

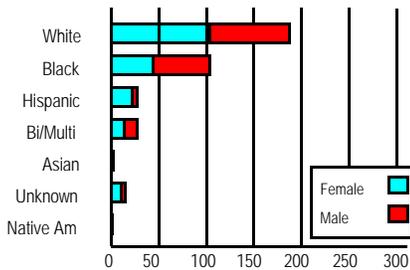


Fort Knox, KY

**Department of Defense Education Activity
Walker Intermediate School (4-6)
1999/00 School Profile
David Reed, Principal**

School Characteristics

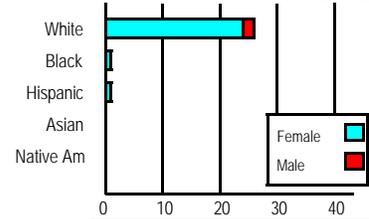
Student Enrollment - 382



Grade	#
4	155
5	119
6	108
Total	382

Sponsor Affiliation	
Marine	1%
Army	96%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	8%
K-8	TAG	19	5%
K-12	ESL	6	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1 - 2	0
3 - 9	2
10 - 20	14
> 20	8

Mobility Rate	41% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	2.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	75 %
Doctorate	7 %

Principal's Highlights

Walker School is committed to the belief that all students can learn and at high levels. Our Mastery Learning program was strengthened this year by offering advanced students the ability to compact their curriculum and to study under individual student learning contracts.

Walker School forged a strong partnership with our two Adopt-A-School units. We used this partnership to provide tutors and mentors to our students who meet one of two criteria. Students were identified by their teachers as either needing additional instructional support in order to be academically successful or additional mentoring support in order to assist students who were academically capable to make better choices in reference to their behavior and school work.

Student technology competencies were strengthened this year by the addition of the Walker ePortfolio. All students were required to place a personal narrative in the ePortfolio. Half of all students also placed a PowerPoint presentation in their ePortfolio although this was a goal set for SY 00-01.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All students were provided with a personal technology disk and entered a personal narrative on the disk as part of their Walker ePortfolio. 50% of all students also created a PowerPoint presentation on their ePortfolio. A new PC lab was established in the school.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Curriculum compacting and contracting were used by 75% of the teachers in an effort to meet the needs of advanced and special education students. Extended school, tutoring, and mentoring services were offered to 100% of students in the lowest quartile. 95% of these students and parents did not use these services, therefore, services were then offered to students in the next quartile.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers received extensive professional development in differentiating the curriculum to meet the needs of both advanced and special education students. Teachers were also trained in the use of e-class grades and PowerPoint presentation software through a technology mentorship program. Performance events were used to demonstrate teacher competency.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

All teachers were issued a Walker School diskette which contained templates for: Mastery Learning Accountability form, Grade Level Meeting Agenda, School Improvement Strategy and Action Plans. The Outlook calendar was placed on everyone's desktop and became the required means of communicating daily scheduled school events and requirements.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DDESS
Computer Technology	7.5	7.7	7.8
Communications/ Involvement	6.8	7.2	7.5
Child's Teacher(s)	7.5	7.6	8.1
Curriculum/Training	6.8	7.2	7.3
Overall Satisfaction	7.3	7.6	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

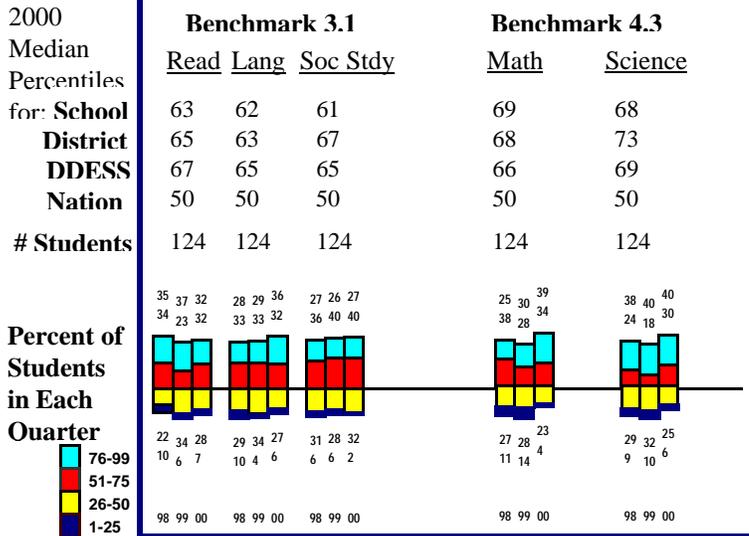
Goal 8: Parental Participation

Benchmark & 1: Involve/Evaluate Multi-Tiered School-Home Partnership.....

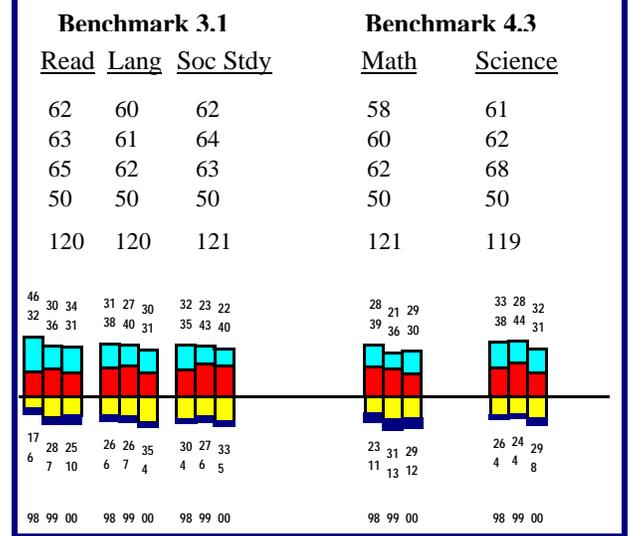
A strong partnership was formed with parents and the school's two Adopt-A-School Units. Individual students who were assigned adult mentors and tutors demonstrated improvement in their academic success as measured by their quarterly subject level grades.

Standardized Test Results

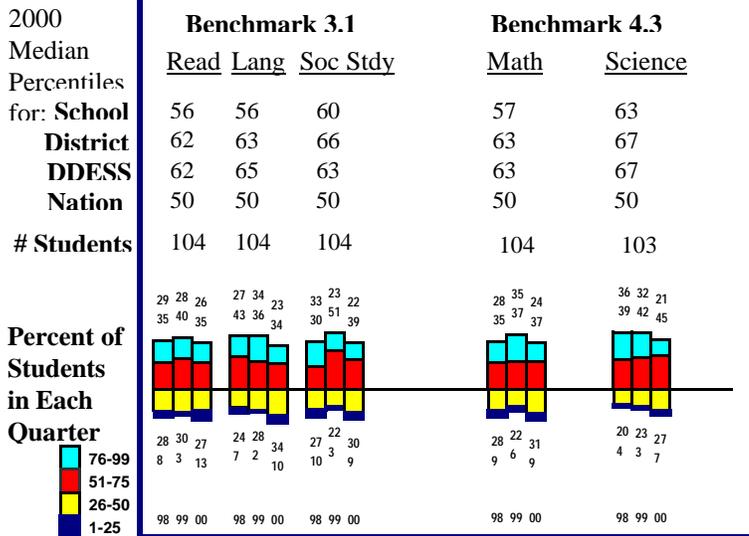
Grade 4



Grade 5



Grade 6



ACT Results

		School	District	DDESS	Nation
		% Participating	99	NA	85%
	00	NA	82%	31%	37%
Math Avg Score	99	NA	17.9	18.7	20.7
	00	NA	19.6	19.3	20.7
English Avg Score	99	NA	18.2	19.2	20.5
	00	NA	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Walker I S

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	121	Met	16%	74%	8%	1%	1%
5	99	114	Met	17%	73%	7%	0%	4%