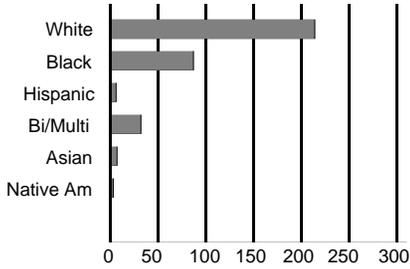




**Department of Defense Education Activity  
Berkeley Manor Elementary School (K-5)  
1995/96 School Profile  
Rick Scroggs, Principal**

**School Characteristics**

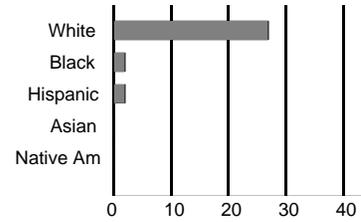
**Student Enrollment - 369**



Grade	#
K	61
1	62
2	49
3	67
4	65
5	65
Total	369

Sponsor's Affiliation	
Marine	93%
Army	0%
Navy	7%
Air Force	0%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	15%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	5
> 10	19

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	74%
MA/MS	23%
Doctorate	3%

Mobility Rate  
36% Per Year

**Principal's Highlights**

Berkely Manor Elementary School has a vision "...to create a thirst for and the means to obtain knowledge" and a mission "... in partnership with families and the military community that will provide a superior education for all kindergarten through fifth grade students to prepare them to become lifetime learners, decision-makers, and productive responsible citizens." Through our year long SIP process, our school is well underway toward realizing our vision and mission.

Utilizing the multiple intelligences framework, we have grown in our sophisticaiotn of integrated, child-centered units and lesson planning. With the addition of modern technologies, we have further refined our managerial skills, curriculum planning, and delivery of instruction.

Our parents have come to experience expanded roles both intra-school through the Eagles for Excellence Parent Advisory Group, and at home through training provided by staff. Together, human and material resources are making a difference for kids!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

The district technology plan was adopted and implemented including specific grade level computer objectives. Two computer labs were set up to increase daily use of computer software to reinforce basic skills areas. Two new Macintosh computers were placed in each classroom to assist student development of grade level computer competencies.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Various groupings and strategies have been developed and implemented, and are being evaluated to improve student math achievement. A curriculum fair was planned and presented to encourage increased parent involvement with home based activities to improve student math competencies. New math skills software was purchased and implemented.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

Curriculum and Staff Development committees are working together to coordinate the internal needs for professional development. Needs are identified by staff surveys and joint meetings with the committees. In-services were held in the following areas: Computer Literacy, Conflict Resolution, Multiple Intelligences, and Math and Science.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

A parent survey was completed during November parent conferences. Using these results, the Communication Committee developed new strategies which would expand and strengthen our existing home-school partnership. Specific actions included: Parent Advisory Group, Curriculum Fair, and Volunteer program.

Parent Participation	#
PTA/PTO Membership	200
Parent Volunteers	210

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 A ten hour in-service on new computers and software was completed leading to enhanced teacher computer skills. Individual training sessions were held to familiarize teachers with use of the Internet. Automation of the school library through Follet software was begun. Microsoft E-Mail was implemented to enhance staff communications.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 2					Grade 4				
Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*	63	62	60.6	70	65.6
*	*	*	*	*	57.4	67.6	61.5	70	66.4
55	54	53	59	49	56	64	56	65	61
50	50	50	50	50	50	50	50	50	50
*	*	*	*	*	65	65	65	65	65
NOT APPLICABLE					39	42	39	42	28
					25	26	23	29	43
					26	23	25	22	23
					11	9	14	8	6
					96	96	96	96	96

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52.5	62.8	57.5	64.4	50.9
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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