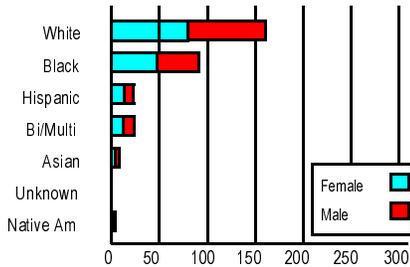




**Department of Defense Education Activity  
Walker Intermediate School (4-6)  
1998/99 School Profile  
Jo Blease, Principal**

**School Characteristics**

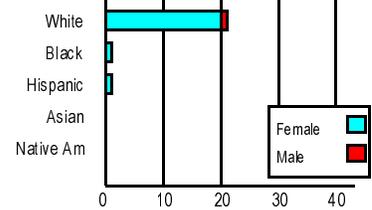
**Student Enrollment - 311**



Grade	#
4	106
5	111
6	94
Total	311

Sponsor Affiliation	%
Marine	<.5%
Army	96%
Navy	1%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	32	10%
K-8	TAG	24	8%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	15
> 20	8

<b>Mobility Rate</b>	49% Per Year
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<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	4
Other Professionals	7

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	8 %
MA/MS	85 %
Doctorate	8 %

**Principal's Highlights**

Walker School focuses on providing curriculum and instruction that integrates the subject areas of reading, language arts, and social studies. These integrated thematic units are studied by all students in each grade level each quarter. In order to maximize our students' learning, we base our instructional practices on current research about how the brain learns. Therefore, our students are provided with numerous "hands-on" learning experiences. We foster the development of strong scientific inquiry through a yearlong emphasis on using the scientific method to investigate and solve scientific questions. Our first annual school-wide science fair resulted in 25% of our students receiving a proficient on their science experiments. Parent participation in their child's education is encouraged and fostered through quarterly home/school projects in science and social studies.

This year we have moved forward in our efforts to integrate technology more completely into the curriculum. In order to accomplish this, we have upgraded our school's computers to Windows 95, established a new PC computer lab, and established the guidelines for student's electronic portfolios.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Mastery of technology skills in keyboarding, word processing, spreadsheets, and Internet use was demonstrated by 98 % of the staff . Eighty-six percent of all the students received their Internet license and 95% of fourth grade students demonstrated mastery of keyboarding skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

All students demonstrated their science skills by using the scientific method to conduct an original experiment with 25% of the students performing at the proficient level. Emphasis in math was placed on students' ability to use multiple strategies in solving complex math story problems.

**Goal 7: Teacher Education and Professional Development**

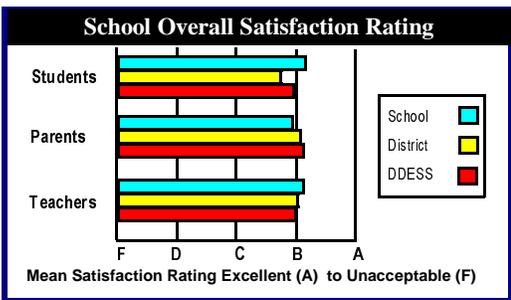
**Benchmark 7.1: Provide professional development structure for educators.**

Walker staff received professional development in brain-based research and its implications for instruction. This training became the foundation upon which we developed a curriculum that is aligned with CTBS/5 and integrates reading, language arts, and social studies.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

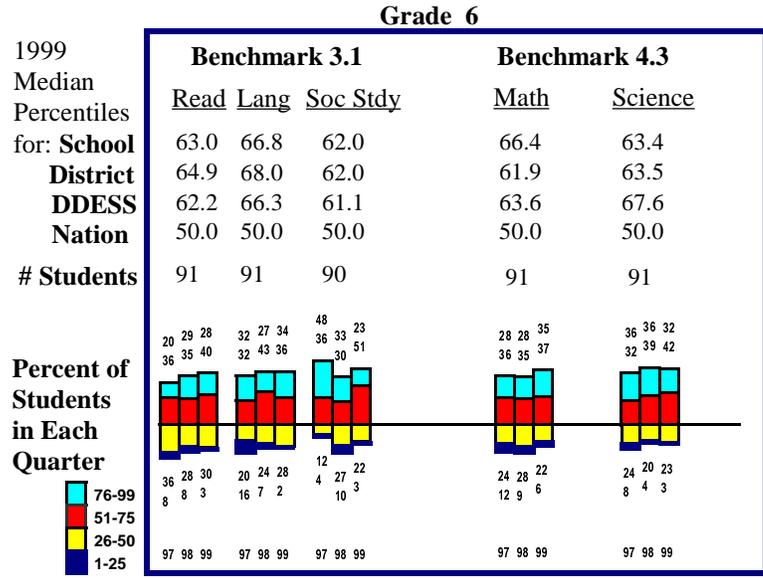
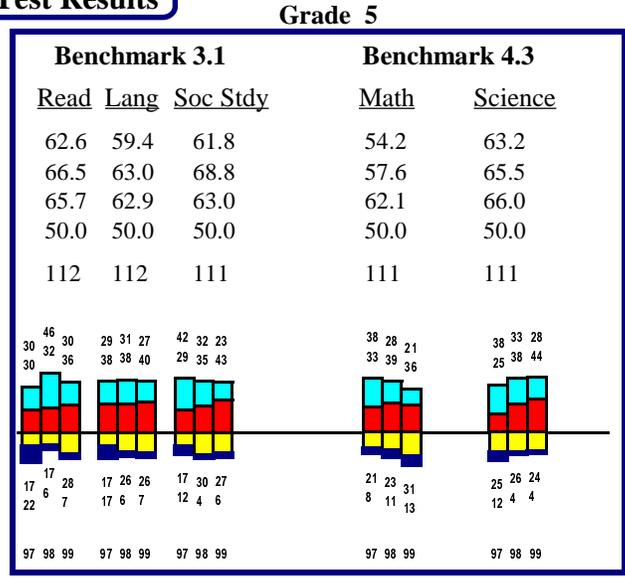
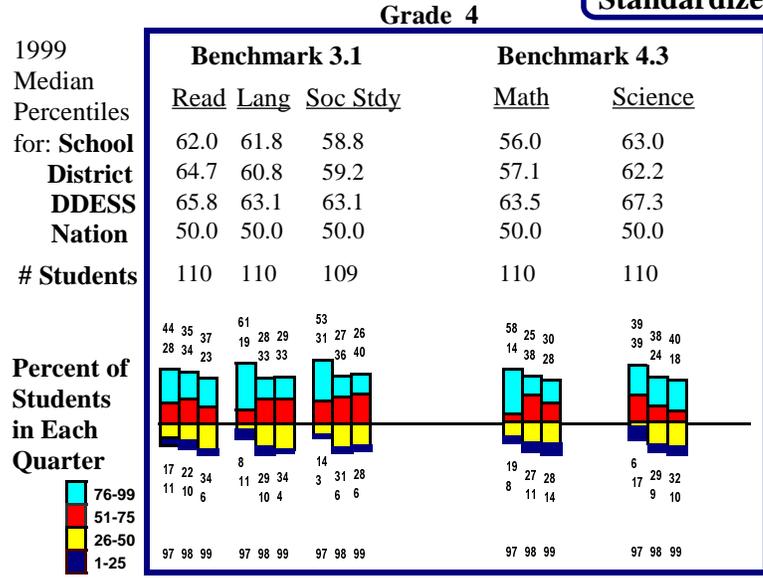
Technology was emphasized throughout the year by the creation of a PC mini-lab, the establishment of content guidelines for a student electronic portfolio, and the upgrading of computer platforms to Windows 95 for all of the school's computers.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 A successful adopt-a-school program was implemented between Walker School, USARC, the NCO Academy and the Marines. Soldiers helped 131 students get the President's Physical Fitness Award, manned the morning homework room, became student mentors, and provided technology assistance.

## Standardized Test Results



### ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	78%	67%
	99	NA	85%	26%
Math Avg Score	98	NA	19.1	19
	99	NA	17.9	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	18.2	19.2

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Walker I S**  
**5549 Conroy Ave.**  
**Fort Knox, KY 40121-2707**

**DSN Phone: 464-8348**  
**Fax Number: (502) 624-6759**  
**Commercial Phone:**  
**(502) 624-8348**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
5	99	114	Met	17%	73%	7%	0%	4%