

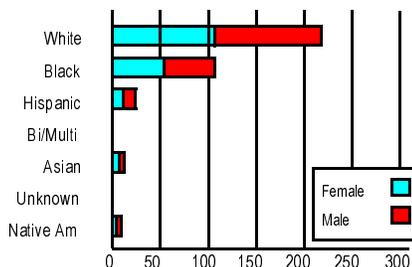


Camp Lejeune, NC

**Department of Defense Education Activity
Berkeley Manor Elementary School (PK-5)
1998/99 School Profile
Elizabeth Thomas, Principal**

School Characteristics

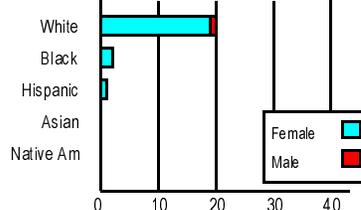
Student Enrollment - 360



Grade	#
PreK	36
K	47
1	62
2	57
3	49
4	52
5	57
Total	360

Sponsor Affiliation	
Marine	91%
Army	<.5%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	10%
K-8	TAG	52	14%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	3
10 - 20	13
> 20	6

Mobility Rate
18% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	4
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	40 %
Doctorate	4 %

Principal's Highlights

Berkeley Manor made great strides in a number of significant areas this year. The School Home Partnership grew stronger as we were adopted by Headquarters and Service Battalion, 2d FSSG. The unit provided many volunteer hours ranging from "Shadow Day" to a celebration of achievement for 3rd-5th graders after Terra Nova testing. The "Eagles for Excellence" Parent Advisory Group educated participants about curriculum. Office and classroom newsletters were expanded to be interactive and to complement our new website. Students were held to high standards in the Media Center and Computer Lab where they earned licenses based on demonstrated proficiencies in these areas. Two school-wide efforts helped us prepare for formal assessments. First, "Anchor Tasks" were used K-5 each semester to provide authentic performance data and to ready children for assessments that are interdisciplinary and scored by rubrics. Second, through collaborative planning, co-teaching, and facilities availability, a Science Lab provided hands-on and in-depth science lessons. Finally, in-house professional development strengthened teacher competencies in technology infusion and Junior Great Books discussions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Both Mac and GS computer labs are being used for student reinforcement and projects. Technology licenses are being issued to students as they achieve the criteria listed in the DoDEA Tech goals. Licenses were issued at each grade level as follows: K - 50; 1st - 50; 2nd - 51; 3rd - 45; 4th - 50; 5th - 39.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science remain vital elements in our curriculum. Math and Science activities involving both students and their parents highlighted our Curriculum Fair. 100% of staff members plan with Science and TAG Teacher to utilize science in the classroom, as well as in the Science Lab.

Goal 7: Teacher Education and Professional Development

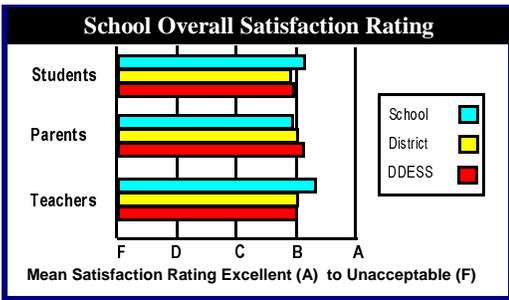
Benchmark 7.1: Provide professional development structure for educators.

Professional Development and Instruction held joint meetings to support our school's dedication to improving thinking skills, problem solving, Math, and Science. Staff members received site-based training. A committee of staff members from both groups was set up to approve non-system workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All computers in the school are connected through an Ethernet network, allowing for staff communication and internet access in each room. Computer headphones are used in 60% of classes and fifth graders have completed many multimedia projects. Grade 4 uses AlphaSmart keyboards in word processing. We have an active website. Our Ed Tech provides staff development.

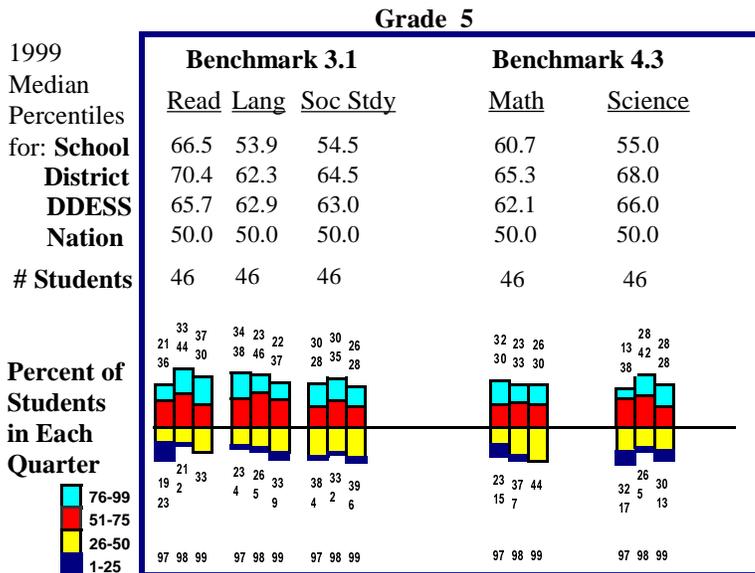
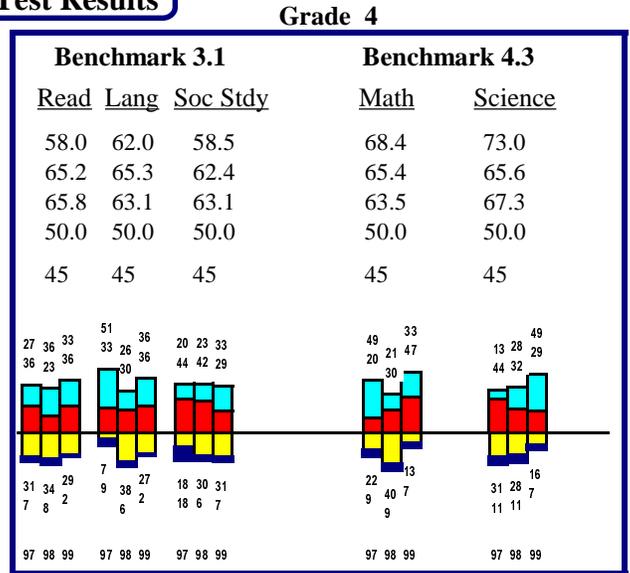
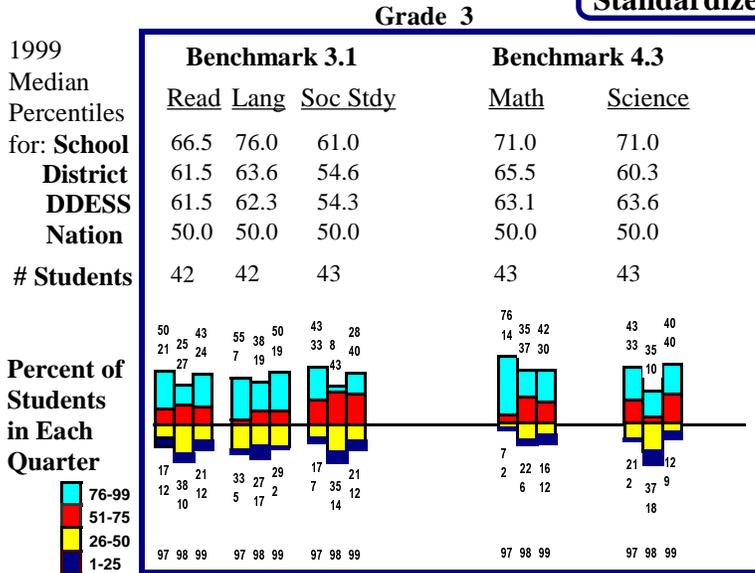


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The SHP and Environment Comm. worked together to implement action steps. Parent and community awareness/participation in our SIP was evident through interactive newsletters in all grade levels, e-mails, and the "adoption" of an USMC unit. Our Curriculum Fair reinforced SHP by encouraging parent participation.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	55%	40%
	99	NA	52%	34%
Math Avg Score	98	NA	516	481
	99	NA	520	474
Verbal Avg Score	98	NA	507	483
	99	NA	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	46	Met	24%	74%	0%	0%	2%