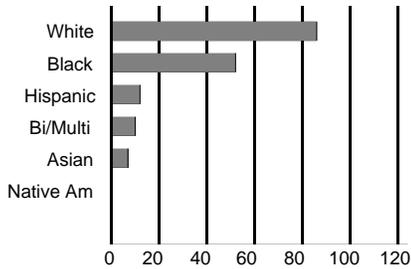




**Department of Defense Education Activity
Walker Elementary School (4-6)
1995/96 School Profile
Jo Garaboto, Principal**

School Characteristics

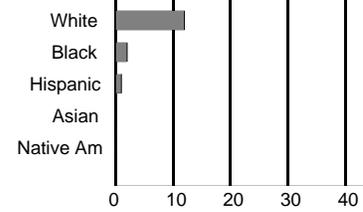
Student Enrollment - 167



Grade	#
4	66
5	58
6	43
Total	167

Sponsor's Affiliation	%
Marine	1%
Army	99%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	5%
PK-12	TAG	20	12%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	13

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.7
Other Professionals	5.8

Mobility Rate
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	82%
Doctorate	1%

Principal's Highlights

Walker School, although originally established as a middle school in 1962, became an intermediate school for students in grades four, five, and six in 1992. The school has as its mission the preparation of students as responsible life long learners, individuals, and citizens. With parental involvement and the support of the community, the school has committed itself to ensuring that all students learn to be self-disciplined, achieve higher levels of learning through real life applications, and exercise the rights and responsibilities of citizenship.

Walker School, a technology site for the district, has had an emphasis on technology for several years. Staff and students have enjoyed increasing their technological proficiency through the use of multi-media classroom computers networked to file servers centrally located in the media center, laser disks, LCD panels, video media with capability for schoolwide broadcasts, a computer laboratory, and a media center that coordinates the use of a diverse variety of media/software.

Walker parents have enjoyed active roles as members of the school community through the Parent Teacher Organization (PTO), volunteer programs, and opportunities for increased involvement in decision making. Walker School is a family school community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Student technology surveys indicated that almost all students (over 90%) had used (1) technology such as CD-ROM encyclopedias, laser disks, and content specific computer programs to locate information and (2) word processing software to publish their work. Survey results also indicated that staff and students are becoming independent users of technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers (> 90%) increased their incorporation of manipulatives, technology, and hands-on learning experiences into math/science instruction. Students demonstrated more problem solving skills in the development of their math and/or science portfolio entries. All teachers provided math and science instruction that demonstrated real life applications of learning.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All staff members received a minimum of 3 days training on Total Quality Education (TQE) philosophy/processes. (Some staff members and parents received 8 or more days of TQE training.) Many staff members were able to participate in continued technology training: Windows, Word 6.0, Excel, PowerPoint, Works for Windows, and Publisher.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A two-way home/school communication plan was developed and implemented this year. One of the most important elements of the plan, the student assignment book, was successfully initiated and dramatically improved home/school communication. Parent volunteers, coordinated by the PTO, were actively involved in a variety of school activities/projects.

Parent Participation	#
PTA/PTO Membership	288
Parent Volunteers	20

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
Walker has had an emphasis on technology for several years; classrooms are - file servers housed in the media center. All staff members possess basic technology proficiency (many have sophisticated proficiency). Acquisitions this year included upgrades to "multi-media" for all computers and the installation of Phonemaster, an automated bulletin board system.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	57	60	58	50	57	57	59	62	51	60
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students										
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: School	58	61	60	56	61				
	District	51	58	53	56.5	55				
	DDESS	50	50	50	50	50				
	Nation	*	*	*	*	*				
	# Students									
	Percent of Students in Each Quarter	NOT APPLICABLE								

	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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