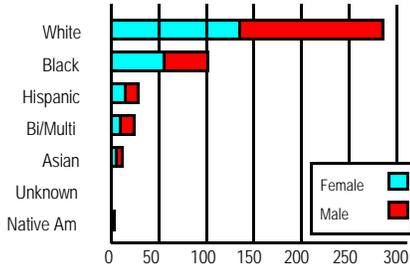




**Department of Defense Education Activity
Berkeley Manor Elementary School (PK-5)
1999/00 School Profile
Elizabeth Thomas, Principal**

School Characteristics

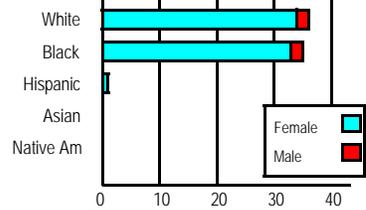
Student Enrollment - 446



Grade	#
PreK	36
K	55
1	58
2	89
3	64
4	74
5	70
Total	446

Sponsor Affiliation	
Marine	91%
Army	<.5%
Navy	7%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	11%
K-8	TAG	25	6%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	5
10 - 20	14
> 20	7

Mobility Rate
12% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	3
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	66 %
MA/MS	34 %
Doctorate	0 %

Principal's Highlights

Berkeley Manor Elementary serves approximately 460 students in preschool through fifth grade. This past year saw a reconfiguration of school lines, adding one hundred more students to the school population, to include 80 students from a different housing area. Transition plans in place, the staff opened doors to welcome new community members. Berkeley Manor revamped the school improvement process this year and chose to focus on one curriculum area. The school's instructional focus is a school wide effort to promote growth in Literacy (reading, writing, speaking, listening) in an environment rich in materials and experiences as measured by student work and assessment. Classroom schedules were revised to provide large uninterrupted blocks of time for Reading and Writing Workshops in which students worked independently and in small groups, reading, writing, and conferencing with the teachers and peers.

Job-embedded professional development opportunities were provided as teachers and administrators met weekly during cooperative planning time to work on school improvement plans and to professionally dialogue about students and instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency
Berkeley Manor focused on infusing technology into the classroom instruction. As a result, student involvement in use of electronic presentations increased. Students used KidPix, Hyper Studio, and Power Point as part of their project presentations.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science
With this as a pre-implementation year for a new math adoption, all teachers participated in training to learn about the new materials. Teachers planned together at the school site to use some of the materials during this year. Students enjoyed participating in a Science Club held each Wednesday. Science extension activities were regularly part of our Media program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators
With Literacy as the instructional focus, staff development opportunities centered on improving skills in the teaching of reading and writing. On-site training in Running Record, Work Sampling, Word Wall, and Refining the Literacy Focus were given. Additionally, all teachers attended seminars on discipline, math adoption materials, and "building a sense of community".

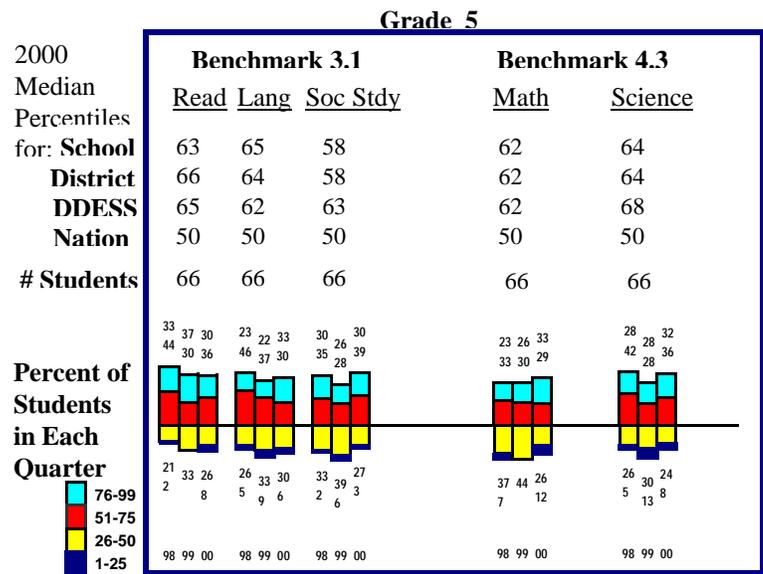
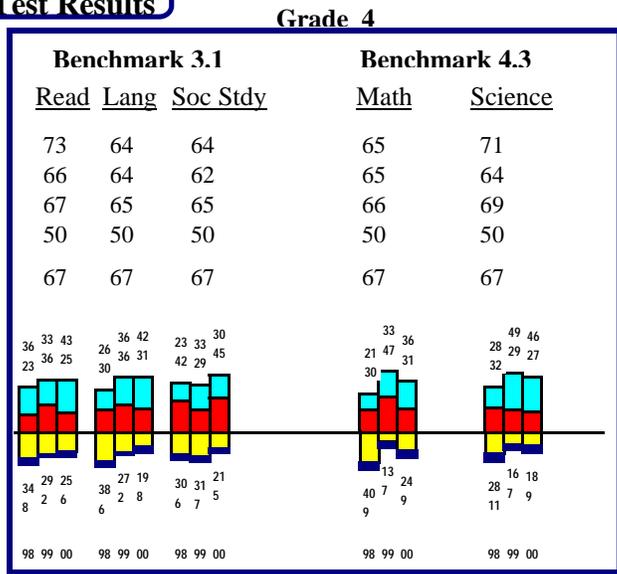
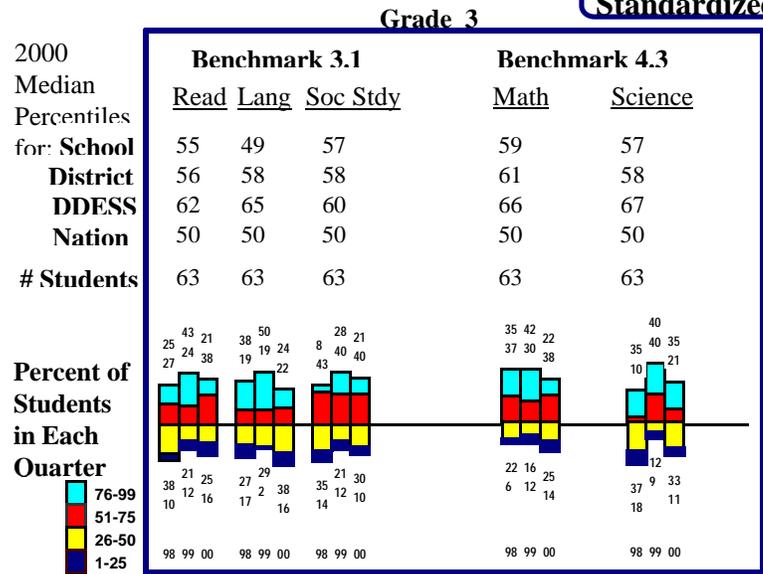
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators
On-site staff development sessions are offered to increase teacher competencies in technology. Teachers regularly use Outlook Mail. 70% of the staff has had additional training in MS Office. More teachers are using technology to create electronic grade books, homework contracts, use the digital camera, for record keeping and to communicate with parents.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.7	7.4	7.8
Communications/ Involvement	7.1	7.3	7.5
Child's Teacher(s)	7.4	7.8	8.1
Curriculum/Training	7.0	7.0	7.3
Overall Satisfaction	7.3	7.5	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 SHP is alive and well at Berkeley Manor. Volunteers from the community are a valuable resource as they help with PTO projects, weekly Clubs, Book Fairs, the Publishing House, Listening Labs, Media Center, and classroom support. A formal ceremony honors our Adopt-a-Unit(Hdqtr and Service Battalion, 2d FSSG) as they began volunteering in October.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	52%	34%	43%
	00	NA	60%	35%	44%
Math Avg Score	99	NA	520	474	511
	00	NA	497	493	514
Verbal Avg Score	99	NA	546	483	505
	00	NA	512	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Camp Lejeune, NC 28547-1199

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 Fax Number: 910-451-1475
 Commercial Phone:
 (910) 451-2575/2560

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	69	Met	33%	67%	0%	0%	0%
5	99	46	Met	24%	74%	0%	0%	2%