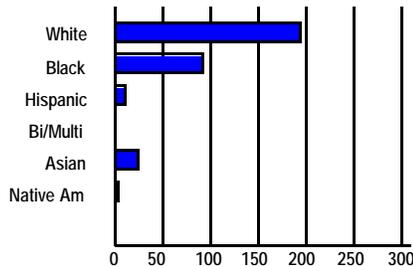




**Department of Defense Education Activity
Walker Intermediate School (4-6)
1996/97 School Profile
Jo Garaboto, Principal**

School Characteristics

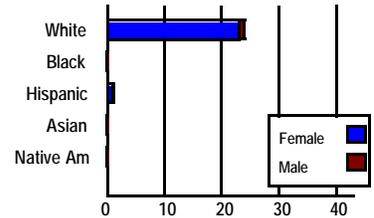
Student Enrollment - 351



Grade	#
4	133
5	114
6	104
Total	351

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	<.5%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	12%
PK-12	TAG	9	3%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	3
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	3.5
Other Professionals	6.5

**Mobility Rate
70% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	60%
Doctorate	8%

Principal's Highlights

This year, Walker School "began with the end in mind" and developed grade-level critical learning elements for science, language arts, and social studies. The development of these critical elements assisted the staff in moving toward the use of authentic assessment measures in science. This clear focus on the goals of learning, supplemented with continuous authentic assessment of student learning through the use of "think tank" activities and science experiments resulted in science test scores increasing by one percentile point on the CTBS.

Although critical learning elements were not established by grade level for math, supplemental math materials that emphasized NCTM standards and authentic assessment measures were purchased and implemented in all classrooms. The use of these supplemental materials also resulted in an 8 point improvement in CTBS math scores.

Reading and Language Arts CTBS scores continue to be above the national average despite a 70% student mobility rate.

Use of a Referral Questions & Consultation process (RQC) for developing team-based interventions for specific at-risk students resulted in a reduction in the number of students referred for sp. ed. services.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Additional Alpha Smart computer systems were purchased for student use this SY, along with additional classroom computers and printers. Centralized Computer Lab instruction focused on sustainment of student keyboarding and word processing skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Walker School acquired additional tools for math education through the purchase of supplemental Mathland manipulative and consumable supplies for use in grades 1-6. Science proficiency standards were developed through the identification of critical elements of science knowledge for grades 1-6.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Team-based block planning time was used to support peer coaching initiatives in Reading Recovery-based instructional techniques, to develop curriculum-based critical elements in science, language arts, and reading, and to develop Project Achieve-based interventions for at-risk students. All staff received introductory training in word processing skills.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Sufficient quantities of additional computer workstations and printers were purchased to enable every classroom teacher to have at least one computer for personal classroom use. Based on an educational needs survey, initial and remedial instruction on basic software packages was provided to all teachers and administrative staff.

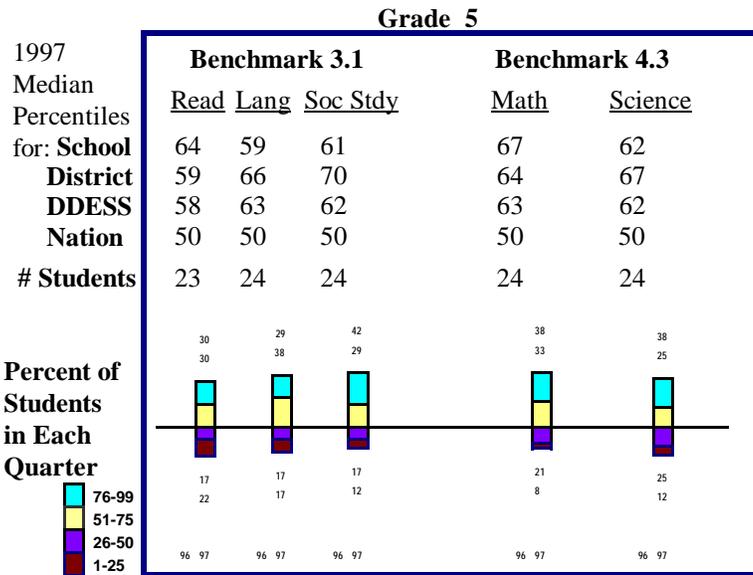
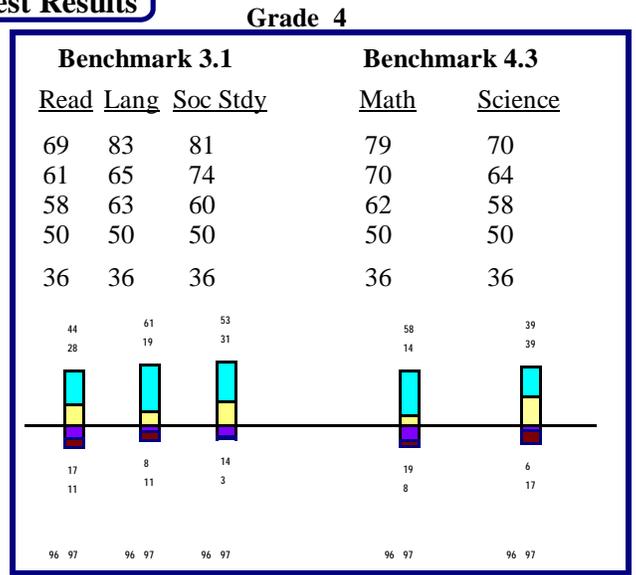
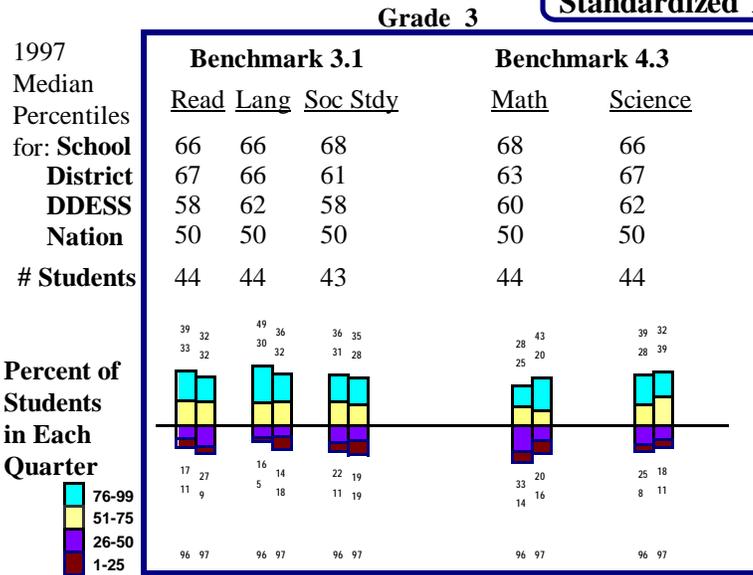
Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.4	3.73	4.08
Co-Supporters	3.0	3.34	3.65
Co-Learners	2.8	2.79	3.27
Co-Teachers	3.3	3.52	3.66
Co-Advisors	3.2	3.25	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Initiatives used to improve home-school partnership implementation included sustainment of the weekly Walker School Bulletin, expanded use of homework assignment notebooks for two-way parent-teacher communications, and increased formal and informal opportunities for parental involvement in both routine and special school activities.

Standardized Test Results



ACT Results					
		School	District	DDESS	Nation
% Participating	1996	N/A	86%	36%	37%
	1997	N/A	77%	35%	37%
Math Avg Score	1996	N/A	18.6	19.1	20.2
	1997	N/A	18.6	18.7	20.6
English Avg Score	1996	N/A	20	20.2	20.3
	1997	N/A	19.4	19.6	20.3

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	34	3%	35%	59%	3%	0%
4	97	39	0%	15%	54%	31%	0%