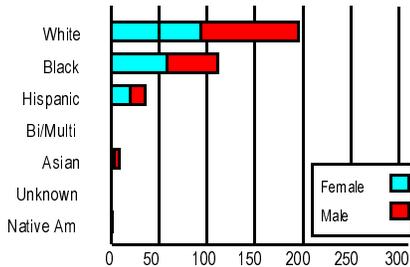




**Department of Defense Education Activity  
Walker Intermediate School (4-6)  
1997/98 School Profile  
Jo Blease, Principal**

**School Characteristics**

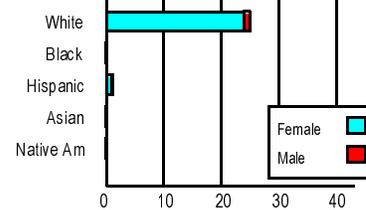
**Student Enrollment - 351**



Grade	#
4	133
5	114
6	104
Total	351

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	14%
K-8	TAG	32	9%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	21

**Mobility Rate**  
52% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	85 %
Doctorate	8 %

**Principal's Highlights**

Once again, Walker School "began with the end in mind" by developing grade level quarterly syllabuses based on the subject level critical elements developed during SY 96-97. Syllabuses featured an integration of the reading, language arts and social studies curriculum: descriptions of quarterly culminating performance assessments in social studies and science performance events; and the requirements for a grade of "A" in each academic subject. Parents responded overwhelmingly positive to the receipt of the syllabuses at the beginning of each quarter. The Syllabuses and student agenda books were credited with the improvement on the Co-communication portion of the School-Home Partnership Survey this school year.

While students at all grade levels meet the district standards for keyboarding skills, students in grades five and six surpassed the standards. All classrooms have direct access to the Internet. The grade-level team-based block planning time was used to develop the syllabuses and evaluate student progress. This team approach provided the staff with a clear focus on students' learning goals and created a shared sense of responsibility for the school's success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Additional Alpha Smarts (laptop word processors) were purchased for student use this school year. In addition we transferred of additional computers and printers to classrooms and connected classroom computers to the internet. An Educational Tech was hired. Centralized Computer Lab instruction focused on the development of student keyboarding and word processing skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A new math curriculum was implemented with limited focus and a deep emphasis on specific skills and concepts for each grade level. Quarterly syllabuses based on grade level critical elements were developed for both science and math. Quarterly performance events in science were added to the science curriculum.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Team-based block planning time was used to develop quarterly syllabuses and implement weekly grade-level mastery learning time. Additional training was gained in NCTM-based math curriculum, brain research, and mastery learning.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Sufficient quantities of technology hardware were procured to enable every classroom to have at least two computers, one printer, and four Alpha Smarts. Every classroom was connected to the internet. All staff received internet training. An accountability system for supplemental materials, textbooks, and property was developed.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.9	4.3	4.2
Co-Supporters	2.9	3.6	3.8
Co-Learners	2.6	3.2	3.4
Co-Teachers	3.5	3.6	3.8
Co-Advisors	3.2	3.5	3.5

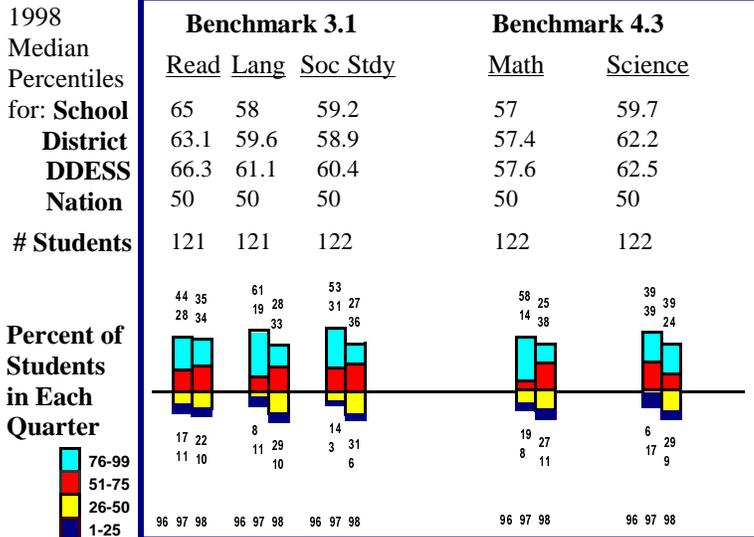
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

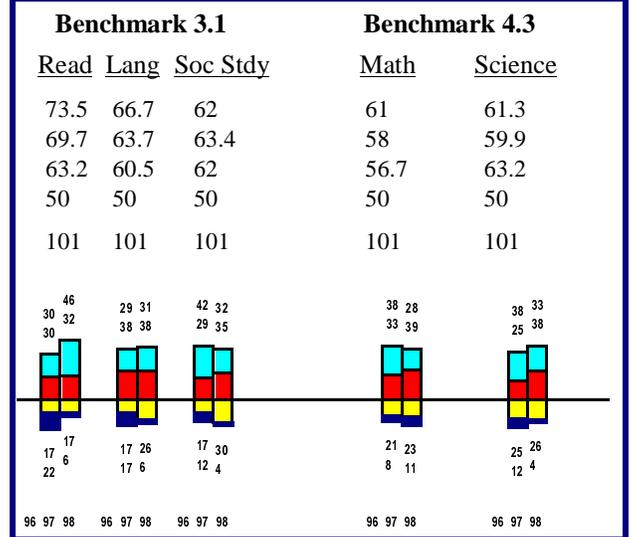
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Developed home/school communication through the addition of quarterly syllabuses sent home to parents, student agenda books that traveled daily between home and school, and a bi-quarterly student-produced school newspaper.

## Standardized Test Results

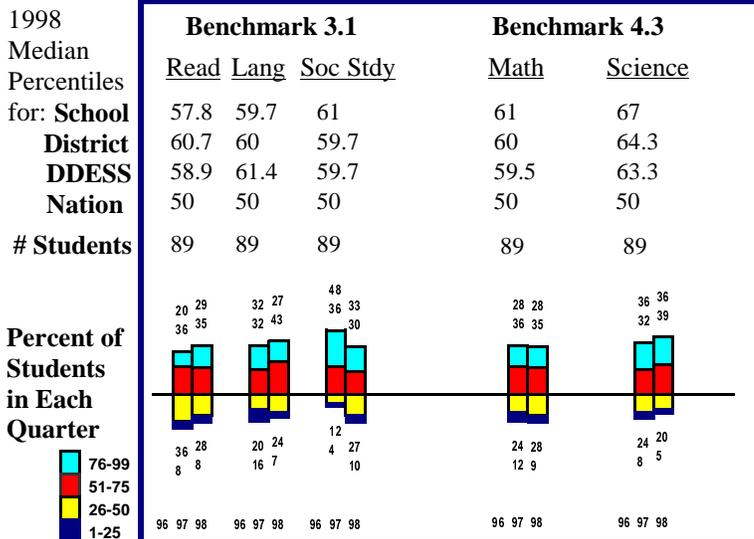
### Grade 4



### Grade 5



### Grade 6



### ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	77%	35%
	98	NA	78%	67%
Math Avg Score	97	NA	18.6	18.7
	98	NA	19.1	19
English Avg Score	97	NA	19.4	19.6
	98	NA	19.8	19.8

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable