464-5854
 Fax Number: (502) 624-7267
 Commercial Phone:
 (502) 624-5854

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable